



# ARSD College, University of Delhi

## Lesson Plan

Course Name : B.A (Hons) English						
Semester	Course Code	Course Title	Lecture (L)	Tutorial (T)	Practical (P)	Credit (C)
III		English Language Teaching	3	0	0	3
Teacher/Instructor(s)		Dr Gautam Choubey				
Session		2021-22				

### Course Objective:

- recognize the role of affect in language learning, and account for individual differences among learners in regard to motivation and attitude, personality factors, and cognitive styles;
- identify and adapt to the needs and expectations of the learner;
- be aware of the significant and current approaches in the fields of cognition and language pedagogy;
- understand the importance of teaching materials (in relation to the teaching-learning context and their teaching purposes);

### Course Learning Outcomes:

- Application of skills in an ELT classroom
- Recognize the importance of planning in ELT and develop lessons in the framework of a planned strategy adapted to learners' levels;

### Lesson Plan:

Unit No.	Learning Objective	Lecture No.	Topics to be covered
1.	English Language Teaching	1	Knowing the Learner
		2	Knowing the Learner
		3	Knowing the Learner
		4	Learner Variables
		5	Learner Variables
		6	

			Learner Variables
		7	Theories of Learning
		8	Theories of Learning
		9	Modern Approaches to teaching
		10	Modern Approaches to teaching
		11	Modern Approaches to teaching
2.	Teaching Language: Methods Practices and Materials	1-2 3-4 5-6 7-8 9-10	Lesson Planning Teaching listening Teaching Reading Teaching Vocabulary Teaching Grammar
2.	Assessing language skills	1	Addressing errors and language expectations
		2	Addressing errors and language expectations
		3	Addressing errors and language expectations
		4	Tutorial
		5	Tutorial
		6	Qualities of a good test
		7	Qualities of a good test
		8	Qualities of a good test
		9	Types of assessment
		10	Types of assessment
		11	Types of assessment
		12	Types of assessment

**Evaluation Scheme:**

No.	Component	Duration	Marks
1.	Internal Assessment		25
	• Class Test		
	• Attendance		
	• Assignment		
2.	End Semester Examination	3 hr	75

Suggested Readings:

Celce-Murcia, Marianne et al. *Teaching English as a Second or Foreign Language*. Delhi: Cengage Learning, 4th, edn, 2014.

Ur, Penny. *A Course in Language Teaching: Practice and Theory*. Cambridge: CUP, 1996.

Woodward, T. *Planning Lessons and Courses*. Cambridge: CUP, 2012.