

**LESSON PLAN FOR THE ACADEMIC YEAR 2021-22
SEMESTER IV**

PAPER: Rise of Modern West -II
CORE COURSE – B.A. History (Hons)
SEMESTER: IV
SESSION: 2021-22
TEACHER'S NAME: Dr. Renu Bahuguna

SYLLABUS

I. The 17th century European crisis: economic, social, and political dimensions

The Unit examines various aspects of the 17th century crisis and economic recovery in different parts of Europe. (Teaching period: 3 weeks Approx.)

II. The English Revolution

[a] Major issues

[b] Political and intellectual currents

The unit examines the social origins of the English Revolution. Important strands within the Revolution and their outcomes will be analysed. **(Teaching period: 2 weeks Approx.)**

III. The rise of Modern Science in relation to European society from the Renaissance to the 17th century

The origins of modern science will be explained with its linkages to society, economy, and Enlightenment. Scientific advances and their relationship with the rise of Modern West will be highlighted. **(Teaching period: 2 weeks Approx.)**

IV. Mercantilism and European economies: trade and empire in the 17th and 18th centuries

The Unit will define the concept and features of Mercantilism. Trade and Empire and their impact on Europe and the periphery will be dealt with in detail. **(Teaching period: 2 weeks Approx.)**

V. The Enlightenment: ideas and impact

The unit will define the phenomenon of Enlightenment. Main thinkers and their ideas, and connection between Enlightenment and modernity will be analysed. **(Teaching period: 2 weeks Approx.)**

VI. Origins of the Industrial Revolution: divergence debate

The Unit will trace the causes of Industrial Revolution in Britain and the contribution of colonial networks, exploitation and slavery to industrial capitalism in Europe. The divergence debate will broaden the understanding of the path to industrialization.
(Teaching period: 3 weeks Approx.)

COURSE DESCRIPTION

This paper is a sequel to the Rise of the Modern West - I and is focused on major developments during the seventeenth and eighteenth centuries. It deals with the emergence of modern scientific temperament, enlightenment, mercantilism and origins of Industrial Revolution. All these ideas have contributed to modernity.

TEACHING TIME (No. Of Weeks)

12 weeks approximately (60 lectures and 24 tutorials)

CLASSES

The teaching-learning module is organised around lectures and tutorials as per the time table. The students will be provided with reading material to help them understand the course content. The lectures will be focused on the well-defined syllabus. Teaching aides like white board, maps, and e-resources will be utilised to enhance teaching-learning outcome.

ASSESSMENT

Internal assessment of 25 marks will be conducted as per the University guidelines. Assessment will be done through three modes.

1. Attention in the class room: Students attending the class will be asked questions to seek response to assess how much they have understood. They will be encouraged to raise their queries about the topic being taught.
2. Written assignments: Two written assignments of five marks each will be given to assess how well the students have understood the subject; how they utilise the reading material and structure their answers based on facts and arguments.
3. Tests: A class test will be held for 10 marks to see how the students articulate their knowledge on a given topic in a definite period of time. Alternatively, students will be asked to give a poster presentation in a group of two students each on a particular theme covering one or more than one topic.