

LESSON PLAN : HISTORY OF USA : Reconstruction to New Age Politics

Course Name: BA (Hons) – History DSE-1						
Semester	Course Code	Course Title	Lecture (L)	Tutorial (T)	Practical(P)	Credit
6TH			5	1		5+1
Teacher/ Instructor		Ajitha Kakumanu				
Session		2021-22				

Course Objective

The course attempts to understand the changing political culture of USA following the Civil War and Reconstruction. It focuses on the gender roles and mobilization of the African-Americans in the long duration, charting the processes that marked the eventual beginnings of the Civil Rights Movement and the Feminist Movement. It studies worker's culture, labour unions and movements, agrarian and urban reform even as it understands the strengthening and consolidation of American capitalism and imperialism and its impact on the global environment.

Course Learning Outcomes:

Explain the reasons for the implementation of 'Reconstruction' and the causes for its limited success.

Analyse the growth of capitalism in USA especially in terms of big business, Monopolism, etc.

Examine the features of Labour Union movements.

Discern the history of Populist and Progressive movements along with introduction of New Deal in response to the Great Depression.

Describe the nature of Women's Liberation movement and also explain the 'Pastoralization' of Housework

Illustrate the significance of Civil Rights Movements and Martin Luther King Jr.

Lesson Plan:

Unit No.	Learning Objective	Lecture No.	Topics to be covered
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1.	<p>In this unit we will study:</p> <p>Reconstruction</p> <p>The making of Radical Reconstruction; Radical Reconstruction in the South: Blacks, Carpetbaggers, Scalawags, Ku klux klan</p> <p>Redemption vs Failure: an interpretation</p>	<p>1</p> <p>2</p> <p>3</p> <p>4</p> <p>5</p> <p>6</p> <p>7</p> <p>8</p>	<p>Introduction to Reconstruction</p> <p>Trajectory of Reconstruction</p> <p>The Making of Radical Reconstruction</p> <p>Blacks and the Meaning of Freedom</p> <p>Carpetbaggers, Scalawags</p> <p>Ku klux Klan and the reign of Terror</p> <p>Origins of New South</p> <p>Redemption vs Failure</p>
2.	<p>In this unit we will study:</p> <p>The Gilded Age-Economic and Social Divide</p> <p>Growth of Capitalism-Big Business: Competition, Consolidation and Monopolism</p> <p>Worker's Culture; Organisation of Labour Unions and Movements(Both men and women)</p>	<p>9</p> <p>10</p> <p>11</p> <p>12</p> <p>13</p> <p>14</p> <p>15</p> <p>16</p> <p>17</p> <p>18</p>	<p>Interpretations</p> <p>Big Business Introduction</p> <p>Big Business</p> <p>Interpretations</p> <p>Working Class Movement</p> <p>Labour Unions</p> <p>Populism Introduction</p> <p>Farmer's Alliances</p> <p>Populist Party</p> <p>Crisis in Populism</p>
3	<p>In this unit we will study</p> <p>Resistance vs Reform</p> <p>The Populist Challenge: Agrarian Crisis and Discontent</p> <p>The Politics of Progressivism: Varieties and Limitations</p> <p>The New Deal: Response to Great Depression, Reformism or economic experimentation</p>	<p>19</p> <p>20</p> <p>21</p> <p>22</p> <p>23</p> <p>24</p> <p>25</p> <p>26</p>	<p>Interpretations</p> <p>Progressive Presidents</p> <p>Varieties of Progressivism</p> <p>Progressivism 2</p> <p>Interpretations</p> <p>Great Depression</p> <p>New Deal Programme</p> <p>New Deal(Critique)</p>
4.	<p>In this unit we will study:</p> <p>Gender Roles:</p> <p>Cult of Womanhood in the nineteenth century, The Feminine Mystique': Women's liberation</p> <p>White and Black Woman in 'Public' space</p>	<p>27</p> <p>28</p> <p>29</p> <p>30</p> <p>31</p> <p>32</p> <p>33</p> <p>34</p>	<p>Interpretations</p> <p>Cult OF Womanhood</p> <p>Feminism Mystique</p> <p>White and Black Women in Public Places</p> <p>Personalization of Housework</p> <p>Lowell Textile Mill Workers</p> <p>Afro-American Leadership Introduction</p> <p>Race Relations after Reconstruction</p>

	Class and Gender: 'Pastoralization' of Housework; Sexual Division of labour and Artisan Tradition; Lowell Textile Mill Workers		
5	In this unit we will study African- American Movement Black Leadership: Booker T. Washington; W. E. Dubois; NAACP; Marcus Garvey, MalcomX Civil Rights Movement: Martin Luther King JR.	35 36 37 38 39 40 41 42	Booker T. Washington Assessment of Booker T. Washington as a leader W.E.B. Dubois The Paradox of Dubois NAACP Marcus Garvey Assessment of Marcus Garvey Malcom X
6	In this unit we will study: USA in World Politics: Imperial Ambition and Power: Spanish-American War; US and East Asia; USA and Latin America; America in the First World War America in the Second World War; The Cold War: The strategy of 'Containment'; Truman Doctrine Anti-Communist Crusade: McCarthyism; Korean War; Cuban Project	43 44 45 46 47 48 49 50 51 52 53	Martin Luther King Intro Segregation and inter-racial relationship Significance of Martin Luther King Spanish-American War USA and Imperialism in Latin America USA and the first World War America in the second World War Cold War Mcarthyism Korean War Cuban Project

No.	Component	Duration	Marks
1.	Internal Assessment		25
	Project		
	Attendance		
	Assignment		
2.	End Semester Examination	3hrs	75

Details of the Course		
Unit	Content	Contact Hours
1	Reconstruction [a] The Makings of Radical Reconstruction; Radical Reconstruction in the South: Blacks, Carpetbaggers,	9

	<p>Scalawags, KKK (Ku Klux Klan)</p> <p>[b] Redemption vs. Failure: an interpretation</p>	
2	<p>The Gilded Age – Economic and Social Divide</p> <p>[a] Growth of Capitalism - Big Business: Competition, Consolidation, Monopolism [b] Worker’s Culture; Organization of Labour Unions and Movements (both men and women)</p>	6
3	<p>Resistance vs. Reform</p> <p>[a] The Populist Challenge: Agrarian Crisis and Discontent [b] The Politics of Progressivism: Varieties and Limitations [c] The New Deal: Response to the Great Depression, Reformism or Economic Experimentation</p>	9
4	<p>Gender Roles</p> <p>[a] Cult of Womanhood in the Nineteenth Century; The ‘Feminist Mystique’: Women’s Liberation [b] White and Black Women in ‘Public’ Space [c] Class and Gender: ‘Pastoralization’ of Housework; Sexual Division of Labor and Artisan Tradition; Lowell Textile Mill Workers</p>	5
5	<p>African-American Movement</p> <p>[a] Black Leadership: Booker T. Washington; W.E.B. Dubois; NAACP and Marcus Garvey, Malcolm X</p>	13

	[b] Civil Rights Movement: Martin Luther King Jr.	
6	<p>USA in World Politics</p> <p>[a] Imperial ambition and power: the Spanish-American War; USA and East Asia; USA and Latin America; America in the First World War</p> <p>[b] America in the Second World War; The Cold War: Strategy of 'Containment'; Truman Doctrine</p> <p>[c] Anti-Communist Crusade: McCarthyism; Korean War; Cuban Project</p>	8

Suggested Books

S.No	Name of Authors/Books/Publishers	Year of publication/ Reprint
1	Grob, G.N. and G.A. Billias. (2000). <i>Interpretations of American History: Patterns and Perspectives</i> . Vol. II. New York: The Free Press.	2000
2	Bernstein, B.J. (1968). 'The New Deal: The Conservative Achievements of Liberal Reform'.	1968
3	Zinn, H. <i>A People's History of the United States, 1492-Present</i> . New York: Harper Collins.	2003
4	Foner, E. <i>Give Me Liberty! An American History</i> . Vol. I. New York: W.W. Norton & Co. 2 nd ed.	2007
5	Boyer, P.S., H. Sitkoff et al. <i>The Enduring Vision: A History of the American People</i> . Vol. I. 5 th ed. Massachusetts: Houghton Mifflin Company.	2003