



## Yearly Status Report - 2019-2020

### Part A

#### Data of the Institution

|   |  |
|---|--|
| Part A  |  |
| <b>Data of the Institution</b>                |  |
| <b>1. Name of the Institution</b>             | ATMA RAM SANATAN DHARMA COLLEGE              |
| Name of the head of the Institution           | Prof. Gyantosh Kumar Jha                     |
| Designation                                   | Principal                                    |
| Does the Institution function from own campus | Yes  |
| Phone no/Alternate Phone no.                  | 01124113436                                  |
| Mobile no.                                    | 9891166010                                   |
| Registered Email                              | principal@arsd.du.ac.in                      |
| Alternate Email                               | principal.arsdcollege@gmail.com              |
| Address                                       | Atma Ram Sanatan Dharma College, Dhaula Kuan |
| City/Town                                     | New Delhi                                    |
| State/UT                                      | Delhi  |
| Pincode                                       | 110021                                       |

| 2. Institutional Status   |                 |   |                                       |             |             |
|---|-----------------|---|---------------------------------------|-------------|-------------|
| Affiliated / Constituent  |                 | Constituent   |                                       |             |             |
| Type of Institution   |                 | Co-education  |                                       |             |             |
| Location  |                 | Urban   |                                       |             |             |
| Financial Status  |                 | central   |                                       |             |             |
| Name of the IQAC co-ordinator/Director                                    |                 | Dr. Virender Kumar Arora  |                                       |             |             |
| Phone no/Alternate Phone no.  |                 | 01124111390   |                                       |             |             |
| Mobile no.  |                 | 9818404746  |                                       |             |             |
| Registered Email  |                 | iqac.arsdcollege@gmail.com  |                                       |             |             |
| Alternate Email   |                 | virenkarora.1@gmail.com   |                                       |             |             |
| 3. Website Address  |                 |   |                                       |             |             |
| Web-link of the AQAR: (Previous Academic Year)                            |                 | <a href="https://www.arsdcollege.ac.in/wp-content/uploads/2020/09/aqar_report-2019.pdf">https://www.arsdcollege.ac.in/wp-content/uploads/2020/09/aqar_report-2019.pdf</a> |                                       |             |             |
| 4. Whether Academic Calendar prepared during the year                     |                 | Yes   |                                       |             |             |
| if yes,whether it is uploaded in the institutional website:<br>Weblink :  |                 | <a href="https://www.arsdcollege.ac.in/index.php/academic-calendar/">https://www.arsdcollege.ac.in/index.php/academic-calendar/</a>                                       |                                       |             |             |
| 5. Accrediation Details   |                 |   |                                       |             |             |
| Cycle   | Grade           | CGPA  | Year of Accrediation                  | Validity    |             |
|   |                 |   |                                       | Period From | Period To   |
| 1   | A               | 3.11  | 2016                                  | 05-Dec-2016 | 04-Nov-2021 |
| 6. Date of Establishment of IQAC  |                 |   | 24-May-2014                           |             |             |
| 7. Internal Quality Assurance System                                      |                 |   |                                       |             |             |
| Quality initiatives by IQAC during the year for promoting quality culture |                 |   |                                       |             |             |
| Item /Title of the quality initiative by IQAC                             | Date & Duration |   | Number of participants/ beneficiaries |             |             |

|  |                  |     |
|--|------------------|-----|
| Internship Fair  | 06-Feb-2020<br>1 | 750 |
| Entrepreneurship Awareness Camp in collaboration with the National Institute for Entrepreneurship and Small Business Development (NIESBUD), Ministry of Skill Development and Entrepreneurship, Govt. of India, and sponsored by the Department of Science & | 04-Mar-2020<br>3 | 80  |
| Industrial Motivation Campaign (IMC-Y) for Youth in collaboration with MSME-Development Institute from under MSME, Govt, of India.   | 15-Jan-2020<br>2 | 283 |
| Workshop on Export Management in collaboration with MSME-Development Institute under MSME, Govt, of India.   | 20-Jan-2020<br>5 | 25  |
| Workshop on Features of National Career Service in collaboration with National Institute for Career Services, Ministry of Labour & Employment (GOI).   | 05-Sep-2020<br>1 | 98  |
| New trends in Nanotechnology-National Seminar in Physics   | 06-Feb-2020<br>2 | 111 |
| Recent Advances in Functional Materials-National Seminar in Physics  | 05-Nov-2020<br>2 | 102 |
| NSS organized a One-week Special Camp  | 24-Dec-2019<br>7 | 55  |
| Faculty Development Programme on Counselling and Mentoring Skills for Teachers   | 05-Nov-2020<br>7 | 98  |
| One Week National Online Faculty Development Programme on Research Methodology: Tools & Technique organized by IQAC ARSD in association with the Teaching  | 05-Jun-2019<br>7 | 735 |

Learning Centre (TLC),  
Ramanujan College,  
University of Delhi

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**8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

| Institution/Department/Faculty   | Scheme                                 | Funding Agency                              | Year of award with duration | Amount    |
|--|--|---|-----------------------------|-----------|
| Atma Ram Sanatan Dharma College  | Grant                                  | UGC   | 2019<br>365                 | 687700000 |
| Atma Ram Sanatan Dharma College  | Grant                                  | UGC   | 2019<br>365                 | 150000    |
| Atma Ram Sanatan Dharma College  | Grant                                  | National Institute of Social defence (NISD) | 2019<br>365                 | 2000000   |
| Atma Ram Sanatan Dharma College  | Grant                                  | Election Commission of India                | 2019<br>365                 | 17800     |
| Atma Ram Sanatan Dharma College (Eco Club)                                 | Grant                                  | ICPR  | 2019<br>365                 | 300000    |
| Atma Ram Sanatan Dharma College  | Grant                                  | Govt of NCT Delhi                           | 2019<br>365                 | 20000     |
| ARSD College (Star Innovation Projects; SIP)                               | 7 projects of interdisciplinary nature | University of Delhi                         | 2016<br>1095                | 19500000  |
| Dr. Arvind Kumar (PI), Department of Physics, ARSD College, Univ. of Delhi | Startup research grant                 | UGC-BSR                                     | 2016<br>730                 | 1000000   |
| Dr. Yogesh Kumar (PI), Department of Physics, ARSD College, Univ. of Delhi | Early Career Research Award            | SERB-DST                                    | 2018<br>1095                | 2300000   |

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**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

|  |                           |
|--|---------------------------|
| Upload latest notification of formation of IQAC  | <a href="#">View File</a> |
| <b>10. Number of IQAC meetings held during the year :</b>  | 9                         |
| The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website   | Yes                       |
| Upload the minutes of meeting and action taken report  | <a href="#">View File</a> |
| <b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>   | No                        |
| <b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>  |                           |
| <p>Optimization of Teaching Learning Capabilities: 5 interdisciplinary, collaborative, national seminars were conducted and 2 Faculty Development Programmes were organized. Econtent has been developed by faculty members. Over 76 webinars/training sessions/workshops were organized during the Lockdown, involving over 20330 participants.</p>   |                           |
| <p>Research and Innovation: Faculty achievements include the award of 5 new PhDs, 3 new research projects along with 26 active research projects, 16 books, and 129 research publications. In 2019-2020, Rs. 78.25 lakhs has been received in the form of grants. Funding Agencies include UGC, DST/SERB, ICMR, ICSSR, JSPS, CSIR, DBT, DU, among others. 1 patent has been awarded to Dr. Sunita Bhagat, S. B. Sharma, Pankaj Sharma, Nikhil Khurana for "A process for Chemical Synthesis of A Herbal Antidiabetic compound isolated from E. Jambolana. July 2020," Patent Application No.: PCT 201911030346, 14 students were involved in the publication of six papers in International Journals of repute. The Proposal for an Inhouse Research Fund has been passed by the College Governing Body. 5 national, and statelevel seminars and workshops have been organized. The Principal ARSD College was conferred the Tilka Maajhi Samman 2019 by ANG Madad Foundation, Bhagalpur, Bihar. Dr Syed Mubin Zehra, Assistant Professor, Department of History was selected as the only Indian among 21 other countries of the world for 2019 Multi Regional Project on 'Let Leaders Lead IVLP Exchange Alumni Advance Interfaith Relations,' sponsored by the US Department of State in USA. She represented India in this International programme. Dr. Charu Mathur was the Recipient of Sai Dham Gyan Puruskar, for significant contribution in the field of Political Science (2019). Faculty Advisors' Academic Research Poster Presentation was hosted by Enactus World Cup in San Jose, California. Poster presented by Dr. Manika Jain on "Skill Enhancement An Elevation from Poverty to Employability" was the only research based poster selected from India.</p> |                           |
| <p>Skill Development: Three addon courses have been completed, 3 new addon courses have been initiated, 6 have been proposed. The Skill Development and Entrepreneurship Cell has continued organizing events throughout the Lockdown. It has also signed 31 MoUs with governmental and nongovernmental agencies in order to equip stakeholders with marketoriented skills and capabilities. Collaborative workshops for students have been organized in this regard in conjunction with MSME, NIESBUD, and the Ministry of Labour and Skill Development.</p>  |                           |

Inclusivity Measures and ISR: ARSD College believes in inclusivity and for this it provides many facilities to the differentlyabled. They include an Equal Opportunity Cell that organizes sessions emphasising the right to equity and access for all people with disabilities, ramps and special washrooms, specialized software for visually challenged in the Library, and the availability of wheelchairs. Groundfloor seating arrangements are made during examinations for students with disabilities. A Grievance redressal system also exists. In addition, the College has entered into an MoU with the Society for Disability and Rehabilitation Studies to provide infrastructural, monetary as well as instrumental support to differentlyabled students across South Campus. The College currently has 15 MoUs with various organizations and agencies. Along with its annual events—cleanliness drives, awareness campaigns, blood donation camps, sterling work in its adopted slum (Sevadeep initiative), and its work with Connecting Dreams Foundation, NSS ARSD organized a special oneweek long event. It hosted the German Ambassador and a delegation from Tajikistan. Overall, NSS ARSD organized more than 140 extension activities, testifying to its commitment to community welfare and social equity. Enactus ARSD has 4 ongoing projects: Project Kalaakari, Project Samvedna, Project Sugandh, and Project Srijan, apart from hosting their annual exhibitioncumsale "KaushalHunar se Atmanirbharta." The Enactus Team were chosen as the team to be granted the KPMG Business Ethics Grant for the session 202021 for two of their major projects namelyKalakaari and Srijan. They took part in and/or organized over 26 events. Enactus ARSD has been spreading its message of inclusive change through entrepreneurial action since its inception. ARSD has become a part of MHRD's Flagship Programme Unnat Bharat Abhiyan (UBA). ARSD College has adopted 5 villages of SouthWest Delhi under the UBA programme. The issues addressed in the first phase are: Awareness generation, education, health, sanitation, drinking water, solid waste management, affordable housing technology, and the use of renewable energy, among others. Other Societies: Rangayan, Eco Club, Equal Opportunity Cell, Women Development Cell, North East Welfare Committee, Garden Committee, and the Star College Scheme continue to do exemplary work in the cause of community service, holistic learning, and building equitable systems. NSS ARSD successfully conducted a sevenday special camp on the theme "Youth For Better Environment." College has adopted a slum cluster and has been carrying out sensitization programmes. Collaborations with more NGOs and public sector entities to help communities and migrant workers rendered destitute by the pandemic are being explored. To facilitate integration, the Annual Rainbow Festival was organized by the North East Welfare Committee, highlighting the richness and diversity of the region, and bringing together 9 colleges of the University.

Strengthening Feedback Mechanism: Feedback mechanism has been strengthened by introducing parents' feedback, Alumni feedback.

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**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

| Plan of Action      | Achievements/Outcomes  |
|---------------------|--|
| ISR and Inclusivity | ? ARSD College believes in inclusivity and for this it provides many facilities to the differently-abled. They include an Equal Opportunity Cell that organizes sessions emphasising the |

right to equity and access for all people with disabilities, ramps and special washrooms, specialized software for visually challenged in the Library, and the availability of wheelchairs. Ground-floor seating arrangements are made during examinations for students with disabilities. ? A Grievance redressal system also exists. ? In addition, the College has entered into an MoU with the Society for Disability and Rehabilitation Studies to provide infrastructural, monetary as well as instrumental support to differently-abled students across South Campus. ? The College currently has 15 MoUs with various organizations and agencies. ? Along with its annual events—cleanliness drives, awareness campaigns, blood donation camps, sterling work in its adopted slum (Sevadeep initiative), and its work with Connecting Dreams Foundation, NSS ARSD successfully conducted a seven-day special camp on the theme "Youth For Better Environment." NSS, ARSD Unit has adopted a slum cluster and has been carrying out sensitization programmes. It also hosted the German Ambassador and a delegation from Tajikistan. Overall, NSS ARSD conducted more than 140 extension activities in 2019-20. ? Enactus ARSD has 4 ongoing projects: Project Kalaakari, Project Samvedna, Project Sugandh, and Project Srijan, apart from hosting their annual exhibiton-cum-sale "Kaushal-Hunar se Atmanirbharta." The Enactus Team were chosen as the team to be granted the KPMG Business Ethics Grant for the session 2020-21 for two of their major projects namely-Kalakaari and Srijan. They took part in and/or organized over 26 events. Enactus ARSD has been spreading its message of inclusive change through entrepreneurial action since its inception. ? ARSD has become a part of MHRD's Flagship Programme Unnat Bharat Abhiyan (UBA). ARSD College has adopted 5 villages of South-West Delhi under the UBA programme. The issues addressed in the first phase are: Awareness generation, education, health, sanitation, drinking water, solid waste management, affordable housing technology, and the use of renewable energy, among others. ? Other Societies: Rangayan, Eco Club, Equal

|  |  |
|--|--|
|  | <p>Opportunity Cell, Women Development Cell, North East Welfare Committee, Garden Committee, and the Star College Scheme continue to do exemplary work in the cause of community service, holistic learning, and building equitable systems. ? Collaborations with more NGOs and public sector entities to help communities and migrant workers rendered destitute by the pandemic are being explored. ? To facilitate integration, the Annual Rainbow Festival was organized by the North East Welfare Committee, highlighting the richness and diversity of the region, and bringing together 9 colleges of the University.</p>  |
| <p>Stakeholder Engagement</p>          | <p>? Feedback from all the stakeholders is routinely collected and analysed to augment quality processes. ? Regular meetings with alumni, staff and parents to enhance the coordination process take place. ? The Student Faculty Committee works at the departmental level to address student concerns and suggestions. ? The Alumni are actively engaged via a registered alumni association. ? The College alumni organized a month long theatre workshop every year in the runup to Rangsheersh Jaidev Natyotsav, a unique 3day Theatre Festival, in which the alumni also participate ? The Alumni Association contributed Rupees Fifty Thousand for ten meritorious and needy students and conducted one career counseling session for students. ? The alumni are represented in IQAC.</p> |
| <p>Teaching Learning</p>               | <p>? 5 National seminars were conducted ? Keeping the pandemic in mind, 76 e-conferences and web workshops have been organized, involving over 20000 participants ? The IQAC organized 2 weeklong FDPs. ? Tenday Sanskrit Sambhashan Shivir was organized by Sanskrit Department in collaboration with Sanskrit Bharti, Delhi to generate interest among the students in Sanskrit Language ? A new integrated elearning system was put in place to continue teaching learning process without interruption</p>   |
| <p>Student Support and Development</p> | <ul style="list-style-type: none"> <li>• Counselling sessions by a trained psychologist in the premises</li> <li>• Structured mentoring system for students' psychological wellbeing.</li> <li>• Student-Faculty Committees in every</li> </ul>  |



department where students can discuss any issue related to their academics such as course choices, completion of syllabus, internal assessment, etc. . Student feedback forms were further improved taking wider perception of student needs and concerns. . Grievance redressal mechanism to address student concerns exist, at all levels. . College societies and the students' union make the admission process convenient for students as well as their parents by arranging help desks during admission process. . The IQAC organized a Counselling session for students in collaboration with Zyego. Around 400 students participated in the event . ARSD College under the aegis of IQAC organized two webinars for "Delhi University Undergraduate Admissions 2020 . The Technical team for online admissions made videos related to Open Book Examinations(OBE), the e-registration process and FAQs related to UG admissions 2020 to ease the way for aspiring students. ? Orientation sessions to help III and V semester students choose their Generic Elective and Skill Enhancement Course papers were held in August 2020. ? Orientation sessions were held for I semester students in November 2020. ? Departments and College Societies also organized orientation sessions for the new students. ? The Department of English held an interaction session between V semester students and recent graduates to allay anxieties about Open Book Examinations.

Placement, Career Opportunities, Skill Upgradation

. 191 students were placed in 2019-20 . Second edition of the internship fair Intern-o-Feira was organized, involving over 70 companies and 750 students from across NCR . The IQAC organized a three-day Entrepreneurship Awareness Camp in the College in collaboration with the National Institute for Entrepreneurship and Small Business Development (NIESBUD), Ministry of Skill Development and Entrepreneurship, Govt. of India, and sponsored by the Department of Science & Technology. . The IQAC organized One Week Workshop on "Export Management" in collaboration with MSME-Development Institute under MSME, Govt, of India. . The IQAC organized two-day Workshop on "Industrial Motivation Campaign (IMC-Y)

|   |  |
|---|--|
|   | <p>for Youth" in collaboration with MSME-Development Institute from under MSME, Govt, of India. · The IQAC organized a workshop on "Features of National Career Service" in collaboration with National Institute for Career Services, Ministry of Labour &amp; Employment (GOI).</p>  |
| <p>Vocational Skills and Short-term Courses</p>         | <p>? More short-term e-courses are being offered in collaboration with other institutions. 3 have been completed, 3 are on-going and 6 have been proposed. ? The Skill Development and Entrepreneurial Cell has entered into MoUs with NIESBUD, AIFMR, and BSE Institute Ltd. to offer (a) add-on courses; (b) training programmes under the PM Yuva Yojana; (c) workshops and courses on vocational skills. · The Placement Cell of the College signed up for Coursera for Campus Program which provided free access to around 4000 online courses from leading universities till 30th September, 2020. More than 350 students registered for this program. · The Skill Development and Entrepreneurship Cell has entered into 31 MoUs with various institutions and agencies to offer stakeholders the best opportunity at skill upgradation. · Courses that will help stakeholders combat the current Covid-19 crisis as well as equip them with new skills to cope with vastly more digital existence are being set up</p> |
| <p>Industry-Institution linkages and collaborations</p> | <p>? Strategic partnerships with research institutions, higher learning institutes, and the Industry are being energetically pursued ? Over 50 field trips and internships have been undertaken, involving over 1200 students. ? 15 MoUs have been signed with various governmental and non-governmental agencies ? Faculty consultancy opportunities are being explored</p>   |
| <p>Administrative Reforms</p>                           | <p>? Office and administrative staff have been sensitized in order to communicate with students effectively ? In order to facilitate easy access, most student-related processes have been placed online. ? Students and faculty members have all been provided unique College ids in order to facilitate seamless virtual interactions ? Complete digitization of student records, administrative files, and Library holdings is in process ? In conjunction</p>  |

|  |  |
|--|--|
|  | <p>with DBT Star College Scheme, training opportunities have been offered to the administrative staff ? Training opportunities have been provided to Library and office staff in order to meet the new requirements of a virtual era</p>   |
| <p>Employee Support and Development Programmes</p> | <p>? The IQAC organized a Counselling session on "Baaton Baaton Mein Bhavnatmak Kalyan" in collaboration with Zyego for non-teaching staff. ? Training programmes were held for teaching and non-teaching staff members to familiarize them with new admission procedures and norms ? Training programmes were held for teaching and non-teaching staff members to familiarize them with the new Learning Management System</p>  |
| <p>Research and Innovation</p>                     | <p>? Faculty achievements include the award of 5 new PhDs, 3 new research projects along with 26 active research projects, 16 books, and 129 research publications ? The Proposal for an In-house Research Fund has been passed by the College Governing Body ? In 2019-2020, Rs. 78.25 lakhs has been received in the form of grants. ? Funding Agencies include UGC, DST-SERB, ICMR, ICSSR, JSPS, CSIR, DBT, DU, among others. ? 1 patent has been awarded to Dr. Sunita Bhagat, S. B. Sharma, Pankaj Sharma, Nikhil Khurana for "A process for Chemical Synthesis of A Herbal Antidiabetic compound isolated from E. Jambolana. July 2020," Patent Application No.: PCT 201911030346 ? 14 students were involved in the publication of six papers in International Journals of repute. ? 5 National and ---state-level workshops were organized in 2019-20 ? Principal, ARSD College was conferred the Tilka Maajhi Samman 2019 by ANG Madad Foundation, Bhagalpur, Bihar. ? Dr Syed Mubin Zehra Assistant professor Department of history was selected as the only Indian among 21 other countries of the world for 2019 Multi Regional Project on 'Let Leaders Lead - IVLP Exchange Alumni Advance Interfaith Relations,' sponsored by the US Department of State held from Sept 16 - 27, 2019 in USA. She represented India in this International programme. ? Dr. Charu Mathur was the Recipient of Sai Dham Gyan Puruskar, for significant</p> |

contribution in the field of political science (2019) ? Dr. Raghvendra has received INSA-JSPS young researcher fellowship award, INSA Visiting Scientist award and Science Academies summer research fellowship award. ? Faculty Advisors' Academic Research Poster Presentation was hosted by Enactus World Cup in San Jose, California. Poster presented by Dr. Manika Jain on "Skill Enhancement- An Elevation from Poverty to Employability" was the only research-based poster selected from India. ? Faculty members are encouraged to publish their research in reputed journals and apply for research funding ? Faculty members are encouraged to publish in journals with high impact factor and indexed by the reputed Scopus and Web of Science ? Students are encouraged to get involved in research in order to further cement the undergraduate research culture in College

[View File](#)

**14. Whether AQAR was placed before statutory body ?**

Yes

| Name of Statutory Body | Meeting Date |
|------------------------|--------------|
| College Governing Body | 22-Jan-2021  |

**15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?**

Yes

Date of Visit

22-Sep-2016

**16. Whether institutional data submitted to AISHE:**

Yes

Year of Submission

2020

Date of Submission

01-Mar-2020

**17. Does the Institution have Management Information System ?**

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The MIS operated by College are the following: Administrative MIS • PFMS • Accounting Management System • Salary

and Payroll Management System • GeM • TimeTable Management System • Library Information and Management System Students related MIS • Students' Database Management System • Students' Admission Management System • Students' Attendance Management System • Students' Internal Assessment Management System • Students' Placement Management System

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As a constituent college of Delhi University, ARSD follows and adheres to the prescribed curriculum and academic calendar of the University and ensures effective curriculum delivery and its timely implementation. • Electives/options prescribed in the syllabus are judiciously selected keeping in mind the areas of expertise of the faculty as well as the needs and interest of the students inferred through feedback of Student Faculty Committee. • Employability and changing job scenario is also considered while giving choices in Generic Elective and Skill Enhancement Course papers. • Quality improvement is done by providing short-term add-on and skill-based courses. • The College Timetable Committee coordinates with the timetable in-charges of each department and ensures that the timetables are uploaded on the website and department notice boards well in advance before the semester starts. • In addition to the general Orientation programme where newcomers are introduced to various societies and other facilities provided by the college, ARSD conducts separate orientation programmes by different departments, regarding GE papers and activities of College societies. In this academic session, special orientation drives for English honours first year students were held by the department to familiarize the students with different branches and denominations in English studies. • Research-oriented, highly qualified, committed and stable workforce confirms effective curriculum delivery by adopting innovative teaching methods like group projects, seminars, group discussions, field trips, movie screenings, etc. • Book Club, literary, debating and departmental societies organise talks and Guest lectures which provide learning beyond curriculum. • Critical thinking is encouraged through debates, college magazine and newsletters while creativity is fostered through extra-curricular activities. • Mentorship programmes, tutorials and contact periods provide space for dialogue and close interaction targeting the problem area in their syllabus as well as personal life. • To provide hands-on training workshops and educational visits are regularly organised. • Many research projects harnessing research aptitude enrich their academic sphere of action. • Ancillary programmes are run to prepare the students for the fluctuations of the job market. • The College makes effort to integrate the cross-cutting issues such as gender, climate change, environmental education, human rights, ICT, etc. into the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

| Certificate | Diploma Courses | Dates of Introduction | Duration | Focus on employ ability/entrepreneurship | Skill Development |
|-------------|-----------------|-----------------------|----------|--|-------------------|
|-------------|-----------------|-----------------------|----------|--|-------------------|

NA

NA

Nil

0

NA

NA

**1.2 – Academic Flexibility**

## 1.2.1 – New programmes/courses introduced during the academic year

| Programme/Course  | Programme Specialization | Dates of Introduction |
|-------------------|--------------------------|-----------------------|
| Nil               | NA                       | Nil                   |
| No file uploaded. |                          |                       |

## 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

| Name of programmes adopting CBCS | Programme Specialization | Date of implementation of CBCS/Elective Course System |
|----------------------------------|--------------------------|---|
| Nil                              | NA                       | Nil   |

## 1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

|                    | Certificate | Diploma Course |
|--------------------|-------------|----------------|
| Number of Students | Nil         | Nil            |

**1.3 – Curriculum Enrichment**

## 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

| Value Added Courses  | Date of Introduction | Number of Students Enrolled |
|--|----------------------|-----------------------------|
| Certificate Course in Forensic Science and Criminal Investigation        | 22/09/2020           | 45                          |
| Certificate Course in Digital Marketing                                  | 23/09/2020           | 12                          |
| Certificate Course in Basic Skill Development Programme: French Language | 28/09/2020           | 8                           |
| <a href="#">View File</a>  |                      |                             |

## 1.3.2 – Field Projects / Internships under taken during the year

| Project/Programme Title | Programme Specialization  | No. of students enrolled for Field Projects / Internships |
|-------------------------|---|---|
| BCom                    | One day visit to Securities and Exchange Board of India                         | 50  |
| BA                      | Educational Tour to Palampur- Survey in Tea factory about Unorganized Labourers | 45  |
| BA                      | Trip to Historical sites of Hampi and Vijaywada                                 | 27  |
| BSc                     | Educational Trip to Yakult, Sonipat   | 35  |
| BSc                     | Educational Trip to Inter-University Acceleration Centre                        | 67  |

|                           |                            |   |
|---------------------------|----------------------------|---|
| BSc                       | Summer Training/Internship | 8 |
| BSc                       | Major Project Dissertation | 4 |
| BSc                       | Amity University           | 8 |
| BSc                       | Amity University           | 4 |
| BSc                       | In-house Training          | 1 |
| <a href="#">View File</a> |                            |   |

## 1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

|           |     |
|-----------|-----|
| Students  | Yes |
| Teachers  | No  |
| Employers | No  |
| Alumni    | Yes |
| Parents   | Yes |

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution? (maximum 500 words)

|  |
|--|
| Feedback Obtained  |
| <p>The College collects feedback from all its stakeholders, namely, alumni, students, teachers, staff, parents and visitors. Feedback is collected online as well as manually. Every year, from the outgoing students, feedback is sought through a feedback form. Student feedback forms were further improved this time taking into account a wider cross-section of student needs. The College has a registered Alumni Association and has a mechanism to collect feedback from the alumni as well. o At the departmental level, feedback is taken from faculty during department meetings where they discuss the measures and initiatives to be taken for the evolution of the department. In SFC meetings students give feedback on teaching learning process, and choices offered in GE and DCE papers, which help in improving the quality of the teaching-learning process. o To collect feedback from users, a complaint/suggestion box is placed in the Library. This is in addition to the registration book through which input is sought from the visitors. Recommendations/grievances are looked into by the Library Committee and efforts are made to implement/address them. o Feedback is also sought from various companies and NGOs visiting College which is used for further development. o All the feedbacks are analysed and taken into consideration while making the footprint for the coming academic session and further improvement of the system.</p> |

## CRITERION II – TEACHING- LEARNING AND EVALUATION

### 2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

| Name of the Programme | Programme Specialization | Number of seats available | Number of Application received | Students Enrolled |
|-----------------------|--------------------------|---------------------------|--------------------------------|-------------------|
| BCom                  | Programme                | 193                       | 641                            | 175               |
| BCom                  | Honours                  | 174                       | 584                            | 267               |
| BA                    | Programme                | 118                       | 1386                           | 207               |
| BA                    | English                  | 49                        | 259                            | 48                |

|     |                   |    |     |    |
|-----|-------------------|----|-----|----|
| BA  | Hindi             | 49 | 318 | 44 |
| BA  | History           | 49 | 190 | 44 |
| BA  | Political Science | 96 | 308 | 97 |
| BA  | Economics         | 96 | 301 | 84 |
| BSc | Physics           | 86 | 338 | 89 |
| BSc | Chemistry         | 86 | 294 | 69 |

[View File](#)

## 2.2 – Catering to Student Diversity

### 2.2.1 – Student - Full time teacher ratio (current year data)

| Year | Number of students enrolled in the institution (UG) | Number of students enrolled in the institution (PG) | Number of fulltime teachers available in the institution teaching only UG courses | Number of fulltime teachers available in the institution teaching only PG courses | Number of teachers teaching both UG and PG courses |
|------|---|---|---|---|--|
| 2019 | 3975  | 165   | 130   | Nil   | 59   |

## 2.3 – Teaching - Learning Process

### 2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

| Number of Teachers on Roll | Number of teachers using ICT (LMS, e-Resources) | ICT Tools and resources available | Number of ICT enabled Classrooms | Number of smart classrooms | E-resources and techniques used |
|----------------------------|---|-----------------------------------|----------------------------------|----------------------------|---------------------------------|
| 189                        | 189   | 23                                | 25                               | Nil                        | 11                              |

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

### 2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Since 2014, the College has started mentoring groups. According to this scheme, students are divided into small groups which are assigned to different teachers who work as their mentors. The details of the mentees—class, phone number and email address—is provided to the teachers and also available on their website portal. Similarly, students are also notified regarding their mentors. The smaller group size enables the mentor to give sufficient time to their mentees. These mentorship sessions are not limited to the students' academic concerns alone, but they also cover their problems and anxieties related to their personal lives, their socio-psychological issues, residential and parental issues, etc., which may hamper their studies. In addition, teachers advise their students regarding the job profile and future goals. These sessions are meant for the overall development of the students. During these sessions, mentors try to inculcate human values in the students and tutor them in professional ethics and responsibilities. Mentors make their mentees aware of their rights as well as their duties, help students become environmentally conscious, and also counsel them on physical fitness and other health-related issues. Furthermore, teachers also interact with small groups of students during tutorials, helping them in their academics and related issues.

| Number of students enrolled in the institution | Number of fulltime teachers | Mentor : Mentee Ratio |
|--|-----------------------------|-----------------------|
| 3975   | 189                         | 1 : 21                |

## 2.4 – Teacher Profile and Quality

### 2.4.1 – Number of full time teachers appointed during the year

| No. of sanctioned | No. of filled positions | Vacant positions | Positions filled during | No. of faculty with |
|-------------------|-------------------------|------------------|-------------------------|---------------------|
|-------------------|-------------------------|------------------|-------------------------|---------------------|



|           |     |    |                  |      |
|-----------|-----|----|------------------|------|
| positions |     |    | the current year | Ph.D |
| 218       | 131 | 87 | Nil              | 117  |

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

| Year of Award | Name of full time teachers receiving awards from state level, national level, international level | Designation         | Name of the award, fellowship, received from Government or recognized bodies  |
|---------------|---|---------------------|---|
| 2019          | Prof. Gyantosh Kumar Jha  | Principal           | Tilka Maaaji Samman   |
| 2019          | Dr. Sanjay Singh Baghel   | Assistant Professor | 2nd best film award in India International Science Festival   |
| 2019          | Dr. Manika Jain   | Assistant Professor | Poster submitted for presentation at Enactus World Cup 2019 and Enactus World Cup 2020 (Online) at San Jose, California |
| 2019          | Dr. Raghvendra Pandey   | Assistant Professor | INSA-JSPS Young researcher fellowship award, INSA Visiting Scientist Award, Science Academies summer fellowship         |
| 2019          | Dr. Syed Mubin Zehra  | Assistant Professor | Selected as the only Indian among 21 other countries of the world for 2019 Multi Regional Project                       |
| 2019          | Dr. Bhav Nath Jha   | Assistant Professor | Appreciation Award as a Convenor Gandhi Study Circle, Atma Ram Sanatan Dharma College                                   |
| 2019          | Dr. Charu Mathur  | Assistant Professor | Sai Dham Gyan Puruskar  |
| 2019          | Dr. Amit K. Vishwakarma   | Assistant Professor | Outstanding Reviewer Award, Elsevier  |
| 2019          | Dr. Manish Kumar  | Assistant Professor | Outstanding Reviewer Award, Elsevier (International Agency) for Journal Review  |
| 2019          | Dr. I.M.Jha   | Associate           | National Teaching   |

Professor

Excellence Award,  
Confederation of  
Indian Universities[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

| Programme Name | Programme Code | Semester/ year | Last date of the last semester-end/ year-end examination | Date of declaration of results of semester-end/ year- end examination |
|----------------|----------------|----------------|--|---|
| BA             | 516            | II             | 25/05/2020   | 30/11/2020  |
| BA             | 516            | IV             | 25/05/2020   | 30/11/2020  |
| BA             | 516            | VI             | 25/12/2020   | 30/12/2020  |
| BA             | 511            | VI             | 25/05/2020   | 20/12/2020  |
| BA             | 511            | IV             | 25/05/2020   | 20/11/2020  |
| BA             | 511            | II             | 25/05/2020   | 20/11/2020  |
| BA             | 501            | VI             | 25/05/2020   | 28/11/2020  |
| BA             | 501            | IV             | 25/05/2020   | 28/11/2020  |
| BA             | 501            | II             | 25/05/2020   | 28/11/2020  |

[View File](#)

2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation of the students' learning is done through class tests, presentations, group presentations, among others. During tutorial sessions, teachers evaluate their students by posing questions or giving them writing assignments. Open book tests are also conducted as a part of internal evaluation. In the language courses, regular activities are conducted in the classroom to improve language proficiency, contributing to their internal assessment. New practicals are periodically introduced in the Science courses, emphasising an application-based syllabi. Time is also given to the students to report grievances, if any, and seek corrections before their marks are uploaded on the University link. Each department also sets up a Moderation Committee to counter check Internal Assessment (IA) marks and ensure their correctness and fairness. The entire Internal Evaluation process is facilitated by the Monitoring Committee. Students are also provided the opportunity to check their IA marks and countersign the sheet. For smooth conduct of examination, the College uploads the seating plan on the College website one day in advance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar and examination schedule is prepared at the University level and being a constituent college of the University of Delhi the College strictly adheres to it.

**2.6 – Student Performance and Learning Outcomes**

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://exam.du.ac.in/>

## 2.6.2 – Pass percentage of students

| Programme Code | Programme Name | Programme Specialization  | Number of students appeared in the final year examination | Number of students passed in final year examination | Pass Percentage |
|----------------|----------------|---------------------------|---|---|-----------------|
| 567            | BSc            | Physics Honours           | 65  | 64  | 98.4            |
| 563            | BSc            | Mathematics Honours       | 73  | 72  | 98.6            |
| 516            | BA             | Hindi Honours             | 39  | 36  | 92.3            |
| 527            | BA             | Political Science Honours | 85  | 84  | 98.8            |
| 518            | BA             | History Honours           | 45  | 36  | 80              |
| 511            | BA             | English Honours           | 40  | 36  | 90              |
| 510            | BA             | Economics Honours         | 67  | 54  | 80.5            |
| 501            | BA             | Programme                 | 92  | 77  | 83.5            |
| 503            | BCom           | Programme                 | 174   | 161   | 92.5            |
| 504            | BCom           | Honours                   | 159   | 152   | 95.5            |

[View File](#)

## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.arsdcollege.ac.in/index.php/feedback-contact/>

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

| Nature of the Project | Duration | Name of the funding agency | Total grant sanctioned | Amount received during the year |
|-----------------------|----------|----------------------------|------------------------|---------------------------------|
| Major Projects        | 730      | UGC-BSR                    | 1000000                | 200000                          |
| Major Projects        | 730      | UGC-BSR                    | 1000000                | 200000                          |
| Major Projects        | 730      | ICSSR                      | 1180000                | 1180000                         |
| Major Projects        | 180      | INSA_JSPS                  | 1330000                | 1330000                         |
| Minor Projects        | 180      | CSIR                       | 1600000                | 580000                          |
| Major                 | 1095     | SERB-DST                   | 2300000                | 1700000                         |

|                           |      |                                   |          |          |
|---------------------------|------|-----------------------------------|----------|----------|
| Projects                  |      |                                   |          |          |
| Major Projects            | 1095 | SERB-DST                          | 3500000  | 0        |
| Major Projects            | 1095 | SERB-DST                          | 6500000  | 0        |
| Major Projects            | 1825 | University of Delhi               | 19500000 | 91600000 |
| Major Projects            | 1825 | Department of Biotechnology (DBT) | 2900000  | 538000   |
| <a href="#">View File</a> |      |                                   |          |          |

### 3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

| Title of workshop/seminar  | Name of the Dept.   | Date       |
|--|---|------------|
| Session on Intellectual Property Rights  | Department of Commerce  | 27/09/2019 |
| Sanskrit Vanta Pratiyogita   | Department of Sanskrit in collaboration with Delhi Sanskrit Academy                                       | 04/10/2020 |
| National Workshop on Real Analysis and its application   | Department of Mathematics   | 15/10/2020 |
| 10 Days Sanskrit Sambhashan Karyashala   | Department of Sanskrit in collaboration with Sanskrit Bharti Delhi  | 10/09/2020 |
| New trends in Nanotechnology-National Seminar in Physics   | Department of Physics with Star college Scheme of Department of Bio-Technology, GOI                       | 06/02/2020 |
| Recent Advances in Functional Materials-National Seminar in Physics  | Department of Physics with Star college Scheme of Department of Bio-Technology, GOI                       | 05/11/2020 |
| Ambedkar Study Circle in collaboration with the departments of History and Hindi organised a two-day National Seminar sponsored by University Grants Commission on the theme "Kabir and Bhakti Movement" | Ambedkar Study Circle in collaboration with department of History and Hindi, Sponsored by UGC             | 19/09/2020 |
| The Ambedkar and Gandhi Study Circles in collaboration with the Departments of History and Hindi organised a two-day National Seminar on "Mohandas Karamchand Gandhi: Society, Politics                  | Ambedkar and Gandhi Study Circle in collaboration with department of History and Hindi, Sponsored by ICPR | 23/01/2020 |

|  |   |            |
|--|---|------------|
| and Philosophy"  |   |            |
| The Job Internship Fair  | Placement Cell, ARSD College  | 06/02/2020 |
| Entrepreneurship Awareness Camp in collaboration with the National Institute for Entrepreneurship and Small Business Development (NIESBUD), Ministry of Skill Development and Entrepreneurship, Govt. of India, and sponsored by the Department of Science | IQAC, ARSD College in collaboration with NIESBUD                                | 04/03/2020 |
| "Industrial Motivation Campaign (IMC-Y) for Youth" in collaboration with MSME-Development Institute from under MSME, Govt, of India.   | IQAC, ARSD College in collaboration with MSME Development Institute,GOI         | 15/01/2020 |
| Workshop on "Export Management" in collaboration with MSME-Development Institute under MSME, Govt, of India.   | IQAC, ARSD College in collaboration with MSME Development Institute,GOI         | 20/01/2020 |
| Workshop on "Features of National Career Service" in collaboration with National Institute for Career Services, Ministry of Labour Employment (GOI).   | National Institute for Career Services under Ministry of Skill Development, GOI | 05/09/2020 |

### 3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

| Title of the innovation | Name of Awardee | Awarding Agency | Date of award | Category |
|-------------------------|-----------------|-----------------|---------------|----------|
| NA                      | NA              | NA              | Nil           | NA       |
| No file uploaded.       |                 |                 |               |          |

### 3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

| Incubation Center | Name | Sponsored By | Name of the Start-up | Nature of Start-up | Date of Commencement |
|-------------------|------|--------------|----------------------|--------------------|----------------------|
| NA                | NA   | NA           | NA                   | NA                 | Nil                  |
| No file uploaded. |      |              |                      |                    |                      |

## 3.3 – Research Publications and Awards

### 3.3.1 – Incentive to the teachers who receive recognition/awards

| State | National | International |
|-------|----------|---------------|
| 12    | 14       | 6             |

### 3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

|                        |                         |
|------------------------|-------------------------|
| Name of the Department | Number of PhD's Awarded |
| NA                     | Nil                     |

### 3.3.3 – Research Publications in the Journals notified on UGC website during the year

| Type                      | Department | Number of Publication | Average Impact Factor (if any) |
|---------------------------|------------|-----------------------|--------------------------------|
| International             | Science    | 133                   | 0                              |
| National                  | Arts       | 4                     | 0                              |
| National                  | Commerce   | 3                     | 0                              |
| <a href="#">View File</a> |            |                       |                                |

### 3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

| Department                | Number of Publication |
|---------------------------|-----------------------|
| Science Commerce Arts     | 19                    |
| <a href="#">View File</a> |                       |

### 3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

| Title of the Paper  | Name of Author  | Title of journal                          | Year of publication | Citation Index | Institutional affiliation as mentioned in the publication | Number of citations excluding self citation |
|---|---|---|---------------------|----------------|---|---|
| A simple and highly efficient synthesis of novel fluorinated 4,6-disubstituted aminopyrimidines using Cd(OAc) <sub>2</sub>          | Kumar A., Kumari P., Bhagat S.  | Synthetic Communications                  | 2020                | 72             | ARSD  | Nil   |
| Synthesis, structural, dielectric and peculiar magnetic behaviour of Pb <sub>2</sub> Mn <sub>2</sub> S <sub>i</sub> 2O <sub>9</sub> | Barbar S.K., Kumar B., Prakash O., Bala I., Prashant B.L., Punia K., Kumar S. | Ceramics International                    | 2020                | 100            | ARSD  | Nil   |
| The Absolutely Strongly Star-Hurewicz Property with Respect to  | Singh S., Tyagi B.K., Bhardwaj M.   | Tatra Mountains Mathematical Publications | 2020                | 10             | ARSD  | Nil   |

|  |  |                                  |      |     |      |     |
|--|--|----------------------------------|------|-----|------|-----|
| an Ideal   |  |                                  |      |     |      |     |
| Structural Analysis and Magnetoelectric Sensing in Cobalt Ferrite-BaTiO <sub>3</sub> Composites  | Kumar M., Shankar S., Tuli V., Mittal S., Joshi V., Jha M.K., Gupta G.     | National Academy Science Letters | 2020 | 16  | ARSD | 1   |
| A single step in-situ process for improvement in electron emission properties of surface-modified carbon nanotubes (CNTs): Titanium dioxide nanoparticles attachment | Raza M.M.H., Sadiq M., Khan S., Zulfequar M., Husain M., Husain S., Ali J. | Diamond and Related Materials    | 2020 | 108 | ARSD | Nil |
| The effect of radiation pressure on the basins of convergence in the restricted four-body problem  | Suraj M.S., Aggarwal R., Asique M.C., Mittal A.                            | Chaos, Solitons and Fractals     | 2020 | 132 | ARSD | Nil |
| Structural, dielectric and magnetoelectric coupling analysis in SrBi <sub>2</sub> Nb <sub>2</sub> O <sub>9</sub> -CoFe <sub>2</sub> O <sub>4</sub> composites        | Chaudhary P., Dabas S., Kumar M., Kumar A., Thakur O.P.                    | Bulletin of Materials Science    | 2020 | 68  | ARSD | Nil |
| Magneto-optical effects in half  | Annveer, Gautam R., Kumar A., Kumar A.,                                    | Optik                            | 2020 | 57  | ARSD | Nil |

|   |   |  |      |     |      |     |
|---|---|--|------|-----|------|-----|
| metallic ferromagnets: Rare earth thallium tellurides (TlXTe <sub>2</sub> X Tb-Er)  | Singh P.K., Singh R.P.  |  |      |     |      |     |
| Polymorphic co-existence and its implication on transport dynamics in monomer and trimer strontium meta-silicate  | Shahid R., Pandey R., Singh P.  | Journal of Physics and Chemistry of Solids | 2020 | 103 | ARSD | Nil |
| Study on thermodynamic, electronic and magnetic properties of RE <sub>2</sub> Cu <sub>2</sub> Cd(RE <sub>Y</sub> -Tm) intermetallics: first-principle calculation | Kumar N., Kumar S., Yadav K., Kumar A., Singh P.K., Srivastava N., Singh R.P. | Bulletin of Materials Science              | 2020 | 68  | ARSD | Nil |

[View File](#)

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

| Title of the Paper   | Name of Author  | Title of journal              | Year of publication | h-index | Number of citations excluding self citation | Institutional affiliation as mentioned in the publication |
|--|---|-------------------------------|---------------------|---------|---|---|
| Study on thermodynamic, electronic and magnetic properties of RE <sub>2</sub> Cu <sub>2</sub> Cd(RE <sub>Y</sub> -Tm) intermetallics: first- | Kumar N., Kumar S., Yadav K., Kumar A., Singh P.K., Srivastava N., Singh R.P. | Bulletin of Materials Science | 2020                | 68      | Nil   | ARSD  |



|   |  |  |      |     |     |      |
|---|--|--|------|-----|-----|------|
| principle calculation   |  |  |      |     |     |      |
| Polymorph co-existence and its implication on transport dynamics in monomer and trimer strontium meta-silicate  | Shahid R., Pandey R., Singh P.                                 | Journal of Physics and Chemistry of Solids | 2020 | 103 | Nil | ARSD |
| Magneto-optical effects in half metallic ferromagnets: Rare earth thallium tellurides (TlXTe <sub>2</sub> X Tb-Er)  | Annveer, Gautam R., Kumar A., Kumar A., Singh P.K., Singh R.P. | Optik                                      | 2020 | 57  | Nil | ARSD |
| Structural, dielectric and magnetoelectric coupling analysis in SrBi <sub>2</sub> Nb <sub>2</sub> O <sub>9</sub> -CoFe <sub>2</sub> O <sub>4</sub> composites | Chaudhary P., Dabas S., Kumar M., Kumar A., Thakur O.P.        | Bulletin of Materials Science              | 2020 | 68  | Nil | ARSD |
| The effect of radiation pressure on the basins of convergence in the restricted four-body problem   | Suraj M.S., Aggarwal R., Asique M.C., Mittal A.                | Chaos, Solitons and Fractals               | 2020 | 132 | Nil | ARSD |
| A single step in-situ process for improv  | Raza M.M.H., Sadiq M., Khan S., Zulfequar                      | Diamond and Related Materials              | 2020 | 108 | Nil | ARSD |

|   |   |   |      |     |     |      |
|---|---|---|------|-----|-----|------|
| ement in electron emission properties of surface-modified carbon nanotubes (CNTs): Titanium dioxide nanoparticles attachment        | M., Husain M., Husain S., Ali J.  |   |      |     |     |      |
| Structural Analysis and Magnetoelectric Sensing in Cobalt Ferrite-BaTiO <sub>3</sub> Composites                                     | Kumar M., Shankar S., Tuli V., Mittal S., Joshi V., Jha M.K., Gupta G.        | National Academy Science Letters          | 2020 | 16  | 1   | ARSD |
| The Absolutely Strongly Star-Hurewicz Property with Respect to an Ideal   | Singh S., Tyagi B.K., Bhardwaj M.   | Tatra Mountains Mathematical Publications | 2020 | 10  | Nil | ARSD |
| Synthesis, structural, dielectric and peculiar magnetic behaviour of Pb <sub>2</sub> Mn <sub>2</sub> S <sub>i</sub> 2O <sub>9</sub> | Barbar S.K., Kumar B., Prakash O., Bala I., Prashant B.L., Punia K., Kumar S. | Ceramics International                    | 2020 | 100 | Nil | ARSD |
| A simple and highly efficient synthesis of novel fluorinated 4,6-disubstituted aminopyrimidines using Cd(OAc) <sub>2</sub>          | Kumar A., Kumari P., Bhagat S.  | Synthetic Communications                  | 2020 | 72  | Nil | ARSD |

[View File](#)

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

| Number of Faculty           | International | National | State | Local |
|-----------------------------|---------------|----------|-------|-------|
| Attended/Seminars/Workshops | 77            | 155      | 133   | 22    |
| Presented papers            | 22            | 41       | 30    | 21    |
| Resource persons            | 6             | 8        | 2     | 11    |
| No file uploaded.           |               |          |       |       |

**3.4 – Extension Activities**

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

| Title of the activities   | Organising unit/agency/ collaborating agency | Number of teachers participated in such activities | Number of students participated in such activities |
|---|--|--|--|
| Harayali Mahotsav   | NSS  | 4  | 90   |
| Movie Screening (Kaunn Kitney Paani Mein)                         | NSS  | 2  | 100  |
| Cleanliness Drive In College Campus                               | NSS  | 5  | 105  |
| Cleanliness Drive Outside The College Campus                      | NSS  | 1  | 80   |
| (Ihc) UNDP Talk In Indian Habitat Centre                          | NSS  | 4  | 30   |
| (Op) Orientation Programme Role Of Youth In Swachh Bharat Abhiyan | NSS  | 4  | 120  |
| Swachhta Pakhwada   | NSS  | 5  | 98   |
| Survey For Sevadeep Teaching In JJ Camp                           | NSS  | 1  | 50   |
| Poster Making Competition (Spinal Cord Injuries)                  | NSS  | 1  | 23   |
| Seminar on Empowerment And Inclusion Of The Transgender           | NSS and CDF                                  | 6  | 180  |

[View File](#)

3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

| Name of the activity | Award/Recognition | Awarding Bodies | Number of students Benefited |
|----------------------|-------------------|-----------------|------------------------------|
|----------------------|-------------------|-----------------|------------------------------|

|  |   |  |     |
|--|---|--|-----|
| Participation in Swachhata Ranking   | Swachhata Action Plan Institution                   | Mahatma Gandhi National Council of Rural Education, Department of Higher Education, Ministry of Education, GOI | 320 |
| World AIDS Day   | Best Red Ribbon Club                                | National AIDS Control Organization   | 320 |
| Poster Presentation  | Selection in Enactus World Cup 2019                 | Enactus World Cup 2019   | 75  |
| ENACTUS Extension Activity   | Receptient of KPMG Business Ethics Grant 2020       | KPMG   | 75  |
| Contribution towards Popularizing Gandhian Ideology on the occasion of 150th birth anniversary of Mahatma Gandhi | Contribution towards Popularizing Gandhian Ideology | Gandhi Bhawan, Delhi University  | 95  |
| <a href="#">View File</a>  |   |  |     |

3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

| Name of the scheme                       | Organising unit/Agency/collaborating agency | Name of the activity  | Number of teachers participated in such activities | Number of students participated in such activities |
|--|---|---|--|--|
| International Solidarity-Climate Change  | NSS Delhi School of Transnational Affairs   | Ambassadorial Lecture Series  | 1  | 20   |
| Swachh Bharat Abhiyan                    | NSS   | NSS Week Day 6 - Cleanliness Drive At Feroz Shah Kotla Fort   | 3  | 90   |
| 150th Birth Anniversay of Mahatma Gandhi | NSS   | NSS Week Day 5 - Talk on Celebration of 150th Birth Anniversary Of Gandhiji, Movie Screening And Quiz | 3  | 90   |
| Women Empowerment                        | NSS   | NSS Week Day 4- Seminar on Role of Legislation In Women Empowerment and Movie Screening               | 3  | 90   |

|                                |   |   |   |     |
|--------------------------------|---|---|---|-----|
| Activities in the adopted Slum | NSS   | NSS Week Day<br>3- Shramdaan,<br>Seminar On New<br>Education<br>Policy And<br>Cultural<br>Activities In<br>Sevadeep | 3 | 110 |
| Worlds AIDS Day                | NSS   | Pledge and<br>webinar on<br>World AIDS Day<br>AWARENESS AND<br>RALLY  | 1 | 96  |
| Poshan Maah                    | NSS and<br>Integrated<br>District Health<br>Society | Poshan Maah   | 2 | 90  |
| Election Awareness             | NSS   | Electoral<br>Verification<br>Programme  | 1 | 29  |
| Fit India Movement             | NSS   | Launch Of Fit<br>India Movement<br>On National<br>Sports Day<br>(College<br>Campus)                                 | 3 | 100 |
| World Environment Day          | NSS   | Harayali<br>Mahotsav  | 4 | 90  |
| <a href="#">View File</a>      |   |   |   |     |

### 3.5 – Collaborations

#### 3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

| Nature of activity                              | Participant                            | Source of financial support  | Duration |
|---|--|--|----------|
| Features of National Career Scheme              | National Institute for Career Services | Directorate ,<br>General of<br>Employment,<br>Ministry of Labour<br>and Employment | 1        |
| Features of National Career Scheme              | National Institute for Career Services | Directorate ,<br>General of<br>Employment,<br>Ministry of Labour<br>and Employment | 1        |
| National Seminar on Mohan das Karmachand Gandhi | ICPR                                   | ICPR   | 2        |
| Sensitization Programme on Drug Abuse           | National Institute of Social Defence   | National Institute of Social Defence   | 3        |
| Certificate Course in Forensic Science and      | Sherlock Institute of Forensic Science | Self Financed  | 3        |

|  |   |   |   |
|--|---|---|---|
| Criminal Investigation   | India (SIFS INDIA)  |   |   |
| Sanskrit Varta Pratiyogita   | Delhi Sanskrit Academy  | Delhi Sanskrit Academy                                | 1 |
| Entrepreneurship Awareness Camp                                    | National Institute for Entrepreneurship and Small Business Development (NIESBUD), GOI | Department of Science Technology                      | 3 |
| National Seminar on New Trends in NANO Technology and applications | Star College Scheme of department of Biotechnology                                    | DBT,GOI   | 2 |
| Industrial Motivational Campaign for Youth(IMC-Y)                  | MSME - Development Institute  | Ministry of Micro, Small and Medium Enterprises , GOI | 2 |
| Export Management Programme  | MSME - Development Institute  | Ministry of Micro, Small and Medium Enterprises , GOI | 5 |
| <a href="#">View File</a>  |   |   |   |

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

| Nature of linkage | Title of the linkage                              | Name of the partnering institution/ industry /research lab with contact details | Duration From | Duration To | Participant |
|-------------------|---|---|---------------|-------------|-------------|
| Entrepreneurship  | Recent Advances in Functional Materials           | DBT, GOI  | 05/11/2020    | 06/11/2020  | 102         |
| Entrepreneurship  | New Trends in NANO Technology and its Application | DBT, GOI  | 06/02/2020    | 07/02/2020  | 111         |
| Entrepreneurship  | National Career Service                           | National Institute for Career Services  | 05/09/2020    | 05/09/2020  | 98          |
| Entrepreneurship  | Export Management Programme                       | MSME Development Institute  | 20/01/2020    | 24/12/2020  | 25          |
| Entrepreneurship  | IMC-Y   | MSME Development Institute  | 15/01/2020    | 16/01/2020  | 283         |
| Entrepreneurship  | Entrepreneurship                                  | NIESBUD,  | 04/03/2020    | 06/03/2020  | 80          |

|                           |                             |     |  |  |
|---------------------------|-----------------------------|-----|--|--|
| urship                    | urship<br>Awareness<br>Camp | GOI |  |  |
| <a href="#">View File</a> |                             |     |  |  |

3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

| Organisation  | Date of MoU signed | Purpose/Activities  | Number of students/teachers participated under MoUs |
|---|--------------------|---|---|
| Earth Saviours Foundations                                | 09/02/2019         | To serve underprivileged and to work for protection of environment                    | 45  |
| ALS WELLNESS NETWORK Pvt.Ltd.(ZYEGO)                      | 20/08/2019         | Certificate Course on Personality Development and Life Skills for a Fulfilling Carrer | Nill  |
| Sherlock Institute of Forensic Science India (SIFS INDIA) | 24/06/2020         | Certificate Course in Forensic Science and Criminal Investigation                     | Nill  |
| Sherlock Institute of Forensic Science India (SIFS INDIA) | 24/06/2020         | Sherlock Institute of Forensic Science India (SIFS INDIA)                             | Nill  |
| Brillica Services Private Limited, New Delhi              | 18/06/2020         | Certificate Course on DIGITAL MARKETING   | Nill  |
| <a href="#">View File</a>                                 |                    |   |   |

## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

| Budget allocated for infrastructure augmentation | Budget utilized for infrastructure development |
|--|--|
| 205000000  | 199174177                                      |
| 1500000  | 1448656  |
| 6210000  | 1685934  |

4.1.2 – Details of augmentation in infrastructure facilities during the year

| Facilities  | Existing or Newly Added |
|---|-------------------------|
| Value of the equipment purchased during the year (rs. in lakhs) | Existing                |
| Seminar halls with ICT facilities                               | Existing                |
| Classrooms with Wi-Fi OR LAN                                    | Existing                |
| Seminar Halls   | Existing                |

|                           |          |
|---------------------------|----------|
| Laboratories              | Existing |
| Class rooms               | Existing |
| Campus Area               | Existing |
| <a href="#">View File</a> |          |

#### 4.2 – Library as a Learning Resource

##### 4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

| Name of the ILMS software | Nature of automation (fully or partially) | Version | Year of automation |
|---------------------------|---|---------|--------------------|
| SOUL 2.0                  | Partially                                 | 2.0     | 2015               |

##### 4.2.2 – Library Services

| Library Service Type | Existing |          | Newly Added |        | Total  |          |
|----------------------|----------|----------|-------------|--------|--------|----------|
|                      |          |          |             |        |        |          |
| Text Books           | 110709   | 11906317 | 1149        | 577165 | 111858 | 12483482 |
| Reference Books      | 3874     | 633770   | 37          | 20076  | 3911   | 653846   |
| e-Books              | 313500   | 5900     | 313500      | 5900   | 627000 | 11800    |
| Journals             | 498      | 431844   | 28          | 65679  | 526    | 497523   |
| e-Journals           | 6000     | 5900     | 6000        | 5900   | 12000  | 11800    |
| Digital Database     | 80       | 25370    | 71          | 19470  | 151    | 44840    |
| CD & Video           | 333      | Nil      | Nil         | Nil    | 333    | Nil      |
| Others( specify)     | 1        | Nil      | Nil         | Nil    | 1      | Nil      |
| Others( specify)     | 4        | 21936    | 2           | 17136  | 6      | 39072    |
| Others( specify)     | Nil      | Nil      | 3           | 23010  | 3      | 23010    |

[View File](#)

##### 4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

| Name of the Teacher  | Name of the Module            | Platform on which module is developed                       | Date of launching e-content |
|----------------------|-------------------------------|---|-----------------------------|
| Dr. Uma Sanjay Singh | Ledger and Journal            | MOOC - NIOS Ministry of HRD, GOI Sr. secondary: Accountancy | 08/01/2019                  |
| Dr. Uma Sanjay Singh | An Introduction to Accounting | MOOC - NIOS Ministry of HRD, GOI Sr. secondary: Accountancy | 08/01/2019                  |
| Dr. Uma Sanjay       | Postal Services               | MOOC - NIOS   | 11/02/2020                  |



|                         |                              |  |            |
|-------------------------|------------------------------|--|------------|
| Singh                   |                              | Ministry of HRD,<br>GOI Sr. secondary:<br>Accountancy                |            |
| Dr. Uma Sanjay<br>Singh | Business Support<br>Services | MOOC - NIOS<br>Ministry of HRD,<br>GOI Sr. secondary:<br>Accountancy | 21/01/2020 |
| No file uploaded.       |                              |  |            |

#### 4.3 – IT Infrastructure

##### 4.3.1 – Technology Upgradation (overall)

| Type         | Total Co<br>mputers | Computer<br>Lab | Internet   | Browsing<br>centers | Computer<br>Centers | Office    | Departme<br>nts | Available<br>Bandwid<br>th (MBPS/<br>GBPS) | Others   |
|--------------|---------------------|-----------------|------------|---------------------|---------------------|-----------|-----------------|--|----------|
| Existin<br>g | 115                 | 4               | 100        | 2                   | 4                   | 20        | 0               | 1  | 0        |
| Added        | 50                  | 0               | 0          | 0                   | 0                   | 0         | 24              | 1  | 0        |
| <b>Total</b> | <b>165</b>          | <b>4</b>        | <b>100</b> | <b>2</b>            | <b>4</b>            | <b>20</b> | <b>24</b>       | <b>2</b>                                   | <b>0</b> |

##### 4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

|              |
|--------------|
| 1 MBPS/ GBPS |
|--------------|

##### 4.3.3 – Facility for e-content

| Name of the e-content development facility | Provide the link of the videos and media centre and recording facility                          |
|--|---|
| Star College Scheme, ARSD College          | <a href="https://arsdstar.wixsite.com/starcollege">https://arsdstar.wixsite.com/starcollege</a> |

#### 4.4 – Maintenance of Campus Infrastructure

##### 4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

| Assigned Budget on<br>academic facilities | Expenditure incurred on<br>maintenance of academic<br>facilities | Assigned budget on<br>physical facilities | Expenditure incurred on<br>maintenance of physical<br>facilities |
|---|--|---|--|
| 205000000                                 | 199174177  | 1500000                                   | 1448656  |

##### 4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance of campus facilities, the College has a Campus Improvement Committee. On the basis of the perspective development plan, proposals for infrastructural augmentation are drawn by the College Building Committee. At the time of planning, student strength and the nature of academic programmes offered by the institution are factored in. For general maintenance and repairs, the College has its own Development Fund and there are well established procedures and systems for utilizing these funds. To augment sports facilities and maintenance of College grounds as well as different sports activities, there is a Sports Board with the Director of Physical education as its convener. The Library Development Fund is utilized on the recommendation of the Librarian and the Library Committee fund allocation for different departments is done in the Library Committee meetings. For computers, the work

of facility augmentation/maintenance is carried out by College administration on the recommendation of the Computer Science Department and the ICT Committee of the College. For classrooms and the rest of the premises, the caretaker and the administrative officer are responsible. Funds allocated for maintenance are utilized for planned activities. The store section takes care of the regular purchase needs. The indents raised by the concerned departments are sent to the administrative officer and the caretaker after being sanctioned for necessary action. While day-to-day maintenance is carried out by the existing staff, non-repairable systems are placed in storage and later auctioned off as scrap. The laboratory equipment is maintained through the College Development Fund and annual grants received from the UGC and the Government of India. The teacher-in-charge of the concerned department along with the Purchase Committee is responsible for any kind of purchase and repair. The senior most-lab assistant is responsible for keeping all the instruments in good condition with the help of support staff. Computers and electronic devices are maintained and repaired through the funds available in the institution. Outside vendors are contacted for major and minor repairs. The College has regular power supply from BSES within the Campus. Voltage stabilizers have been installed for the protection of sensitive equipment. Maintenance of sensitive electrical equipment is done through the Annual Maintenance Contract while minor repair works are carried out through the complaint received by the administration.

<https://www.arsdcollege.ac.in/>

## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

|                                      | Name/Title of the scheme  | Number of students | Amount in Rupees |
|--------------------------------------|---|--------------------|------------------|
| Financial Support from institution   | Taneja foundation Scholarship Sultan Chand Memorial Scholarship Sultan Chand Dropadi Devi Memorial Scholarship Dr.Usha Aggarwal Tejaswi scholarship Rukman Tara Memorial Prize Inder Raj Dhawan Memorial Prize Raj kumara Dhawan Memorial Prize Dr. Manju | 677                | 127600           |
| Financial Support from Other Sources |   |                    |                  |
| a) National                          | Multiple Schemes  | 150                | 110557           |
| b) International                     | NA  | Nil                | 0                |
| <a href="#">View File</a>            |   |                    |                  |

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

| Name of the capability enhancement scheme | Date of implementation | Number of students enrolled | Agencies involved      |
|---|------------------------|-----------------------------|------------------------|
| Entrepreneurship Awareness Camp           | 04/03/2020             | 80                          | NISBUD, Govt. of India |

|  |            |     |  |
|--|------------|-----|--|
| How to prepare for Group Discussion and Personal Interview                               | 20/08/2019 | 75  | Skill Development and Entrepreneurial Cell |
| 01 day workshop on Corporate Law   | 01/02/2020 | 90  | Skill Development and Entrepreneurial Cell |
| Workshop on Creative Thinking  | 14/01/2020 | 115 | Commerce Association                       |
| Session on Intellectual Property Rights  | 27/09/2019 | 110 | Commerce Association                       |
| Workshop on Computerized Financial Accounting using Tally                                | 24/09/2019 | 150 | Commerce Association                       |
| Seminar to Master the skills of Resume writing, Group-discussion and Personal interviews | 21/08/2019 | 150 | Commerce Association                       |
| 03 days Counselling Session for students   | 01/08/2019 | 450 | IQAC and Zyego                             |
| Month long Theatre Workshop  | 01/08/2019 | 200 | Rangayan, The Dramatics Society, ARSD      |
| 6th International Yoga Day   | 21/06/2020 | 350 | IQAC                                       |

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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

| Year | Name of the scheme  | Number of benefited students for competitive examination | Number of benefited students by career counseling activities | Number of students who have passed in the comp. exam | Number of students placed |
|------|---|--|--|--|---------------------------|
| 2019 | IQAC, Placement Cell, Skill Development and Entrepreneurship Cell | 650  | 330  | 410  | 228                       |

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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

|                           |                                |                                   |
|---------------------------|--------------------------------|-----------------------------------|
| Total grievances received | Number of grievances redressed | Avg. number of days for grievance |
|---------------------------|--------------------------------|-----------------------------------|

|     |     |           |
|-----|-----|-----------|
|     |     | redressal |
| Nil | Nil | Nil       |

## 5.2 – Student Progression

### 5.2.1 – Details of campus placement during the year

| On campus   |                                 |                           | Off campus                    |                                 |                           |
|---|---------------------------------|---------------------------|-------------------------------|---------------------------------|---------------------------|
| Name of organizations visited   | Number of students participated | Number of students placed | Name of organizations visited | Number of students participated | Number of students placed |
| KPMG<br>GLOBAL<br>CONCENTRIX<br>PEOPLES<br>ICICI LIFE<br>PRUDENTIAL<br>ASAHI INDIA<br>GLASS LTD.<br>TRESVISTA<br>FINANCIAL<br>SERVICES<br>LARSEN<br>TOURBO<br>GENPACT FIS<br>MAKE A<br>DIFFERENCE | 455                             | 130                       | 56                            | 375                             | 98                        |
| No file uploaded.   |                                 |                           |                               |                                 |                           |

### 5.2.2 – Student progression to higher education in percentage during the year

| Year | Number of students enrolling into higher education | Programme graduated from   | Department graduated from | Name of institution joined  | Name of programme admitted to   |
|------|--|--|---------------------------|---|---|
| 2019 | 995  | B.Com (Hons.)<br>B.Com (Course)<br>B.A (Programme)<br>B.A. (Hons)<br>English<br>Hindi<br>History<br>Political Science<br>Economics<br>Science<br>B.Sc. (Hons.)<br>Physics<br>Chemistry<br>Mathematics<br>Electronics<br>Computer Science<br>B.Sc. (Physical Science)<br>Chemistry<br>Electronics | Mixed                     | National Institutions:<br>Ambedkar University •<br>ABES engineering college •<br>Abhilashi University •<br>Agra University •<br>Alfalah University •<br>Aligarh Muslim University •<br>Allahabad Central University •<br>Allahabad State University •<br>Ambedkar | Master in Management<br>Master in International Business<br>Master in Finance<br>Masters in Financial Economics<br>M. Sc. Finance<br>M. Sc. in Financial Economics<br>Masters in International Economics<br>M.Com. MBA<br>CA CFA CS<br>CMA FRM PGDM<br>PGDGBOLL |

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year  
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

| Items             | Number of students selected/ qualifying |
|-------------------|---|
| NET               | 36                                      |
| SET               | 5                                       |
| GATE              | 58                                      |
| GRE               | 57                                      |
| TOFEL             | 63                                      |
| Civil Services    | 52                                      |
| Any Other         | 535                                     |
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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

| Activity   | Level         | Number of Participants |
|--|---------------|------------------------|
| Abhinay 19 Solo acting Competition"                                    | Intra College | 32                     |
| Fit India National Sports Day  | Intra College | 250                    |
| NCC Fest "Sangharsh Competition such as Quarter Guard, Drill, Cultural | Inter College | 500                    |
| 5th International Yoga Day   | Intra College | 321                    |
| Nukkad Natak Competition   | Inter College | 50                     |
| Aarambh  | Intra College | 25                     |
| Tide Annual Cultural Inter College Festival                            | Inter College | 900                    |
| Plant Décor Competition  | Intra College | 25                     |
| Badminton Competition (Inter-class)                                    | Intra College | 300                    |
| Table Tennis Competition (Inter-class)                                 | Intra College | 25                     |
| <a href="#">View File</a>  |               |                        |

**5.3 – Student Participation and Activities**

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

| Year | Name of the award/medal | National/ Internaional | Number of awards for Sports | Number of awards for Cultural | Student ID number | Name of the student |
|------|-------------------------|------------------------|-----------------------------|-------------------------------|-------------------|---------------------|
| 2019 | T24                     | National               | 1                           | Nil                           | 19/72541          | Sunhit Bishnoi      |

|      |        |          |   |     |          |                                 |
|------|--------|----------|---|-----|----------|---------------------------------|
| 2019 | BRONZE | National | 1 | Nil | 19/70204 | Manish Bhati                    |
| 2019 | BRONZE | National | 1 | Nil | 19/70204 | Manish Bhati                    |
| 2019 | T34    | National | 1 | Nil | 19/72541 | Sunhit Bishnoi                  |
| 2019 | GOLD   | National | 1 | Nil | NA       | College volleyball girls (Team) |
| 2019 | GOLD   | National | 1 | Nil | 19/70204 | Manish Bhati                    |
| 2019 | SILVER | National | 1 | Nil | 17/52625 | Ayush Bhardwaj                  |
| 2019 | SILVER | National | 1 | Nil | 19/70204 | Manish Bhati                    |
| 2019 | SILVER | National | 1 | Nil | 19/70204 | Manish Bhati                    |
| 2019 | BRONZE | National | 1 | Nil | 17/52625 | Ayush Bhardwaj                  |

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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Students Union organises its inaugural function "Aarambh" where all the elected members of the union take oath and welcome the freshers formally via Freshers Party. This witnesses a plethora of events. Along with various societies, the Union also organises the most anticipated event of the year - annual college cultural festival, "Tide". It's a three day affair where students get to showcase their talent in various fields through different competitions like dancing, singing, fashion, rangoli, photography, debate, shloka recitation, etc. The Union also takes interest in the welfare and interest of the students. During admission the Union members set up help desks to help the students and their parents in the admission process. All the societies have students as their office bearers who under the guidance of the teacher conveners manage everything. NSS volunteers and NCC cadets under the mentorship of their Programme Officers work incessantly for the betterment of the students as well as the society. Each department has a Student Faculty Committee which has student representatives from all the three years where they give feedback on teaching learning process, choices in Generic Electives, Skill Enhancement Courses and Discipline Centric Electives and other improvement areas in the department. Apart from these students have their participation in various committees which are Anti-Ragging Committee, Placement Cell, Canteen Committee, Discipline Committee, Equal Opportunity Cell and Internal Complaints Committee where they represent the students' point of view and assure their voice is heard. While working in these committees they learn team work, discipline and time management and with their feedback participate in the progress of the institution.

#### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a registered Alumni Association and wishes to involve its alumni in a meaningful manner for the benefit of the students and the institution. Mr. J.S Arya, a retired civil servant, is the current president of the Alumni Association. Other office bearers include Col. (Retd.) Ravinder Singh Tokas (Vice President), Rajnikant Kumar (General Secretary), Shuchi Pandey (Secretary) and Dr. V.K. Arora (Treasurer). The principal is the patron of the Association

5.4.2 – No. of enrolled Alumni:

2525

5.4.3 – Alumni contribution during the year (in Rupees) :

50000

5.4.4 – Meetings/activities organized by Alumni Association :

? Theatre workshop is conducted under the mentorship of distinguished alumni from the field of theatre. ? Interaction with alumni through annual alumni meetings, College orientation programme, and the annual alumni meet, Confluentia. ? Career counselling by eminent alumni. ? Involvement in IQAC. ? Financial support from the Alumni Association for 10 worthy but needy students. ? Prizes/scholarships for meritorious students introduced by alumni. ? An important milestone was achieved by the Alumni Association by releasing the first edition of Alumni Directory which will be beneficial in rekindling the bonding and alliances among the alumni.

## **CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT**

### **6.1 – Institutional Vision and Leadership**

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College believes in a decentralized framework, allowing for stakeholder involvement at different levels. The myriad experiences enabled by this participatory style of management prepare the staff and students to take on various leadership roles. This decentralized management helps in amplifying the potential of each individual while resulting into smooth and effective functioning of the institution without burdening a few. Though this decentralized and participative management is the common method at every level, the following two practices are elaborated: • Student Faculty Committee: A Student-Faculty Committee is formed in every department to ensure effective curriculum delivery and its timely implementation. Each committee consists of the most senior faculty member, teacher-in-charge and student representatives from all the three years who meet regularly to discuss any issue related to their academics. During these meetings the students give feedback on teaching learning process, completion of syllabus, internal assessment, choices in Generic Electives, Skill Enhancement Courses and Discipline Centric Electives and other improvement areas in the department. Electives/options prescribed in the syllabus are judiciously selected keeping in mind the needs and interest of the students inferred through feedback of Student Faculty Committee as well as the areas of expertise of the faculty which results in the effective implementation of the curriculum. The areas and topics for seminars and talks are also selected with due concern to their take on it. In the academic session 2018-19 during SFC of the department of English, it was put forward that most of the students are from non-literary background who find it tough to cope up with this new stream. So special orientation drives for English honours first year students were held by the department to familiarize the students with different branches and denominations in English studies. • Staff Council Committees: The College has a staff council with an elected secretary and all

the members of the teaching staff, librarian, and Director, Physical Education, as its members. The Staff Council forms 20 committees which are responsible for making decisions in almost all the areas related to the College. Allocating fund to various committees, admissions, preparation of College timetable, fee concession, maintaining discipline, canteen management, extracurricular activities, campus improvement, framing guidelines for purchase of library books and lab equipments, everything is done by these Council Committees. The Committees consist of a convener, teaching faculty members and students (most of them) who are selected every year democratically and transparently. These Committee members meet regularly where they take decisions and implement them for the betterment of the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

| Strategy Type          | Details  |
|------------------------|--|
| Curriculum Development | <p>? As a constituent college of Delhi University, ARSD follows and adheres to the prescribed curriculum and academic calendar of the University and ensures effective curriculum delivery and its timely implementation. The following steps are taken for the same: ? Electives/options prescribed in the syllabus are judiciously selected keeping in mind the areas of expertise of the faculty as well as the needs and interest of the students inferred through feedback of Student Faculty Committee. ? Employability and changing job scenario is also considered while giving choices in GE and SEC papers. ? Quality improvement is done by providing short-term add-on and skill-based courses. ? The College Timetable Committee coordinates with the timetable in-charges of each department and ensures that the timetables are uploaded on the website and department notice boards well in advance before the session starts. ? In addition to the general Orientation programme where newcomers are introduced to various societies and other details of the college facilities, ARSD conducts separate orientation programmes for different departments, GE papers and societies.</p> |
| Teaching and Learning  | <p>? ARSD believes in learner centric approach and so it focusses on making the teaching-learning process more interactive where students are not the passive recipients but active participants. For it the faculty uses</p>  |



new and innovative methods in pedagogy. ? Research-oriented, highly qualified, committed and stable workforce confirms effective curriculum delivery by adopting innovative teaching methods like group projects, seminars, group discussions, field trips, movie screenings, etc. ? Book Club, literary, debating and departmental societies, talks and guest lectures provide learning beyond curriculum. ? Critical thinking is encouraged through debates, college magazine and newsletters while creativity is fostered through extra-curricular activities. ? Mentorship programmes, tutorials and contact periods provide space for dialogue and close interaction targeting the problem area in their syllabus as well as personal life. ? To provide hands-on training workshops and educational visits are regularly organised. ? Many research projects harnessing research aptitude enrich their academic sphere of action. ? IQAC along with departments and societies conducts various workshops, talks, seminars and conferences which widens their learning horizons. ? IQAC also conducts Faculty Development Programmes which introduce teaching fraternity with new teaching approaches and latest research done in their specific subjects which enhances the quality of teaching. ? Ancillary programmes are run to prepare the students for the fluctuations of the job market. ? To match their syllabus knowledge with practical world, many eminent personalities from different spheres like academia, media, corporate sector, politics and government are invited to interact with students. ? The College encourages the faculty members to attend orientation programmes, refreshers courses and other short-term courses on contemporary and sensitive issues. ? The College equally focusses on the extra-curricular activities for the overall development of the students by giving them a long list of highly active societies which teaches them leadership qualities, team work and time management. ? The College makes effort to integrate the cross-cutting issues such as gender, climate change, environmental education, human rights, ICT, etc. into the curriculum to

produce sensitive and responsible citizens. ? A new integrated e-learning system was put in place to continue teaching-learning process without interruption during pandemic.

Examination and Evaluation

? Being a constituent college of the University of Delhi, ARSD follows the examination schedule and evaluation structure governed by the University. It focusses on the smooth conduction of examination and making the internal evaluation more effective, error free and transparent. ? Continuous evaluation of the students' learning is done through class tests, presentations, group presentations, etc. about which they are well informed in advance. During tutorial sessions also teachers evaluate their students by posing questions or giving them writing assignments. Open book tests are also conducted as a part of internal evaluation. ? In the language courses regular activities are conducted in the classroom to improve the language proficiency which contribute to their internal assessment. New practicals are introduced in Science courses removing the monotony and giving a wider approach to the application based syllabi. ? Assessment marks are uploaded on the website which the students can access and discuss with the respective teachers if any issues. After that too, time is given to the students to report grievances, if any, and seek corrections before their marks are uploaded on the University link. Each College department also sets up a moderation committee to counter-check Internal Assessment (IA) marks and ensures their correctness and fairness. The entire Internal Evaluation process is facilitated by the Monitoring Committee. Students are also made to countersign their IA marks. ? For smooth conduction of examination the College uploads the seating plan on college website one day in advance.

Research and Development

ARSD aims to create a community of research-oriented faculty and students. For this the IQAC comes with the strategies which cement this research-oriented environment. ? The strategy is to encourage the faculty to involve into research projects. Result is

faculty members got 3 new research projects along with 26 active research projects, published 16 books and have to their credit 129 research publications. ? In 2019-2020, Rs. 78.25 lakhs has been received in the form of grants. Funding Agencies include UGC, DST-SERB, ICMR, ICSSR, JSPS, CSIR, DBT, DU, among others. ? 1 patent has been awarded to Dr. Sunita Bhagat, S. B. Sharma, Pankaj Sharma, Nikhil Khurana for "A process for Chemical Synthesis of A Herbal Antidiabetic compound isolated from E. Jambolana. July 2020," Patent Application No.: PCT 201911030346 ? 14 students were involved in the publication of six papers in International Journals of repute. ? 5 National and state-level workshops were organized in 2019-20 ? DBT Star College Scheme has also funded 40 in-house research projects. ? Faculty achievements include the award of 5 new PhDs ? The College strives to conduct faculty enrichment programmes to cultivate research aptitudes and widening the research capabilities of the faculty. Along with 5 national seminars, 2 week long Faculty Development Programmes, 76 e-conferences and web workshops have been organized involving over 20000 participants which speaks of a favourable and encouraging environment for research. ? The Centre for Innovation and Entrepreneurial Leadership (CIEL) receives proposals from students and the general public, vets them and recommends incubatees under the #StartUpIndia Scheme. 46 such proposals have been received and vetted. ? The Proposal for an In-house Research Fund has been passed by the College Governing Body. ? Quality improvement strategies also assure to provide adequate infrastructure, human resources, rich library and 24x7 Wi-Fi. The College Library subscribed the National Library and Information Service Infrastructure for Scholarly Content (NLIST), project of INFLIBNET which provides remote access of e-resources. It also registered in Developing Library Network (DELNET) to provide books on loan to faculty as well students along with online resources. The list of all the books available in the library has been

placed online making it easier for the faculty as well as students to locate a book. The College library is also planning to design and develop a Digital Library and Institutional Repository. All these facilities create a favourable and encouraging environment for research. ? College encourages faculty members to take study leave and duty leave to further their research interests and interact with other faculty members. ? 5 faculty members serve as doctoral advisors, guiding 11 doctoral candidates. ? Faculty and students regularly publish their research papers and articles in reputed national and international journals/magazines. ? 52 faculty members received research awards/recognitions/grants. ? Not only faculty and students but the College library staff is also engaged in active research.

Library, ICT and Physical Infrastructure / Instrumentation

Library The Library is a rich resource center for printed and electronic resources. The quality improvement strategies here aim at constant maintenance and addition of latest publications, and updation of library facilities and resources. In 2019-20, the library procured 777 books, 30 periodicals and 31 magazines in various disciplines. ? The Library is easily approachable and equipped with instruments and software for the differently-abled which is also a part of quality enhancement policy. ? The library has subscribed to the National Library and Information Service Infrastructure for Scholarly Content (NLIST) project of INFLIBNET, which provides remote access to e-resources. ? It also registered in Developing Library Network (DELNET) to provide books on loan to faculty as well students along with online resources. ? The list of all the books available in the library has been placed online making it easier for the faculty as well as students to locate a book. ? The College library is also planning to design and develop a Digital Library and Institutional Repository ? It uses SOUL 2.0 automation for housekeeping operations and OPAC facility. ? Library is equipped with 8 PCs to access the e-resources of Delhi University Library System and 2 PCs to access OPAC. ?

College library provides practical training to students of the Delhi Library Association and IGNOU each year. ICT Quality enhancement policy in this regard focusses on the timely maintenance and upgradation. The College has 24X7 WiFi connectivity. 25 classrooms fitted with projectors for multi-media assisted classroom teaching. Laptops are provided to the first year students. 4 computer laboratories fitted out with 115 computers where 80 have internet facility. Physical Infrastructure The College has a strategy to augment its infrastructural facilities to cater to the needs of the students. In this regard it has done the following: Parking area has been modernized for faculty College canteen has been renovated with newly designed kitchen New computers have been installed in computer labs

**Human Resource Management**

The quality strategies focus on having a decentralized management structure that ensures all stakeholders have a well-defined role to play and all resources are effectively used. The Principal, Staff Council and departmental committees, teachers-in-charge, the Administrative Officer, the Bursar, and student representatives ensure active monitoring of all College functioning. This decentralized management helps in amplifying the potential of each individual while resulting in smooth and effective functioning of the institution without burdening a few. Annual self-appraisal of the staff, welfare schemes, outing, sports activities, etc. keep its human resources motivated. Alumni meetings are held regularly along with the annual alumni meet Confluentia where planning is done to contribute to the evolution of the institution. Faculty and staff attend self-development programmes within and outside the College habitually.

**Industry Interaction / Collaboration**

ARSD aims at creating, maintaining and strengthening the industry interaction and collaboration. The steps and strategies in this regard are: The Placement Cell invites many companies for recruitment and holds training sessions/internship fairs/study and counselling sessions to

prepare students for the competitive job market. This year in the second edition of Job and Internship Fair, Intern O Feira 2.0 more than 70 companies visited the campus. It was a huge success with the participation of more than 750 students from different universities. ? The Skill Development and Entrepreneurship Cell has continued organizing events throughout the Lockdown. It has also signed 31 MoUs with governmental and non-governmental agencies in order to equip stakeholders with market-oriented skills and capabilities. ? ARSD also organizes faculty and staff enabling programmes in collaboration with industries and different ministries. Two programmes with MSME, one with Ministry of Labour and Employment, one e-FDP with Teaching Learning Centre, Ramanujan College, a seminar with Department of English, University of Delhi, Yoga workshop with Ministry of AYUSH are few to name. ? IQAC organized a three day Entrepreneurship Awareness Camp in the College in collaboration with the National Institute for Entrepreneurship and Small Business Development (NIESBUD), Ministry of Skill Development and Entrepreneurship, Govt. of India. ? Entering into MoUs with private entities and governmental agencies to hone student skills, increase awareness, and create employment opportunities is stressed during strategy planning. The College has 15 MoUs signed with various governmental and non-governmental agencies ? Under the Star College scheme and through departmental associations, many educational visits and excursions to various institutions of social repute, places of historical and political significance, laboratories and plants are organized. In 2019-20, over 50 field trips and internships have been undertaken, involving over 1200 students. This time the Popular Lecture series, College associations and societies invite eminent professionals, industry leaders, thinkers, media personalities and creative persons to expose student to best practices and available opportunities. ? Collaborations with NGOs and industry for community outreach programmes is an integral part

of the quality enhancement strategies. Collaboration of NSS with Connecting Dreams Foundation and many more and Enactus ARSD are some examples of this.

**Admission of Students**

? ARSD ensures smooth, transparent and convenient admission process for students and their guardians. For this the College follows the following strategies: ? College ensures wide publicity through different portals. ? Admissions are done on the basis of different cut-offs announced by College departments displayed on public platforms which assures transparency in the process. ? Admission process is managed at four levels, involving the department conveners, Admission Grievances Committee, Central Admission Committee and the Principal of the College which convinces smooth and efficient conduction of admissions. ? College promising inclusivity fully complies with the reservation policies of the Government of India. In addition to that, 1 relaxation is given to women candidates securing place for female candidates in higher education. ? Additional seats are also allotted to differently-abled (3), foreign students (5), wards of war widows (5), sports and ECA (5) and College and University ward cases assuring representation from all the parts of the society. To maintain transparency and quality in sports and ECA categories, trials are held and external experts are invited. ? To make the process convenient for students and their guardians, help desks are set up during admission. This time in the tough time of pandemic some additional steps were taken to make the whole admission process stress free for the students. ? Under the aegis of IQAC the College organized two webinars on "Delhi University Undergraduate Admissions 2020" on 30 on Zoom and Facebook Live. ? The Technical team for online admissions made videos related to Open Book Examinations(OBE), the e-registration process and FAQs related to UG admissions 2020 to ease the way for aspiring students.

**6.2.2 – Implementation of e-governance in areas of operations:**

| E-governance area | Details   |
|-------------------|---|
| Examination       | Though being a constituent college of the University of Delhi, ARSD follows |

the examination schedule governed by the University. It focusses on the smooth conduction of examination in which e-governance is used in the following way: ? All the notices and information prior to examination, examination schedule, etc. are circulated among students well in advance through website. ? Assessment marks are uploaded on the website which the students can access and discuss with the respective teachers in case of any issues. ? For smooth conduction of examination the College uploads the seating plan on college website one day in advance. ? Invigilation duties are mailed to faculty members via electronic channels. ? All the OBE related notices and information prior to examination, examination schedule, etc. are circulated among students well in advance through website.

Planning and Development

? Online portals are used to take into consideration the feedback of all the stakeholders which is used in planning and development of the institution. ? The timetable, society conveners' names, grievance redressal committees' details are available online. ? Students are asked to give their choices for Generic Electives, SEC and Discipline Centric Electives through electronic channels. ? Students' attendance and internal assessment is uploaded online which helps them to figure out any discrepancy, if any, in time.

Administration

E-governance is used for smooth functioning and streamlining of administration. ? Administrative records are largely online. ? Seating arrangements during exams are uploaded on website a day before. ? Library is on its way to fully digitization. ? The move towards a paperless office is in process. ? All the forms like leave, medical, LTC, reimbursement, etc. are put online. ? Students and faculty members have all been provided unique College ids in order to facilitate seamless virtual interactions ? Complete digitization of student records, administrative files, and Library holdings is in process ? In conjunction with DBT Star College Scheme, training opportunities have been offered to the administrative



|                               |  |
|-------------------------------|--|
|                               | staff ? Training opportunities have been provided to Library and office staff in order to meet the new requirements of a virtual era   |
| Finance and Accounts          | Students' fees, employees' salary, salary slip and other financial dealings are done online.   |
| Student Admission and Support | ARSD ensures smooth, transparent and convenient admission process for students and their guardians. For this the College uses electronic channels. This time due to the pandemic all the admission process took place online. ? College ensures wide publicity through different gateways. ? Different cut-offs announced by College departments are displayed on public platforms which assures transparency in the process. ? One percent relaxation given to women candidates, reservation policy and ECA and sports trials details are publicized through different portals. ? Two webinars were organized on Zoom and Facebook to familiarize the students with the whole new admission process and answer their queries. ? Videos were made related to Open Book Examinations(OBE), the e-registration process and FAQs related to UG admissions 2020 to ease the way for aspiring students. |

### 6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

| Year              | Name of Teacher | Name of conference/ workshop attended for which financial support provided | Name of the professional body for which membership fee is provided | Amount of support |
|-------------------|-----------------|--|--|-------------------|
| 2020              | NA              | NA   | NA   | Nil               |
| No file uploaded. |                 |  |  |                   |

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

| Year | Title of the professional development programme organised for teaching staff | Title of the administrative training programme organised for non-teaching staff | From date  | To Date    | Number of participants (Teaching staff) | Number of participants (non-teaching staff) |
|------|--|---|------------|------------|---|---|
| 2019 | National Seminar on Nagarjuna Ke Upnayas                                     | NA  | 14/10/2019 | 14/10/2019 | 100                                     | Nil   |

|      |  |   |            |            |     |     |
|------|--|---|------------|------------|-----|-----|
|      | : Vividh Aayam   |   |            |            |     |     |
| 2020 | NA   | Baton<br>Baton Main<br>Counselling<br>Session | 19/08/2020 | 19/08/2020 | Nil | 87  |
| 2020 | National<br>Seminar on<br>Kabir Ki<br>Bhakti<br>Movement                                   | NA  | 19/09/2020 | 20/09/2020 | 150 | Nil |
| 2020 | One Day<br>Seminar on<br>New<br>Education<br>Policy  | NA  | 26/09/2020 | 26/09/2020 | 250 | Nil |
| 2019 | National<br>workshop<br>on Real<br>Analysis<br>Its Applic<br>ations                        | NA  | 15/10/2019 | 15/10/2019 | 171 | Nil |
| 2019 | 1-week<br>FDP on Cou<br>nselling<br>and<br>mentoring<br>Skills for<br>Teachers.            | NA  | 05/11/2019 | 11/11/2019 | 98  | Nil |
| 2020 | Recent<br>Advances<br>in<br>Functional<br>Materials"<br>-National<br>Seminar in<br>Physics | NA  | 05/11/2020 | 06/11/2020 | 102 | Nil |
| 2020 | 1-week<br>FDP on<br>Research M<br>ethodology<br>: Tools Te<br>chnologies                   | NA  | 05/06/2020 | 06/06/2020 | 735 | Nil |
| 2020 | New<br>Trends in<br>Nano<br>Technology<br>and Applic<br>ation                              | NA  | 06/02/2020 | 07/02/2020 | 111 | Nil |
| 2020 | 2-Day<br>National<br>Seminar on<br>Mohandas<br>KaramChand                                  | NA  | 23/01/2020 | 24/01/2020 | 200 | Nil |

[View File](#)

## 6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

| Title of the professional development programme | Number of teachers who attended | From Date  | To date    | Duration |
|---|---------------------------------|------------|------------|----------|
| Refresher Course                                | 1                               | 20/10/2020 | 26/10/2020 | 7        |
| Faculty Development Programme                   | 3                               | 29/10/2020 | 05/11/2020 | 7        |
| Faculty Development Programme                   | 1                               | 05/11/2020 | 19/11/2020 | 14       |
| Short Term Course                               | 1                               | 05/11/2020 | 19/11/2020 | 14       |
| Faculty Development Programme                   | 1                               | 06/11/2020 | 10/11/2020 | 5        |
| Orientation Programme                           | 2                               | 10/11/2020 | 09/12/2020 | 30       |
| Faculty Development Programme                   | 1                               | 23/11/2020 | 02/12/2020 | 10       |
| Faculty Development Programme                   | 1                               | 23/11/2020 | 30/11/2020 | 7        |
| Faculty Development Programme                   | 2                               | 25/11/2020 | 01/12/2020 | 7        |
| Faculty Development Programme                   | 1                               | 21/12/2020 | 27/12/2020 | 7        |

[View File](#)

## 6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

| Teaching  |           | Non-teaching |           |
|-----------|-----------|--------------|-----------|
| Permanent | Full Time | Permanent    | Full Time |
| Nil       | Nil       | Nil          | Nil       |

## 6.3.5 – Welfare schemes for

| Teaching   | Non-teaching   | Students  |
|--|--|---|
| <ul style="list-style-type: none"> <li>• Credit and Thrift Society</li> <li>• Staff Welfare Fund</li> <li>• Medical reimbursement</li> <li>• Cashless treatment facility in panel hospitals</li> </ul> | <ul style="list-style-type: none"> <li>• Credit and Thrift Society</li> <li>• Staff Welfare Fund</li> <li>• Medical reimbursement</li> <li>• Cashless treatment facility in panel hospitals</li> </ul> | <ul style="list-style-type: none"> <li>• Book aid and fee concession</li> <li>• Mentoring</li> <li>• Counselling</li> <li>• First aid and Medical facility</li> <li>• Scholarships and Memorial prizes</li> </ul> |

Maternity paternity leave  
LTC/HTC • child care  
leave • Counselling •  
First aid and Medical  
facility

Maternity paternity leave  
LTC/HTC • child care  
leave • Counselling •  
First aid and Medical  
facility

#### 6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

As a public institution, the College conducts its audit process in accordance with the extant guidelines. Accordingly, auditing of the annual financial statements is done by an internal auditor who is duly approved by the Governing Body and a statutory auditor who is jointly approved by the Governing Body and the University of Delhi.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

| Name of the non government funding agencies /individuals | Funds/ Grnats received in Rs. | Purpose                  |
|--|-------------------------------|--------------------------|
| Alumni Association                                       | 50000                         | Scholarship for students |
| <a href="#">View File</a>                                |                               |                          |

6.4.3 – Total corpus fund generated

23060495

#### 6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

| Audit Type     | External |        | Internal |                           |
|----------------|----------|--------|----------|---------------------------|
|                | Yes/No   | Agency | Yes/No   | Authority                 |
| Academic       | Nil      | Nil    | Yes      | University Administration |
| Administrative | Nil      | Nil    | Yes      | University Administration |

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have a Parent - Teacher Association. But the parents' feedback is collected on various occasions and used in the progress of the institution.

6.5.3 – Development programmes for support staff (at least three)

? Conselling session on "Baaton Baaton Mein Bhavnatmak Kalyan" in collaboration with Zyego ? Training programmes to familiarize them with new admission procedures and norms ? Training programmes to familiarize them with the new Learning Management System

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of add-on courses: Three add-on courses have been completed, 3 new add-on courses have been initiated, 6 have been proposed need details?  
Organisation of Faculty Empowerment Programmes: To augment the research skills of the faculty members and keep them updated in their field, the College organised two week-long Faculty Development Programmes, four National seminars and seminar on NEP. Internship fair by Placement Cell: The Placement Cell organised the second edition of Job and Internship Fair which was a huge

success owing to the fact that the College hosted more than 70 companies that offered varied coveted profiles in the fields of finance, marketing, HR, digital marketing, sales, content writing, etc. More than 750 students from various universities participated in the fair to give a great start to their career. Updation of College website: The website committee worked diligently to update the website and disseminate information regularly and timely. The hardwork of the team resulted into winning for the College the Best Website Award in college category this year as well. Research augmentation: To augment the research in the college the proposal for an In-house Research Fund has been passed by the College Governing Body. 1 patent has been awarded to Dr. Sunita Bhagat, S. B. Sharma, Pankaj Sharma, Nikhil Khurana for "A process for Chemical Synthesis of A Herbal Antidiabetic compound isolated from E. Jambolana. July 2020," Patent Application No.: PCT 201911030346 Entrepreneurship Awareness Camp: A five-day long Entrepreneurship Awareness Camp was organised in collaboration with the National Institute for Entrepreneurship and Small Business Development (NIESBUD), Ministry of Skill Development and Entrepreneurship, Government of India which focussed on making the students self-reliant and self-employed. Programmes with MSME and Ministry of Labour: College IQAC organized one week workshop on "Export Management", two-day workshop on "Industrial Motivation Campaign (IMC-Y) for Youth" in collaboration with MSME, Government of India. It also organized a workshop on "Features of National Career Service" in collaboration with National Institute for Career Services, Ministry of Labour Employment (GOI). NSS organized a One-week Special Camp 24-30 December 2019 Tilt, the Film Appreciation Society, had taken the initiative to organize its first Film Festival–Tamasha–and also screen an in-house production, Funerals in My Brain, that was very well received. The Festival included a short film competition that witnessed pan-India participation and a very well-attended filmmaking workshop. The Festival provided a boost to the creative talents of the students and attested to their organizational ability and facility to innovate.

#### 6.5.5 – Internal Quality Assurance System Details

|  |     |
|--|-----|
| a) Submission of Data for AISHE portal | Yes |
| b) Participation in NIRF               | Yes |
| c) ISO certification                   | No  |
| d) NBA or any other quality audit      | No  |

#### 6.5.6 – Number of Quality Initiatives undertaken during the year

| Year | Name of quality initiative by IQAC   | Date of conducting IQAC | Duration From | Duration To | Number of participants |
|------|--|-------------------------|---------------|-------------|------------------------|
| 2020 | Internship Fair  | 06/02/2020              | 06/02/2020    | 06/02/2020  | 750                    |
| 2020 | Entrepreneurship Awareness Camp in collaboration with the National Institute for Entrepreneurship and Small Business Development | 04/03/2020              | 04/03/2020    | 06/03/2020  | 80                     |

|      |   |            |            |            |     |
|------|---|------------|------------|------------|-----|
|      | (NIESBUD),<br>Ministry of<br>Skill<br>Development<br>and Entreprenurship,<br>Govt. of<br>India, and<br>sponsored by<br>the<br>Department<br>of Science  |            |            |            |     |
| 2020 | Industrial<br>Motivation<br>Campaign<br>(IMC-Y) for<br>Youth in col<br>laboration<br>with MSME-<br>Development<br>Institute<br>from under<br>MSME, Govt,<br>of India.                           | 15/01/2020 | 15/01/2020 | 16/01/2020 | 283 |
| 2020 | Workshop<br>on Export<br>Management<br>in collabora<br>tion with MS<br>ME-<br>Development<br>Institute<br>under MSME,<br>Govt, of<br>India.   | 20/01/2020 | 20/01/2020 | 24/01/2020 | 25  |
| 2020 | Workshop<br>on "Features<br>of National<br>Career<br>Service" in<br>collaboratio<br>n with<br>National<br>Institute<br>for Career<br>Services,<br>Ministry of<br>Labour<br>Employment<br>(GOI). | 05/09/2020 | 05/09/2020 | 05/09/2020 | 98  |
| 2020 | New trends<br>in Nanotechn<br>ology<br>-National<br>Seminar in<br>Physics   | 06/02/2020 | 06/02/2020 | 07/02/2020 | 111 |

|                           |   |            |            |            |     |
|---------------------------|---|------------|------------|------------|-----|
| 2020                      | Recent Advances in Functional Materials- National Seminar in Physics  | 05/11/2020 | 05/11/2020 | 06/11/2020 | 102 |
| 2019                      | NSS organized a One-week Special Camp   | 24/12/2019 | 24/12/2019 | 30/12/2020 | 55  |
| 2019                      | Faculty Development Programme on Counselling and Mentoring Skills for Teachers  | 05/11/2019 | 05/11/2019 | 11/11/2019 | 98  |
| 2020                      | The Ambedkar and Gandhi Study Circles in collaboration with the Departments of History and Hindi organised a two-day National Seminar on "Mohandas Karamchand Gandhi: Society, Politics and Philosophy" | 23/01/2020 | 23/01/2020 | 24/01/2020 | 200 |
| <a href="#">View File</a> |   |            |            |            |     |

## CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

### 7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

| Title of the programme   | Period from | Period To  | Number of Participants |      |
|--|-------------|------------|------------------------|------|
|  |             |            | Female                 | Male |
| Self-Defence Training workshop for the girls of Shri Ram JJ Camp by NSS with Delhi | 27/02/2020  | 03/03/2020 | 55                     | Nil  |

|   |            |            |     |     |
|---|------------|------------|-----|-----|
| Police  |            |            |     |     |
| Indian Women a mid Culture-Seminar  | 03/03/2020 | 03/03/2020 | 56  | 47  |
| Engendering Migration during Covid Crisis: Refelctions                          | 15/05/2020 | 15/05/2020 | 80  | 47  |
| Gender and Social Security: Emerging Issues and Concerns in Post Covid Scenario | 24/06/2020 | 24/06/2020 | 146 | 200 |
| History of Women movement in India  | 24/10/2020 | 24/10/2020 | 75  | 68  |
| Feminist perspective on Peace Studies   | 07/11/2020 | 07/11/2020 | 101 | 66  |
| Women: The Ultimate Sufferer During Covid                                       | 19/11/2020 | 19/11/2020 | 80  | 27  |
| Seminar on " The Role of Legistation in Women Empowerment                       | 27/09/2019 | 27/09/2019 | 68  | 55  |

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources

The College strongly believes in raising environmental consciousness and implementing sustainable measures wherever possible. The College building is situated close to the foothills of the Aravallis and exists in harmony with its environment. The College Campus has received awards and accolades for being a Green Campus and an annual Green Audit is carried out meticulously. All bulbs in the building have been replaced with LED lights. There is a rainwater harvesting unit on the premises to efficiently utilize this resource. There is also a compost pit that recycles waste and improves soil quality. In addition, ARSD has entered into an MoU with the NGO Jaagruti to efficiently recycle its paper waste. Periodic e-waste collection drives are organized by NSS. The College also exchanges its devices such as server UPS wherever possible to minimize waste and exercise thrift. A paper recycling unit is operational in the campus. Furthermore, the College celebrates Earth Day and the National Energy Conservation Day annually with events and awareness drives. College societies such as the Eco Club, NSS, Enactus, and Rangayan, among others, organize competitions and run campaigns to sensitize the College body and the local population regarding conservation and sustainability.

7.1.3 – Differently abled (Divyangjan) friendliness

| Item facilities | Yes/No | Number of beneficiaries |
|-----------------|--------|-------------------------|
|-----------------|--------|-------------------------|



|                             |     |    |
|-----------------------------|-----|----|
| Physical facilities         | Yes | 34 |
| Provision for lift          | Yes | 34 |
| Ramp/Rails                  | Yes | 34 |
| Braille Software/facilities | Yes | 8  |
| Rest Rooms                  | Yes | 34 |
| Scribes for examination     | Yes | 34 |

#### 7.1.4 – Inclusion and Situatedness

| Year | Number of initiatives to address locational advantages and disadvantages | Number of initiatives taken to engage with and contribute to local community | Date       | Duration | Name of initiative   | Issues addressed  | Number of participating students and staff |
|------|--|--|------------|----------|--|---|--|
| 2019 | 1  | Nil  | 09/03/2019 | 1        | Rainbow festival   | To create a camaraderie among the North Eastern students and the rest.  | 300  |
| 2019 | Nil  | 1  | 01/10/2019 | 5        | Anti-plastic Campaign by Enactus ARSD  | #Awareness among society against plastic use  | 55   |
| 2019 | 2  | Nil  | 31/10/2019 | 1        | #Orientation cum talk on Disability on 31 October 2019   | For the inclusion of differently abled  | 95   |
| 2019 | Nil  | 3  | 01/07/2019 | 365      | Project Srijan<br>Project Samvedna<br>Project Kalakaari<br>Kaushal I<br>nitiation of<br>Project Niramaya<br>Initiation of<br>Project Suvidha | # Involvement and upliftment of women as a part of the business model. #Cleanlines and sanitation among underprivileged commu | 215  |

|      |      |   |            |     |  |   |     |
|------|------|---|------------|-----|--|---|-----|
|      |      |   |            |     |  | nities #A<br>llevation<br>of poor<br>and the<br>needy<br>ones<br>Under<br>this<br>project.  |     |
| 2019 | Nill | 1 | 27/08/2019 | 5   | Seminar on transgender "Badlaav ek behtar kal ki taraf"  | #for sensitization and inclusion of transgender   | 193 |
| 2019 | Nill | 6 | 01/07/2019 | 365 | Activities in Sevadeep #cleanliness drives #Diwali Celebration #Teaching #Children's day celebration # Road safety campaign #Republic day celebration                  | #For the betterment of slum children  | 200 |
| 2019 | Nill | 1 | 01/07/2019 | 365 | Activities under Unnat Bharat Abhiyan in the 05 adopted villages namely: [1] Delhi Cantonment (South-West Delhi) [2] Nasirpur (South-West Delhi) [3] Najafgarh (South- | The issues addressed in the first phase are: Awareness generation, education, health, sanitation, drinking water, solid waste management, affordable housing technology | 28  |

|                           |     |   |            |   |  |                                |    |
|---------------------------|-----|---|------------|---|--|--------------------------------|----|
|                           |     |   |            |   | West Delhi)<br>[4] AsalapurKhawad (South-West Delhi)<br>[5] Shikarpur (South-West Delh | y, use of renewable energy etc |    |
| 2020                      | Nil | 1 | 27/02/2020 | 6 | Self-Defence Training Workshop for girls at Shree Ram JJ Camp                          | # Women Empowerment            | 81 |
| <a href="#">View File</a> |     |   |            |   |  |                                |    |

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

| Title                 | Date of publication | Follow up(max 100 words)   |
|-----------------------|---------------------|--|
| ARSD Student Handbook | 02/08/2019          | At the beginning of each academic year, the ARSD Student Handbook is distributed to the students. A soft copy of the Handbook is also uploaded on website.<br>Prior to this publication, the handbook is thoroughly reviewed and periodic changes are regularly done to enhance the relevance of the same. |
| College Prospectus    | 01/07/2019          | At the time of admission college prospectus is distributed to the aspirants which along with giving details about the college also informs them about the discipline policies and university rules. A soft copy of the prospectus is also uploaded on website.   |

7.1.6 – Activities conducted for promotion of universal Values and Ethics

| Activity   | Duration From | Duration To | Number of participants |
|--|---------------|-------------|------------------------|
| Donation Drive under Enactus ARSD projects Kalakaari | 03/09/2019    | 04/09/2020  | 30                     |
| Blood Donation                                       | 23/10/2019    | 23/10/2019  | 250                    |

|  |            |            |     |
|--|------------|------------|-----|
| Camp   |            |            |     |
| Visit to the Earth Savior's  | 23/12/2019 | 23/12/2019 | 10  |
| Orphanage visit  | 19/02/2020 | 19/02/2020 | 28  |
| Self Defence Workshop under NSS and Delhi Police                             | 02/03/2020 | 07/03/2020 | 80  |
| Swachhta Pakhwada Cleanliness Drive on Jj Camp                               | 30/01/2020 | 30/01/2020 | 49  |
| NSS-Webinar on Drug Abuse by University of Delhi                             | 11/01/2020 | 11/01/2020 | 113 |
| Webinar on Cost and meaning of freedom and expectations from countrymen IQAC | 12/08/2020 | 12/08/2020 | 132 |
| NSS-Webinar on Solid Waste Management with IQAC                              | 16/07/2020 | 16/07/2020 | 91  |
| NSS and World Animal Protection India-Protect wildlife                       | 04/10/2020 | 04/10/2020 | 98  |
| <a href="#">View File</a>  |            |            |     |

#### 7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has put in place measures such as: ? Green Audit was conducted and the College was declared an "Environmental Friendly Institution" by M'S Spectro Analytical Labd Ltd. New Delhi. ? Eco-friendly construction of classrooms. ? Plantation drives. ? Collaborations with NGO Jaagruti for paper recycling. ? E-waste collection drive. ? Rainwater Harvesting. ? Regular de-cluttering of offices and classrooms. ? Cleanliness drives within College campus, surrounding area, Delhi Cant Railway Station and India Gate. ? In-house paper recycling unit. ? Installation of colour coded dustbins ? Compost pit and proper waste disposal systems. ? Solid waste segregation campaigning. ? Sensitization programmes, debates, poster making, etc. conducted by the Eco Club and NSS. ? College students also participate in on/off-campus competitions and awareness programmes.

#### 7.2 – Best Practices

##### 7.2.1 – Describe at least two institutional best practices

1. RESEARCH: ARSD aims to create a community of research-oriented faculty and students. The IQAC implements strategies to strengthen this research-oriented environment. a. The strategy is to encourage the faculty to involve into research projects. Faculty members have completed or ongoing 11 innovation and 7 star innovation projects that have involved close to 200 undergraduate students in research. Along with these faculty members run 14 minor and major projects and have received funding from UGC, DST-SERB, ICMR, CSIR, ICSSR, Sahitya Akademi, among others. b. DBT Star College Scheme has also funded 52 in-house research projects. c. Across Departments, faculty members have published

about 200 research articles. d. Publications by 14 undergraduate students. e.

The College strives to conduct seminars and workshops etc. to cultivate research aptitudes and widening the research capabilities of the faculty. Along with 6 national and 2 international seminars, 4 week long Faculty Development Programmes and more than 200 programmes at the state level were organized at the institution level, for both staff and students, which speaks of a favourable and encouraging environment for research. f. The IQAC has proposed the formation of a Research Co-ordination Committee to fund in-house projects, create awareness about various funding agencies, their schemes and to organize interactive sessions with eminent scholars. g. 5 faculty members serve as doctoral advisors, guiding 11 doctoral candidates. h. Faculty and students regularly publish their research papers and articles in reputed national and international journals/magazines. i. Many faculty members have received research awards/recognitions/grants. j. Faculty members are encouraged to publish their research in reputed journals and apply for research funding k. Faculty members are encouraged to publish in journals with high impact factor and indexed by the reputed Scopus and Web of Science l. Students are encouraged to get involved in research in order to further cement the undergraduate research culture in College m. Research-oriented, highly qualified, committed and stable workforce confirms effective curriculum delivery by adopting innovative teaching methods like group projects, seminars, group discussions, field trips, movie screenings, etc. 2. EXTENSION ISR ACTIVITIES: College is animated by the spirit of service and an appreciation for holistic learning. Societies involved in ISR: 1. NSS a. NSS ARSD Unit has organized over 70 events in 2019-20 b. Regularly organizes Blood Donation Camps c. Conducts Sensitization activities d. Participates in Disaster Relief activities e. Celebrates NSS Week PARTICIPATION IN GOVERNMENTAL INITIATIVES a. NSS organizes a Swacchta Pakhwara every semester b. Participates in GoI's Swacchh Bharat Abhiyan (SBA) c. College has a dedicated SBA Committee d. NSS organizes events focusing on Election Commission's Flagship SVEEP project 2. Enactus: TRANSFORMATION THROUGH ENTREPRENEURIAL ACTION a. Project Kalakaari b. Project Srijan c. Project Sugandh d. Project Samvedna e. Annual Sale-cum-Exhibition: "Kaushal-Hunar se Atmanirbharta." 3. Women Development Cell Started in 2013 to empower female students through higher education and skill development. a. Creates awareness about socio-political, cultural and legal perspectives b. Organizes talks, workshops and symposiums, street plays, creative writing, poster making, debates, movie screenings, group discussions c. Forum for exchange of ideas d. Organizes annual 10-day Self-Defence, Workshop in collaboration with Delhi Police, e. Also organizes gender sensitization workshops, panel discussions, and interactive sessions with resource persons from a wide cross-section of society. 4. Equal Opportunity Cell The Equal Opportunity Cell of ARSD College works to promote inclusivity on Campus, ensuring barrier-free access to all. a. It conducts sensitization programmes to raise awareness about discrimination b. Invites resource persons for talks and symposia to inspire stakeholders c. Motivates all stakeholders to fight for equal and fair representation. 5. Rangayan: The Dramatics Society a. Stages social issues highlighting the social relevance and importance of theatre b. Through nukkad natak, draws attention to governmental initiatives, pressing current concerns, systemic inequalities c. Rangayan performs during all College functions and events d. Collaborates with NSS and WDC, throwing light on the transformative potential of theatre e. Students of Rangayan organize a theatre workshop for the children of slums 6. Eco Club a. The Eco Club, ARSD College is sponsored by Department of Environment, Govt. of NCT Delhi. b. It organizes a film screening, a lecture on Climate Change and Delhi Pollution, along with several competitions. c. The Eco Club works to raise awareness about environmental concerns d. It undertakes tree planting initiatives and runs other public-interest campaigns related to clean, green methods e. Celebrates Earth Day creates awareness against pollution hazards 7. Garden Committee a.

Conducted a Tree Census of the Campus b. Annual Green Audit is conducted c. Planted a new herb garden 8. North East Welfare Committee a. The North East Welfare Committee does an exemplary job in integrating the campus b. It sensitizes the College body to the political situation in the North East. c. The Committee organizes an annual Orientation for Freshers along with the immensely popular Rainbow Festival that sees widespread participation from students across the University. d. They also organize movie screenings, panel discussions, and talks to spread awareness about pertinent issues. 9. Star College Scheme a. Under the Star College Scheme, outreach programmes are conducted among nearby government schools in order to familiarize them with experimental methods in Chemistry and Physics. b. The school children are given a new perspective on the practical applicability of science. b. It also organizes free health check-up camp for teaching and non-teaching staff of the college. 10. Village Adoption: Unnat Bharat Abhiyan Unnat Bharat Abhiyan (UBA) is flagship programme of Ministry of Human Resource Development (HRD) that aims to enrich Rural India. The second edition (Unnat Bharat Abhiyan 2.0) was launched in April, 2018. The scheme aims to link higher education institutions with set of atleast five villages, so that they can contribute to economic and social betterment of these village communities using their knowledge base. Under this scheme, higher education institutions will participate in development activities, particularly in rural areas. UBA by A.R.S.D. College It goes beyond that and in fact co-curricular and extracurricular activities play an important role in shaping a student as not mere a degree holder but a responsible citizen too. Social bonding at young age helps to develop an understanding of society and people living around us. With a view to inculcate this understanding Atma Ram Sanatan Dharma College has participated in MHRD's Unnat Bharat Abhiyan. Atma Ram Sanatan Dharma College is actively involved in implementation of the Unnat Bharat Abhiyan (UBA), a flagship programme of the MHRD on rural development through use of affordable technologies. Recently, A.R.S.D College has adopted 5 villages of South-West Delhi under this UBA programme. The issues addressed in the first phase are: Awareness generation, education, health, sanitation, drinking water, solid waste management, affordable housing technology, use of renewable energy etc. In coming days, students and faculty together will make sure that villagers in these villages drink pure water, which is a severe issue at present. Participation of the villagers are encouraged in the UBA programme. A good number of faculty and students across the disciplines are members of the UBA Cell and are involved in this venture. Name of the Villages adopted by the A.R.S.D College: [1] Delhi Cantonment (South-West Delhi) [2] Nasirpur (South-West Delhi) [3] Najafgarh (South-West Delhi) [4] AsalatpurKhawad (South-West Delhi) [5] Shikarpur (South-West Delhi)

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.arsdcollege.ac.in/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

In its 60 years ARSD College has evolved a lot. It aims to impart a holistic education to its students making them good citizens. Through its outreach and extension activities, ARSD College fosters awareness of social issues and creates individuals with a communitarian outlook as well as contributes towards its Institutional Social Responsibility. In the academic year 2019-20 the College NSS unit organized 65 events which shows its dedication towards social service. A self-defence training programme with Delhi Police for girls in the adopted slum, shram daan, street plays, a talk on HIV AIDS awareness, health

checkup camp, distribution of jute bags in the slum area and cleanliness drive at Feroz Shah Kotla Fort are some events organized by NSS. Enactus ARSD with its projects Kalakaari, Srijan, Sugandh and Samvedna works towards bringing entrepreneurial enrichment along with guiding the downtrodden towards the mainstream. This year two new projects- Suvidha and Nirmaya- were introduced which addressed food and grocery delivery-based difficulties during and after lockdown as well as the issue of joblessness in migrant labour. Sevadeep, an educational initiative for the slum children is being carried out by NSS volunteers where they devote two hours every day to teach them. With the basic curricular knowledge, the volunteers also impart moral and ethical education and focus on sports and other activities which contribute to the overall development of the children. Connecting Dreams Foundation - ARSD Chapter worked with the children of adopted school to enhance English and communication skills and maintained the library established there. They also make the children write their dreams and try to complete as many as they can. The College Swachh Bharat Mission team has extended its mandate to include areas near the College. Along with the cleanliness drives inside and outside the campus, regular decluttering of offices, labs and department rooms, door to door Campaign and Swachhta Rally were organised to spread awareness about the importance of cleanliness and hygiene. The College believes in giving back to the society and inculcates the same in its students by arranging charity events. Many such social service works were performed. A Blood donation camp, notebooks distribution to slum children, workshop on road safety for slum people are some of them. Many sensitization and awareness programmes were conducted throughout the session addressing drug abuse, air pollution, dangers of plastic use, inequality of girls, voting, roadsafety, health hazards of tobacco use, water conservation, environmental issues. Workshop on legal rights of women and talk on women empowerment were arranged by Women Development Cell.

<https://www.arsdcollege.ac.in/index.php/women-development-cell/>

Provide the weblink of the institution

<https://www.arsdcollege.ac.in/>

## 8.Future Plans of Actions for Next Academic Year

Teaching-Learning ? To conduct regular workshops/FDPs/Training Programmes for teaching, nonteaching staff and students. ? To organize skill based and vocational programmes. ? Extension of industrial visits/excursions/hands on-training. ? More add on courses. Research and Innovation ? Provide opportunities for in house projects. ? Enhance research funding and facilities. ? To conduct interdisciplinary national/international seminars. ? Enhance industry academia interface. ? The College library is planning to design and develop a Digital and Institutional Repository. Extension Activities ? More plantation drives within and outside the College. ? Sensitization of masses about the protection and preservation of ecosystem through wall paintings, graffiti, leaflets and posters. ? Extensive outreach activities. ? More donation drives. ? MoUs with NGOs. ? Constructive intervention in the fields of sanitation, conservation of water and energy, girl child education. ? New initiatives towards save environment. Infrastructure ? To complete construction work of auditorium. ? To establish Student Utility Center with provisions for stationery, phone recharge, scanning and printing and fax. ? Expand the green cover of the campus. ? Install solar panels. ? Develop sitting space around the sports ground. ? To install a sewage treatment plant. Stakeholders' Engagement ? Formation of Teacher parents Association ? Students' participation in IQAC ? Increased alumni contribution