



ARSD College, University of Delhi

Model Course Handout/Lesson Plan

Course Name : B.A. (H) POL.SC.						
Semester	Course Code	Course Title	Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
VI	6.2	INDIAN POLITICAL THOUGHT-II	5	1		6
Teacher/Instructor(s)		DR. CHARU MATHUR				
Session		2021-2022				

Course Objective:

The Objective of this Course is to introduce the students to the wide span of thinkers and themes from Modern Indian Political Thought. The extracts from original texts can be discussed to familiarize the students with the socio-political-economic and cultural environment of India in the eighteenth and nineteenth century. The students learn about the contributions made by the various leaders for the upliftment of the society and to gain freedom from the British. It informs the students how the principles of Nationalism, Liberty, Equality influenced Indians and how Indians worked to establish them in their country.

Course Learning Outcomes:

After completing the course, the student shall be able to:

1. Comprehend how to read and understand the writings of thinkers and use them to solve contemporary socio-political problems.
2. Understand and connect the text to the historical settings in which the Philosopher would have written. And to re-trace the thought process of the thinker to come to a similar conclusion
3. Clearly present their own arguments and thoughts about contemporary issues and develop ideas to solve them through logical validation.

Lesson Plan:

Unit No.	Learning Objective	Lecture No.	Topics to be covered
1.	INTRODUCTION TO MODERN INDIAN POLITICAL THOUGHT	1.	Introduction to Modern Indian Political Thought
		2.	Distinction between Ancient, Medieval and Modern era
		3.	Characteristics of Modern Period and thinkers of the period
2.	RAJA RAM MOHAN ROY	4.	Introduction to Raja Ram Mohan Roy- Family Background, Education, Influences
		5.	Raja Ram Mohan Roy's contribution towards upliftment of Women
		6.	Roy's contribution towards Rights of Individual, Press, Women etc.
		7.	Roy's views on Constitutional Liberalism

3.	PANDITA RAMA BAI	1.	Introduction to Ramabai- Family Background, Education, Influences
		2.	Ramabai's contribution towards upliftment of Women
		3.	Pandita Ramabai's contribution in the field of Education of Women
4.	VIVEKANAND	1.	Lifesketch of Vivekenand
		2.	Vedantic Philosophy in Practical Life
		3.	Vivekanand's Views on Humanism, Casteism, Women Empowerment
		4.	Vivekanand's ideas on Education, Youth, Democratic System, Socialism
		5.	Ideas concerning Nation and Nationalism
		6.	Vivekanand's Ideal Society : An Analytical Assessment
5.	GANDHI	1.	Lifesketch of M.K.Gandhi, Influences on Gandhi's life
		2.	Gandhi's views on Swaraj: Quadrangular Aspect
		3.	Political swaraj- Swadeshi, Boycott, Satyagraha, Gram : Unit of Self Sufficiency Economic Swaraj- Trusteeship, Sarvodaya, Khadi,
		4.	Social Swaraj : Ideal of Cooperation and Tolerance, Secularism, Untouchability, Education and Nai Taleem
		5.	State's Role as a Welfare State, Political Satyagraha
		6.	Assessment on Gandhi and Gandhism
6.	B.R. AMBEDKAR	1.	Lifesketch of Dr. B.R.Ambedkar, Influences on Ambedkar's life
		2.	Ambedkar's Writings and Political Contribution
		3.	Ambedkar's Role in Upliftment of Dalits and His views on Social Justice
		4.	Ideas on Brahmanism, Untouchability, Social Philosophy and Ethics
		5.	Contribution of Dr. Ambedkar to Indian Political Thought
7.	RABINDRANATH TAGORE	1.	Background of Rabindranath Tagore and Influences on his Life
		2.	Tagore's Views on nation and Nationalism
		3.	Tagore's Political Ideas and Clash of Opinion with M.K.Gandhi
8.	MOHAMMAD IQBAL	1.	Lifesketch of Mohammad Iqbal, Influences on his Life
		2.	Iqbal as a Nationalist
		3.	Iqbal's views on Pan-Islamism, Iqbal's role in Birth of Pakistan
		4.	Critical Assessment of Iqbal
9.	V.D SAVARKAR		

		1.	Biographical Sketch of V.D.Savarkar, Influences on his life
		2.	Savarkar's view On Swaraj, Swadharma, Caste System
		3.	Savarkar's Views on Hinduism, 'Hindutva' Hindu Nationalism
		4.	Critical Evaluation of V.D. Savrakar : Nationalist or Fanatic
10.	J.L.NEHRU	1.	Lifesketch of Jawaharlal Nehru and Influences on his Life
		2.	Nehru as a leader of Congress, 1 st PM, Indian Economic Conditions and Development Strategy
		3.	Nehru's Socialist Perspective, Socialist Democracy, Liberal Democracy, Economic Development
		4.	Nehru's views on Secularism and Secular India
11.	RAM MANOHAR LOHIA	1.	Life sketch of R.M.Lohia, Influences on R.M.L's Life
		2.	R.M.Lohia's contribution to Socialist Democracy, ideas on Socialism
		3.	Lohia's ideas on Total Revolution
		4.	Contribution of Dr. Lohia

Reading List

I. Introduction to Modern Indian Political Thought

Essential Readings:

- V. Mehta and T. Pantham (eds.), (2006) 'A Thematic Introduction to Political Ideas in Modern India: Thematic Explorations, History of Science, Philosophy and Culture in Indian civilization' Vol. 10, Part: 7, New Delhi: Sage Publications, pp. xxvii-ixi. 57
- D. Dalton, (1982) 'Continuity of Innovation', in Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Rabindranath Tagore and Mahatma Gandhi, Academic Press: Gurgaon, pp. 1-28.

II. Rammohan Roy: Rights

Essential Readings:

- R. Roy, (1991) 'The Precepts of Jesus, the Guide to Peace and Happiness', S. Hay, (ed.) Sources of Indian Traditio, Vol. 2. Second Edition. New Delhi: Penguin, pp. 24-29.
- C. Bayly, (2010) 'Rammohan and the Advent of Constitutional Liberalism in India 1800- 1830', in Sh. Kapila (ed.), An intellectual History for India, New Delhi: Cambridge University Press, pp. 18-34.
- T. Pantham, (1986) 'The Socio-Religious Thought of Rammohan Roy', in Th. Panthom and K. Deutsch, (eds.) Political Thought in Modern India, New Delhi: Sage, pp.32-52.

III. Pandita Ramabai: Gender

Essential Readings:

- P. Ramabai, (2000) 'Woman's Place in Religion and Society', in M. Kosambi (ed.), *Pandita Ramabai Through her Own Words: Selected Works*, New Delhi: Oxford University Press, pp. 150-155.
- M. Kosambi, (1988) 'Women's Emancipation and Equality: Pandita Ramabai's Contribution to Women's Cause', in *Economic and Political Weekly*, Vol. 23(44), pp. 38-49.

IV. Vivekananda: Ideal Society

Essential Readings:

- S. Vivekananda, (2007) 'The Real and the Apparent Man', S. Bodhasarananda (ed.), *Selections from the Complete Works of Swami Vivekananda*, Kolkata: Advaita Ashrama, pp. 126-129. 58
- A. Sen, (2003) 'Swami Vivekananda on History and Society', in *Swami Vivekananda*, Delhi: Oxford University Press, pp. 62- 79.
- H. Rustav, (1998) 'Swami Vivekananda and the Ideal Society', in W. Radice (ed.), *Swami Vivekananda and the Modernisation of Hinduism*, Delhi: Oxford University Press, pp. 264- 280.

V. Gandhi: Swaraj

Essential Readings:

- M. Gandhi, (1991) 'Satyagraha: Transforming Unjust Relationships through the Power of the Soul', in S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2. Second Edition, New Delhi: Penguin, pp. 265-270.
- A. Parel, (ed.), (2002) 'Introduction', in *Gandhi, freedom and Self Rule*, Delhi: Vistaar Publication.
- D. Dalton, (1982) *Indian Idea of Freedom: Political Thought of Swami Vivekananda, Aurobindo Ghose, Mahatma Gandhi and Rabindranath Tagore*, Gurgaon: The Academic Press, pp. 154- 190.

VI. Ambedkar: Social Justice

Essential Readings:

- B. Ambedkar, (1991) 'Constituent Assembly Debates', S. Hay (ed.), *Sources of Indian Tradition*, Vol. 2, Second Edition, New Delhi: Penguin, pp. 342-347.
- V. Rodrigues, (2007) 'Good society, Rights, Democracy Socialism', in S. Thorat and Aryama (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications.
- B. Mungekar, (2007) 'Quest for Democratic Socialism', in S. Thorat, and Aryana (eds.), *Ambedkar in Retrospect - Essays on Economics, Politics and Society*, Jaipur: IIDS and Rawat Publications, pp. 121-142.

VII. Tagore: Critique of Nationalism

Essential Readings:

- R. Tagore, (1994) 'The Nation', S. Das (ed.), *The English Writings of Rabindranath Tagore*, Vol. 3, New Delhi: Sahitya Akademi, pp. 548-551.

- R. Chakravarty, (1986) ‘Tagore, Politics and Beyond’, in Th. Panthams and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage, pp. 177-191.
- M. Radhakrishnan, and Debasmita, (2003) ‘Nationalism is a Great Menace: Tagore and Nationalism’ in P. Hogan, Colm and L. Pandit, (eds.) Rabindranath Tagore: Universality and Tradition, London: Rosemont Publishing and Printing Corporation, pp. 29-39.

VIII. Iqbal: Community

Essential Readings:

- M. Iqbal, (1991) ‘Speeches and Statements’, in S. Hay (ed.), Sources of Indian Tradition, Vol. 2, Second Edition, New Delhi: Penguin, pp. 218-222.
- A. Engineer, (1980) ‘Iqbal’s Reconstruction of Religious Thought in Islam’, in Social Scientist, Vol.8 (8), pp. 52-63. Madani, (2005) Composite Nationalism and Islam, New Delhi: Manohar, pp. 66-91

IX. Savarkar: Hindutva

Essential Readings:

- V.Savarkar, ‘Hindutva is Different from Hinduism’, available at <http://www.savarkar.org/en/hindutva-/essentials-hindutva/hindutva-different-hinduism>, Accessed: 19.04.2013 60
- J. Sharma, (2003) Hindutva: Exploring the Idea of Hindu Nationalism, Delhi: Penguin, pp. 124-172.

X. Nehru: Secularism

Essential Readings:

- J. Nehru, (1991) ‘Selected Works’, in S. Hay (ed.), Sources of Indian Tradition, Vol. 2, Second Edition, New Delhi: Penguin, pp. 317-319.
- R. Pillai, (1986) ‘Political thought of Jawaharlal Nehru’, in Th. Pantham, and K. Deutsch (eds.), Political Thought in Modern India, New Delhi: Sage, pp. 260- 274.
- B. Zachariah, (2004) Nehru, London: Routledge Historical Biographies, pp. 169-213.

XI. Lohia: Socialism

Essential Readings:

- M. Anees and V. Dixit (eds.), (1984) Lohia: Many Faceted Personality, Rammanohar Lohia Smarak Smriti. S. Sinha, (2010)
- ‘Lohia’s Socialism: An underdog’s perspective’, in Economic and Political Weekly, Vol. XLV (40) pp. 51-55.
- A. Kumar, (2010) ‘Understanding Lohia’s Political Sociology: Intersectionality of Caste, Class, Gender and Language Issue’, in Economic and Political Weekly, Vol. XLV (40), pp. 64-70

Evaluation Scheme:

No.	Component	Duration	Marks
1.	Internal Assessment		25
	• Class Test		
	• Attendance		

	<ul style="list-style-type: none">• Assignment		
2.	End Semester Examination	3 hr	75