



ARSD College, University of Delhi

LESSON PLAN

Course Name : BA (Hons) Political Science						
Semester	Course Code	Course Title	Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
IVth	Core Course (12321402)	Public Policy and Administration in India	10	06		06
Teacher/Instructor(s)		Dr. Bhav Nath Jha				
Session		2021-22				

Course Objective:

The paper seeks to introduce the interface between public policy and administration in India. The essence of public policy lies in its effectiveness in translating the governing philosophy into programs and policies and making it a part of the community living. It deals with issues of decentralization, financial management, citizens and administration and social welfare from a non-western perspective.

Course Learning Outcomes:

- The student is introduced to theoretical perspectives on public policy, a major subdiscipline of public administration.
- This is a paper devoted specially to the Indian context, so the student will become familiar with details of public policy adopted in India.
- Students will recognize the significance of local governance – both rural and urban.
- The students will become familiar with a range of budgetary procedures and practices, as part of the budget cycle in India.
- The student is exposed to mechanisms of grievance redressal and a range of specific social welfare policies.

Lesson Plan:

Unit No.	Learning Objective	Lecture No.	Topics to be covered
Unit- 1	Public Policy	1-5 (5 Lectures)	Definition, characteristics and models
		6-10 (5 Lectures)	Public Policy Process in India
Unit- 2	Decentralization	11-15 (5 Lectures)	Meaning, significance and approaches and types
		16-20 (5 Lectures)	Local Self Governance: Rural and Urban
Unit- 3	Budget	21-23 (3 Lectures)	Concept and Significance of Budget
		24-26 (3 Lectures)	Budget Cycle in India
		27-30(4 Lectures)	Various Approaches and Types of Budgeting
Unit-4	Citizen and Administration Interface	31-35 (5 Lectures)	Public Service Delivery
		36-40 (5 Lectures)	Redressal of Public Grievances: RTI, Lokpal, Citizens' Charter and E-Governance
Unit-5	Social Welfare Administration	41-44 (4 Lectures)	Concept and Approaches of Social Welfare
		45-48 (4 Lectures)	Social Welfare Policies: Education: Right to Education
		49-52 (4 Lectures)	Social Welfare Policies: Health: National Health Mission
		53-56 (4 Lectures)	Social Welfare Policies: Food: Right to Food Security
		57-60 (4 Lectures)	Social Welfare Policies: Employment: MNREGA

Teaching Learning Process:

The course titled, Paper-IX Public Policy and Administration in India, in Programme (CBCS) B.A. (Hons.) Political Science, focus on mastering the students in understanding the public policy discourse in India. Various tools adopted in classroom teaching are a unit wise lecture, use of audio-visual resources such as screening of movie/documentary, group discussion. The course outlines the teaching process in a mechanism which delivers the students with practical knowledge by combing theoretical rigour with experiential learning to understand the contextual 68 nuances of public policy in the tough and complex Indian terrain. Classroom teaching is so designed to allow students operationalize real-life scenarios, probe public policy new behaviours in the light of course material.

Evaluation Scheme:

Assessment Methods This course adopts various methods to evaluate the student's performance. After every unit an engaging classroom discussion is moderated by a teacher, combining theoretical and practical impulse of public policy in India. Student's participation in it is assessed on the input they make. Students are constantly encouraged to write a research article on the complex nuances of public policy on the topic they want to reflect on from the course structure. Further, they are assessed on their involvement in group activities. Written term examination and internal examination are ways to mark them in the course.

No.	Component	Duration	Marks
1.	Internal Assessment		25
	• Quiz/ Class Test		
	• Attendance		
	• Assignment/ Project		
2.	End Semester Examination	3 hrs	75

Suggested Books and Articles	
Unit-1	Public Policy
	<ul style="list-style-type: none">❖ T. Dye, (1984) Understanding Public Policy, 5th Edition. U.S.A: Prentice Hall.❖ R.B. Denhardt and J.V. Denhardt, (2009) Public Administration, New Delhi: Brooks/Cole.

	<ul style="list-style-type: none"> ❖ J. Anderson, (1975) Public Policy Making. New York: Thomas Nelson and sons Ltd. ❖ M. Howlett, M. Ramesh, and A. Perl, (2009), Studying Public Policy: Policy Cycles and Policy Subsystems, 3rd edition, Oxford: Oxford University Press. ❖ T. Dye, (2002) Understanding Public Policy, New Delhi: Pearson. ❖ Y. Dror, (1989) Public Policy Making Reexamined. Oxford: Transaction Publication.
Unit-2	Decentralization
	<ul style="list-style-type: none"> ❖ Satyajit Singh and Pradeep K. Sharma [eds.] Decentralisation: Institutions and Politics in Rural India, OUP,2007. ❖ D. A. Rondinelli and S.Cheema, Decentralisation and Development, Beverly Hills: Sage Publishers, 1983. ❖ N.G.Jayal, Democracy and The State: Welfare, Secular and Development in Contemporary India, Oxford : Oxford University Press,1999. ❖ Bidyut Chakrabarty, Reinventing Public Administration: The Indian Experience, Orient Longman,2007. ❖ Noorjahan Bava, Development Policies and Administration in India, Delhi: Uppal Publishers, 2001. ❖ Gabriel Almond and Sidney Verba, The Civic Culture, Boston: Little Brown, 1965. ❖ M.P.Lester, Political Participation- How and Why do People Get Involved in Politics Chicago: McNally, 1965. ❖ Sinha, Manoj (2010) Prahasan evam Lokniti, Orient Blackswan, New Delhi. ❖ Basu, Rumki (2012), Lok Prashasan Sankalp Avam Siddhant, Jawahar Book Centre: Delhi. ❖ Chakrabarty, Bidyut and Prakash Chand (2018), Bhartiya Prashasan, Sage Bhasha: New Delhi. ❖ Kataria, Surendra (2017), Bhartiya Lok Prashasan, National Publication House: New Delhi. ❖ Kataria, Surendra (2015), Prashasnik Sidhant evam Prabandh, National Publication House.

	<ul style="list-style-type: none"> ❖ Maheshwari, Sri Ram (2008), <i>Bhartiya Prashasan</i>, Orient Blackswan: New Delhi. ❖ Padma, Ramchandran, <i>Bharat me Lok Prashasan</i>, National Book Trust: New Delhi.
Unit-3	Budget
	<ul style="list-style-type: none"> ❖ Erik-Lane, J. (2005) <i>Public Administration and Public Management: The Principal Agent Perspective</i>. New York: Routledge. ❖ Henry, N. (1999) <i>Public Administration and Public Affairs</i>. New Jersey: Prentice Hall. ❖ Caiden, N. (2004) 'Public Budgeting Amidst Uncertainty and Instability', in Shafritz, J.M. & Hyde, A.C. (eds.) <i>Classics of Public Administration</i>. Belmont: Wadsworth.
Unit-4	Citizen and Administration Interface
	<ul style="list-style-type: none"> ❖ R. Putnam, <i>Making Democracy Work</i>, Princeton University Press, 1993. ❖ Jenkins, R. and Goetz, A.M. (1999) 'Accounts and Accountability: Theoretical Implications of the Right to Information Movement in India', in <i>Third World Quarterly</i>. ❖ Sharma, P.K. & Devasher, M. (2007) 'Right to Information in India' in Singh, S. and Sharma, P. (eds.) <i>Decentralization: Institutions and Politics in Rural India</i>. New Delhi: Oxford University Press. ❖ Vasu Deva, <i>E-Governance in India: A Reality</i>, Commonwealth Publishers, 2005 <i>World Development Report</i>, World Bank, Oxford University Press, 1992. ❖ M.J. Moon, <i>The Evolution of Electronic Government Among Municipalities: Rheoteric or Reality</i>, <i>American Society for Public Administration, Public Administration Review</i>, Vol 62, Issue 4, July –August 2002. ❖ Pankaj Sharma, <i>E-Governance: The New Age Governance</i>, APH Publishers, 2004. ❖ Pippa Norris, <i>Digital Divide: Civic Engagement, Information</i>

	Poverty and the Internet in Democratic Societies, Cambridge: Cambridge University Press, 2001.
Unit-5	Social Welfare Administration
	<ul style="list-style-type: none"> ❖ Jean Drèze and Amartya Sen, India, Economic Development and Social Opportunity, Oxford: Oxford University Press, 1995. ❖ J. Dreze and Amartya Sen, Indian Development: Selected Regional Perspectives, Oxford: Clareland Press, 1997. ❖ Reetika Khera- Rural Poverty and Public Distribution System, EPW, Vol-XLVIII, No.45-46, Nov 2013. ❖ Pradeep Chaturvedi [ed.], Women and Food Security: Role of Panchayats, Concept Publishers, 1997. ❖ National Food Security Mission: nfsm.gov.in/Guidelines/XIIPlan/NFSMXII.pdf ❖ Jugal Kishore, National Health Programs of India: National Policies and Legislations, Century Publications, 2005. ❖ K. Lee and Mills, The Economic of Health in Developing Countries, Oxford: Oxford University Press, 1983. ❖ K. Vijaya Kumar, Right to Education Act 2009: Its Implementation as to Social Development in India, Delhi: Akansha Publishers, 2012. ❖ Marma Mukhopadhyay and Madhu Parhar (ed.) Education in India: Dynamics of Development, Delhi: Shipra Publications, 2007. ❖ Nalini Juneja, Primary Education for All in the City of Mumbai: The Challenge Set by Local Actors', International Institute for Educational Planning, UNESCO: Paris, 2001. ❖ Surendra Munshi and Biju Paul Abraham [eds.] Good Governance, Democratic Societies and Globalisation, Sage Publishers, 2004.

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