



ARSD College, University of Delhi

Lesson Plan

Course Name : BA (Hons) Political Science						
Semester	Course Code	Course Title	Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
IVth	Core Course (12321401)	Political Processes and Institutions in Comparative Perspective	5	03		06
Teacher/Instructor(s)		Dr. Indrajeet Kumar Jha				
Session		2021-22				

Course Objective:

In this course students will be trained in the application of comparative methods to the study of politics. The course is comparative in both what we study and how we study. In the process the course aims to introduce undergraduate students to some of the range of issues, literature, and methods that cover comparative politics.

Course Learning Outcomes:

The paper will equip students with an in-depth understanding of different political systems and regime types. Students would be able to contrast unitary and federal, democratic and authoritarian systems. It will help students to develop analytical skills to reflect institutional structures and their functioning such as party systems, electoral systems. It will provide insight into the process of evolution of nation state in the context of West and post-colonial societies. Students will develop insights into the process of democratization in post-colonial, post-authoritarian and post-communist societies.

Lesson Plan:

Unit No.	Learning Objective	Lecture No.	Topics to be covered
Unit- 1	Forms of Government	1-4 (4 Lectures)	Unitary and Federal System
		5-12 (8 Lectures)	Regime Types: Democratic, Authoritarian, Populism and Totalitarian
Unit- 2	Electoral Systems	13-16 (4 Lectures)	Definition and procedures
		17-26 (10 Lectures)	Types of election system (First Past the Post, Proportional Representation,

			Mixed Representation)
Unit- 3	Parties and Party Systems	27-32 (6 Lectures)	Historical contexts of the emergence of the party system
		33-38 (6 Lectures)	Types of parties
Unit-4	Nation-state	39-42 (4 Lectures)	What is nation–state?
		43-46 (4 Lectures)	Historical evolution in Western Europe
		47-50 (4 Lectures)	postcolonial contexts ‘Nation’ and ‘State’: debates
Unit-5	Gendering Comparative Politics: Institutions and Processes	51-55 (5 Lectures)	Political Representation
		56-60 (5 Lectures)	Women in Conflict and Peace

Teaching Learning Process:

Unit	Course Learning Outcome	Teaching and Learning Activities	Assessment Method
I. Forms of Government	Student will learn different forms of government like unitary, federal, democratic, totalitarian etc.	Theory lectures and examples from the globe help student understand the nuances of specific forms of government	Student will be encouraged to have discussion on merits and demerits of different forms and desirability for India
II. Electoral Systems	Electoral systems have been key to understand the political systems	Comparative study through lectures and presentation by students on different electoral systems	Students can prepare project on similar systems but different outcomes or assignments on classics
III. Parties and Party Systems	Students will learn the emergence of parties and party system	Theoretical study through classics and Power point presentation of comparative study of elections system	Student may review some classics and demonstrate working of parties by grouping themselves
IV. Nation-state	To understand the evolution and development of nation state	Lectures and study of classics to understand the Nation and state debate in West and East	Students may encourage to prepare project on comparative study of emergence of nation state
V. Gendering Comparative Politics: Institutions and Processes	To understand the comparative politics through the perspective of gender	By focusing on themes like women representation and women in conflict and peace the teaching will try to analyze the	Students can study role of women in Indian context by doing interview survey or data analysis form the state

		role of women	studied

Details of the Course		
Unit	Contents	Contact Hours
Unit- 1	Forms of Government: a) Unitary and Federal System b) Regime Types: Democratic, Authoritarian, Populism and Totalitarian	12 Lectures
Unit- 2	Electoral Systems: Definition and procedures, Types of election system (First Past the Post, Proportional Representation, Mixed Representation)	14 Lectures
Unit- 3	Parties and Party Systems: Historical contexts of the emergence of the party system and types of parties	12 Lectures
Unit-4	Nation-state: What is nation–state? Historical evolution in Western Europe and postcolonial contexts ‘Nation’ and ‘State’: debates	12 Lectures
Unit-5	Gendering Comparative Politics: Institutions and Processes: a. Political Representation b. Women in Conflict and Peace	10 Lectures
Total		60 Lectures

Evaluation Scheme:

Students will be assessed on continuous basis followed by end term examination. Internal assessment will be conducted at the end of each unit which may include written assignments, viva-voce, class presentations and participation in class discussions. Students will be assessed on the basis of their application of conceptual understanding through a comparative case study of countries. They will be required to submit project report on any one unit of the syllabus before end term examination.

No.	Component	Duration	Marks
1.	Internal Assessment		25
	• Quiz/ Class Test		
	• Attendance		
	• Assignment/ Project		
2.	End Semester Examination	3 hrs	75

Suggested Books and Articles	
Unit- 1	Forms of Government
	<p>a. Forms of Government: Unitary and Federal System</p> <p>M. Burgess, (2006) <i>Comparative Federalism: Theory and Practice</i>. London: Routledge, pp. 135- 161.</p> <p>R. Watts, (2008) 'Introduction', in <i>Comparing Federal Systems</i>. Montreal and Kingston: McGill Queen's University Press, pp. 1-27.</p> <p>b. Forms of Government: Regime Types: Democratic, Authoritarian, Populism and Totalitarian</p> <p>Michael G. Roskin, Robert L. Cord, James A. Medeiros and Walter S. Johnes "Unitary or Federal Systems", pp 54-60.</p> <p>Michael G. Roskin, Robert L. Cord, James A. Medeiros and Walter S. Johnes "Regimes", pp 86- 100.</p> <p>Cas Mudde and Cristobal Rovira Kaltwasser (2017), <i>Populism, A Very Short Introduction</i>, Oxford University Press.</p>
Unit- 2	Electoral Systems
	<p>A. Heywood, (2002) 'Representation, Electoral and Voting', in <i>Politics</i>. New York: Palgrave, pp. 223-245.</p> <p>A. Evans, (2009) 'Elections Systems', in J. Bara and M. Pennington, (eds.) <i>Comparative politics</i>. New Delhi: Sage Publications, pp. 93-119.</p>
Unit- 3	Parties and Party Systems: Historical contexts of emergence of the party system and types of parties
	<p>A. Cole, (2011) 'Comparative Political Parties: Systems and Organizations', in J. Ishiyama, and M. Breuning, (eds) <i>21st Century Political Science: A Reference Book</i>. Los Angeles: Sage Publications, pp. 150-158.</p> <p>A. Heywood, (2002) 'Parties and Party System', in <i>Politics</i>. New York: Palgrave, pp. 247-268. Giovanni Sartori (1976). <i>Parties and Party Systems: A Framework for Analysis</i>. Cambridge: Cambridge University Press.</p>
Unit- 4	Nation-state
	<p>W. O'Conner, (1994) 'A Nation is a Nation, is a Sate, is a Ethnic Group, is a ...', in J. Hutchinson and A. Smith, (eds.) <i>Nationalism</i>. Oxford: Oxford University Press, pp. 36-46.</p> <p>K. Newton, and J. Deth, (2010) 'The Development of the Modern State ', in <i>Foundations of Comparative Politics: Democracies of the Modern World</i>. Cambridge: Cambridge University Press, pp. 13-33.</p>
Unit- 5	Gendering Comparative Politics: Institutions and Processes
	<p>Baldez Lisa (2010). Symposium. <i>The Gender Lacuna in Comparative Politics</i>. March 2010 Vol. 8/No. 199-205.</p> <p>Beckwith Karen (2010). <i>Comparative Politics and the Logics of a Comparative Politics of Gender</i>. American Political Science Association. Vol. 8, No. 1 (March 2010), pp. 159-168.</p> <p>John Rod Martin and Hague Harrop McCormick (2019). "Political Participation". pp</p>

	216-232. London: Macmillan international and Red Globe Press.
	Garrisoned Mind “Women and Arms Conflicts in South Asia”, edited by Laxmi Murthy and Mitu Verma (eds). Introduction Chapter. New Delhi, Speaking Tiger.
	Additional Resources
	Classic Readings
	Hannah Arendt (1951) Origin of Totalitarianism, New York: A Harvest Book.
	Roy Macridi (2009) Introduction to Comparative Politics: Political Regimes and Political Change Pearson College Div; Pap/Psc edition.
	Giovanni Sartori (1987), The Theory of Democracy Revisited, Columbia University, New York.
	Additional Readings
	<p>I. Forms of Government R. Saxena, (2011) ‘Introduction’, in Saxena, R (eds.) Varieties of Federal Governance: Major Contemporary Models. New Delhi: Cambridge University Press, pp. xii-x1.</p> <p>II: Electoral System R. Moser, and S. Ethan, (2004) ‘Mixed Electoral Systems and Electoral System Effects: Controlled Comparison and Cross-national Analysis’, in Electoral Studies. 23, pp. 575-599.</p> <p>III. Parties and Party Systems B. Criddle, (2003) ‘Parties and Party System’, in R. Axtmann, (ed.) Understanding Democratic Politics: An Introduction. London: Sage Publications, pp. 134-142.</p> <p>IV: Nation-state A. Heywood, (2002), ‘The State’, in Politics. New York: Palgrave, pp. 85-102</p> <p>V. Gendering Comparative Politics Caraway Teri L. (2010). American Political Science Association. Vol. 8, No. 1 (March 2010), pp. 169-175.</p> <p>Schwindt- Leslie A. Bayer (2010). Comparison and Integration: A Path toward a Comparative Politics of Gender, American Political Science Association, Vol. 8, No. 1 (March 2010), pp. 177- 182. 7 Krook Mona Lena (2011). Gendering Comparative Politics: Achievements and Challenges. Politics & Gender 7(1), pp 99-105</p>

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