



Yearly Status Report - 2018-2019

Part A

Data of the Institution

Part A	
Data of the Institution	
1. Name of the Institution	ATMA RAM SANATAN DHARMA COLLEGE
Name of the head of the Institution	Dr. Gyantosh Kumar Jha
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	01124113436
Mobile no.	9891166010
Registered Email	principal@arsd.du.ac.in
Alternate Email	principal.arsdcollege@gmail.com
Address	Atma Ram Sanatan Dharma College, Dhaula Kuan
City/Town	New Delhi
State/UT	Delhi
Pincode	110021

2. Institutional Status	
Affiliated / Constituent	Constituent
Type of Institution	Co-education
Location	Urban
Financial Status	central
Name of the IQAC co-ordinator/Director	Dr. Virender Kumar Arora
Phone no/Alternate Phone no.	01124111390
Mobile no.	9818404746
Registered Email	iqac.arsdcollege@gmail.com
Alternate Email	virenkarora.1@gmail.com

3. Website Address	
Web-link of the AQAR: (Previous Academic Year)	https://arsdcollege.ac.in/AOAR-2018.pdf
4. Whether Academic Calendar prepared during the year	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	https://www.arsdcollege.ac.in/index.php/academic-calendar/

5. Accrediation Details					
Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
1	A	3.11	2016	05-Nov-2016	04-Nov-2021

6. Date of Establishment of IQAC	24-May-2014
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7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
Faculty Development	15-Oct-2018	110

Program on Sustainable Development	7	
Faculty Development Program on Entrepreneurship, Motivation and Leadership	24-Dec-2018 7	90
National seminar on Rahul Sankrityayan: Literature, History and Political Philosophy	24-Aug-2018 1	111
National Seminar on	27-Sep-2018 2	274
International Seminar on Indian Vernacular Literature: Premakhyana	29-Jan-2019 2	123
Intern O Feira 1.0, The Job and Internship Fair	12-Mar-2019 1	312
Entrepreneurship Awareness Camp	21-Jan-2019 5	164
Sanskrit Smbhashan Shivir	13-Aug-2018 12	27
Green Audit	12-Nov-2018 1	0
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8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/ Faculty	Scheme	Funding Agency	Year of award with duration	Amount
ARSD College (Star College Scheme)	Grant	DBT	2015 1825	2900000
Atma Ram Sanatan Dharma College	Grant	Ministry of AYUSH, GOI	2019 3	400000
Atma Ram Sanatan Dharma College	Grant	ICSSR	2018 365	100000
Atma Ram Sanatan Dharma College	Grant	National Institute of Social Defence(NISD), Ministry of Social Justice & Empowerment, GOI	2018 365	78000
Rangayan- The Dramatic Society, ARSD	Grant	Sahitya Kala Parishad	2019 365	100000

Atma Ram Sanatan Dharma College	Grant	Sahitya Academy	2019 365	30000
Atma Ram Sanatan Dharma College	Grant	Sahitya Academy	2018 365	50000
Eco Club, Atma Ram Sanatan Dharma College	Grant	Govt of NCT, Delhi	2018 365	20000
ARSD College (Star Innovation Project)	Grant	University of Delhi	2016 1095	9160000
Atma Ram Sanatan Dharma College	Grant	University Grants Commission	2018 365	4543000
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9. Whether composition of IQAC as per latest NAAC guidelines:	Yes
Upload latest notification of formation of IQAC	View File
10. Number of IQAC meetings held during the year :	5
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	Yes
Upload the minutes of meeting and action taken report	View File
11. Whether IQAC received funding from any of the funding agency to support its activities during the year?	No
12. Significant contributions made by IQAC during the current year(maximum five bullets)	
Organised faculty, students and staff development programmes: Towards quality improvement IQAC took rigorous steps and organised international (for the first time) interdisciplinary seminar (one), weeklong Faculty Development Programmes (Two) and two national seminars. Along with these, around 20 seminars, 20 talks as well as 20 workshops were conducted at the institution for both staff and students.	
<ul style="list-style-type: none"> Offered short-term, add-on courses: Quality improvement is done by providing short-term add-on and skill-based courses. In the academic session 2018-19 two add-on courses were introduced which were completed successfully. The Skill Development and Entrepreneurial Cell introduced an add-on course in association with AIFMR institute recognized by NIESBUD, MSME titled "Basic Skill Development Programme in French Language". About 18 students completed this first level. ? 	

The Cell in association with ATS Learning Solutions also introduced "Microsoft Certification Programme for Business Analyst". 60 students completed this and were given Microsoft certification.

- **Ventured new initiatives:** For quality enhancement IQAC made new academic initiatives for students. For the first time Placement Cell of the College organised Job and Internship Fair, Intern O Feira 1.0 where 34 companies visited the campus. It was a huge success with the participation of more than 270 students from different universities and Colleges. In collaboration with the National Institute for Entrepreneurship and Small Business Development (NIESBUD), Ministry of Skill Development and Entrepreneurship, Government of India, the College organised a five day long Entrepreneurship Awareness Camp which focussed on making the students self-reliant and self-employed. In this direction a new venture was taken in the form of a ten day Sanskrit Sambhshan Shivir in collaboration with Sanskrit Bharti, New Delhi where students learnt about Sanskrit language and its richness. In collaboration with Ministry of AYUSH, GOI, the college organized 3day National YOGA Shivir where students and teachers participated whole heartedly.

- **Worked for inclusivity:** ARSD College has its own Equal Opportunity Cell. It believes in inclusivity and for this IQAC took many steps which include many facilities provided to the differently-abled in the form of ramps and special washrooms, wheelchairs, specialized software for visually challenged in the library, ground-floor seating arrangements during examinations, grievance redressal system, etc. In addition to these many other measures were taken by IQAC: ? North East Welfare Committee conducted orientation cum talk on "North East States and its Literature" on 11 October 2018, movie screening on 23 February and its annual Rainbow festival was held on 9 March, 2019 to create camaraderie among the North Eastern students and the rest. ? For the inclusion of differently abled the Equal Opportunity Cell organized orientation cum talk on "Disability as a Rights Based Issue" by Ira Singhal, IAS. ? Motorized wheel chairs, motorized scooty and Apple Mac book air laptop were distributed to our needy students by Society for Disability and Rehabilitation Studies with which the College has signed an MOU to provide better environment and facilities to the differently abled students of not only ARSD college but all the colleges of South Campus, Delhi University. ? Many workshops, talks and training sessions were organized to sensitize students on gender issues and to empower women.

- **Created Industry-institute linkage through MoUs, workshops, lecture series, industrial visits and educational visits:** IQAC constantly strives to create and maintain industry-institute linkage for which the following steps were taken in the academic session 2018-19: ? The College entered into MoUs with private entities and governmental agencies to hone student skills, increase awareness, and create employment opportunities. Currently 10 such MoUs are in place. Recently the College has entered into an MoU with the Society for Disability and Rehabilitation Studies to provide infrastructural, monetary as well as instrumental support to differently-abled students across South Campus. ? Placement Cell of the College organised Job and Internship Fair, Intern O Feira 1.0 where 34 companies visited the campus. It was a huge success with the participation of more than 270 students from different universities. ? The Placement Cell invites industry partners to hold talks and workshops regularly. 6 such events were organized during the period. ? The Placement Cell also organized an Internship Drive with Make a Difference (MAD) where 22 interns were hired. ? NSS, Women Development Cell and other societies of the College conducted various workshops in collaboration with various NGOs and other institutes. Jubilant Foodworks, Vivel and Josh Talks, Praja Foundation are a few to mention. ? One week-long Faculty Development Programme on "Entrepreneurship, Motivation and

Leadership" was organised in collaboration with NIESBUD. ? A five-day long Entrepreneurship Awareness Camp was organised in collaboration with the National Institute for Entrepreneurship and Small Business Development (NIESBUD), Ministry of Skill Development and Entrepreneurship, Government of India. ? Two add-on courses were introduced in association with AIFMR institute recognized by NIESBUD, MSME and ATS Learning Solutions. ? Under the Star College scheme and through departmental associations of the College, many educational visits and excursions to various institutions of social repute, places of historical and political significance, laboratories and plants were organized. Yakult factory, Parle G Industrial Plant, Aravali Biodiversity Park, SEBI, Parliament, Rashtrapati Bhawan, Ajanta, Ellora are a few among them. ? Two sensitization programmes on drug abuse were conducted in collaboration with National Institute of Social Defence, Ministry of Social Welfare, Government of India, one in the college premise and other in the North Campus of the University. ? The Popular Lecture series, College associations and societies invite eminent professionals, industry leaders and creative persons to provide exposure to students about best practices and available opportunities.

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13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year

Plan of Action	Achievements/Outcomes
Improvement of Information Dissemination	To improve information dissemination and showcase its progress and strength, IQAC took the following steps: <ul style="list-style-type: none"> • The College explored social media platforms to spread information about its events and achievements. The College Youtube channel has been started which covers all the plays performed at Rangsheersh Jaidev Natyotasav as well as other important events and guest lectures. • Along with its Facebook page, the College has its own Twitter and Instagram accounts which are updated regularly. • Handbook and prospectus for students and library brochures were prepared. • College Annual Report disseminates all the college achievements to its stakeholders.
Improved Stakeholder Engagement	<ul style="list-style-type: none"> • Feedback from all the stakeholders is routinely collected and analysed to augment quality process. • Regular meetings with alumni, staff and parents to enhance the coordination process take place. • The Student Faculty Committee works at the departmental level to address student concerns and suggestions. • The Alumni are actively engaged via a registered alumni association. • The College alumni organized a month long theatre workshop every year in the run-up to Rangsheersh

	<p>Jaidev Natyotsav, a unique 3-day Theatre Festival, in which the alumni also participate. • The Alumni Association contributed Rs. fifty thousand for ten meritorious and needy students and conducted one career counseling sessions for students. • The alumni is represented in IQAC.</p>
<p>Promotion of undergraduate/postgraduate research culture in College</p>	<p>• ARSD has a rich research culture which is visible from 11 ongoing innovation and 7 star innovation projects which involve around 200 UG students, providing them opportunity to research, present and publish their findings in reputed journals. Along with these running projects, two new projects were granted. IQAC maintains the quality by asking for the progress reports of the projects. • In addition to these, 40 projects run under the Star College Scheme involving 105 UG students. • 5 Faculty members serve as Ph.D supervisors, guiding 11 research scholars. • Along with 2 national and 1 international seminars, around 40 seminars and workshops were organized at the institution level, for both staff and students which develop and enhance research competencies among them. • 6 Ph.D. were awarded to the faculty, 8 books were authored or edited by the faculty members and 82 papers were published which speak highly of the research environment of the College. • The Commerce department releases its annual newsletter Vanijyadoot which too provides platform to the students to get their articles published.</p>
<p>Development Programmes for Staff and students</p>	<p>• One week-long Faculty Development Programmes (two) were organized. • A ten days Sanskrit Sambhashan Shivir was organized to revive Sanskrit language and popularize it among students. • One computer literacy programme was conducted for non-teaching staff. • Orientation Programme for freshers is organized annually at the beginning of the new session. • Special orientation for North Eastern students is held by the North East Welfare Committee every year. • Special annual Orientation for SC/ST/OBC/PwD students are organized by the Equal Opportunity Cell of the College. • Orientation programmes for Skill Enhancement Courses and Generic Elective courses under the CBCS scheme</p>

were organized for all courses. • Special orientation drive for English honours first year students were held by the department to familiarize the students with different branches and denominations in English Literature. • For constant and overall development various workshops were organized: ? Yearly month long theatre and performance-related workshops for students ? A sketching workshop by Arteysania, the Fine Arts and Crafts Society ? First-aid and CPR Training Workshop in association with Jubilant Foodworks ? Five day self-defence Training workshop for female students in collaboration with Delhi Police ? Workshop on "Know Your Rights" in partenership with Vivel and Josh Talks ? Workshop on Cyber Security in association with Cyber Space Foundation ? One week long Self-Defence Training workshop with Delhi Police for the girls of Shri Ram JJ Camp ? Public Speaking Workshop by Nimbus ? Workshop on "Preparing to Begin Work: The Job Application Process" by Samveg, B.A. Programme Association ? Workshop on "Algebra and its Applications" ? Workshop on "Indian Constitutional History and Freedom of Speech" in association with Praja Foundation. ? A three-day National Yoga workshop in collaboration with Ministry of AYUSH • Plantation drives were conducted. • Staff and student participation in seminars, conferences, workshops, faculty development programmes is encouraged.

Student Support Systems

• Counselling sessions by a trained psychologist in the premises • Structured mentoring system for students' psychological wellbeing. • StudentFaculty Committees in every department where students can discuss any issue related to their academics like course choices, completion of syllabus, internal assessment, etc. • Student feedback forms were further improved taking wider perception of student needs and concerns. • Grievance redressal mechanism to address student concerns exist, at all levels. • Many societies and student union make the admission process convenient for students as well as their parents by arranging help desks during admission process.

Institutional Social Responsibility

The recommendations of the IQAC made the ISR activities take a leap. • NSS organized 50 events which shows its dedication towards social service. Along with a selfdefence training programme in the College for the female students, a one week training session with Delhi Police was conducted for girls in the adopted slum which was a step towards women empowerment. • NSS also organized an interactive session for the people of slum with SDMC officials where the residents discussed their daytoday problems related to cleanliness, water, mosquitoes and sewage with the officials. They assured the people to solve their problems as soon as possible. • NSS Week which was initiated last year only, had a plethora of events this year also. All the events were organized around the theme "Swachhta hi Sewa". Poetry competition, solid waste segregation awareness campaign, cleanliness drive at Delhi Cantt. railway station, declamation competition are some of them. • NSS also conducted special donation drives for the victims of Kerala flood and massive fire in Pashchim Vihar Slums, Delhi. • SVEEP (Systematic Voters' Education and Electoral Participation Programme) ambassador was appointed and under its aegis many events like voter ID camp, VVPAT demonstration with Mock Poll, voter awareness, EVM demonstration and campaigning in the class rooms were conducted. • Voters Literacy Club was formed which will work throughout the session to make people aware of knitty gritty of voting. • Enactus added two more projects Sugandh and Samvedna, steps to bring entrepreneurial enrichment along with guiding the downtrodden to the main stream. • Sevadeep, an educational initiative for the slum children is being carried out by NSS volunteers where they devote two hours every day to teach them. • Connecting Dreams Foundation ARSD Chapter worked with the children of adopted school to enhance English and communication skills and maintained the library established there. • The College Swacch Bharat Mission team has extended its mandate to include areas near the College. A special cleanliness drive was conducted at India Gate too.

- Enactus ARSD unit is running two projects, one with women and the other with potters and gardeners, to create employment opportunities while emphasizing sustainable development.
- A Blood donation camp was organised with the Lions Club where 84 units were donated. In addition to this 27 units of blood were donated by NSS volunteers to the students and faculty members of the College and their relatives.
- NSS joined hands with Community Against Drunken Driving (CADD) and arranged awareness campaigns on Don't Drink and Road Safety which covered major CNG stations in south Delhi.
- A winter cloth donation drive was arranged at Delhi Cantt. Railway Station.
- Two sensitization programmes on drug abuse were conducted in collaboration with National Institute of Social Defence (one in the college premise and other in the North Campus of University of Delhi)

Promotion of entrepreneurial opportunities, skill development and vocational training programmes for students

- A five-day long Entrepreneurship Awareness Camp was organised in collaboration with the National Institute for Entrepreneurship and Small Business Development (NIESBUD), Ministry of Skill Development and Entrepreneurship, Government of India which focussed on making the students self-reliant and self-employed.
- The Centre for Innovation and Entrepreneurial Leadership (CIEL) received around 46 proposals from students and the general public, vetted them and recommended incubatees under the #StartUpIndia Scheme.
- The Skill Development and Entrepreneurial Cell introduced an add-on course in association with AIFMR institute recognized by NIESBUD, MSME titled "Basic Skill Development Programme in French Language". About 18 students completed this first level.
- The Cell in association with ATS Learning Solutions also introduced "Microsoft Certification Programme for Business Analyst". 60 students completed this and were given Microsoft certification.

Inclusivity

ARSD College believes in inclusivity and for this it provides many facilities to the differently-abled. They are:

- The College has its own Equal Opportunity Cell.
- The campus has ramps and special washrooms.
- The

	<p>library has specialized software for visually challenged. • Wheelchairs are available for them. • Ground-floor seating arrangements are made during examinations. • Grievance redressal system exists. In addition to these many measures were taken by IQAC: • North East Welfare Committee conducted orientation cum talk on "North East States and its Literature" on 11 October 2018, movie screening on 23 February and its annual Rainbow festival was held on 9 March, 2019 to create a camaraderie among the North Eastern students and the rest. • For the inclusion of differently abled the Equal Opportunity Cell organized orientation cum talk on "Disability as a Rights Based Issue" by Ira Singhal, I.A.S. • Motorized wheel chairs, motorized scooty and Apple Mac book air laptop were distributed to our needy students by Society for Disability and Rehabilitation Studies with which the College has signed an MOU to provide better environment and facilities to the differently abled students of not only ARSD college but all the colleges of South Campus, Delhi University. • Many workshops, talks and training sessions were hosted to sensitize students on gender issues and to empower women.</p>
<p>Augmentation of physical and Library Infrastructure</p>	<p>• Construction and beautification of main entry gate • Parking area for the students outside the College gate and modification of the internal parking area for staff • New books</p>
<p>Environmental Protection</p>	<p>The College has put in place measures such as: • Green Audit was conducted and the College was declared an "Environmental Friendly Institution" by M'S Spectro Analytical Labs Ltd. New Delhi. • Eco-friendly construction of classrooms. • Plantation drives. • Collaborations with NGOs like Jaagruti for paper recycling. • E-waste collection drive. • Rainwater Harvesting. • Regular de-cluttering of offices and classrooms. • In-house paper recycling unit. • Compost pit and proper waste disposal systems. • Cleanliness drives within college campus, surrounding areas, Delhi Cantt. Railway Station and India Gate. • Solid waste segregation campaign in the adopted slum. • Sensitization</p>

programmes conducted by the Eco Club and NSS. • College students also participate in on/off-campus competitions and awareness programmes.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body	Meeting Date
College Governing Body	11-Dec-2019

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

22-Sep-2016

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2018

Date of Submission

01-Mar-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The MIS operated by college are the following: Administrative MIS • PFMS • Accounting Management System • Salary and Payroll Management System • GeM • TimeTable Management System • Library Information and Management System Students related MIS • Students' Database Management System • Students' Admission Management System • Students' Attendance Management System • Students' Internal Assessment Management System • Students' Placement Management System

Part B

CRITERION I – CURRICULAR ASPECTS

1.1 – Curriculum Planning and Implementation

1.1.1 – Institution has the mechanism for well planned curriculum delivery and documentation. Explain in 500 words

As a constituent college of Delhi University, ARSD follows and adheres to the prescribed curriculum and academic calendar of the University and ensures

effective curriculum delivery and its timely implementation. • Electives/options prescribed in the syllabus are judiciously selected keeping in mind the areas of expertise of the faculty as well as the needs and interest of the students inferred through feedback of Student Faculty Committee. • Employability and changing job scenario is also considered while giving choices in Generic Elective and Skill Enhancement Course papers. • Quality improvement is done by providing short-term add-on and skill-based courses. • The College Timetable Committee coordinates with the timetable in-charges of each department and ensures that the timetables are uploaded on the website and department notice boards well in advance before the semester starts. • In addition to the general Orientation programme where newcomers are introduced to various societies and other facilities provided by the college, ARSD conducts separate orientation programmes by different departments, regarding GE papers and activities of College societies. In this academic session, special orientation drives for English honours first year students were held by the department to familiarize the students with different branches and denominations in English studies. • Research-oriented, highly qualified, committed and stable workforce confirms effective curriculum delivery by adopting innovative teaching methods like group projects, seminars, group discussions, field trips, movie screenings, etc. • Book Club, literary, debating and departmental societies organise talks and Guest lectures which provide learning beyond curriculum. • Critical thinking is encouraged through debates, college magazine and newsletters while creativity is fostered through extra-curricular activities. • Mentorship programmes, tutorials and contact periods provide space for dialogue and close interaction targeting the problem area in their syllabus as well as personal life. • To provide hands-on training workshops and educational visits are regularly organised. • Many research projects harnessing research aptitude enrich their academic sphere of action. • Ancillary programmes are run to prepare the students for the fluctuations of the job market. • The College makes effort to integrate the cross-cutting issues such as gender, climate change, environmental education, human rights, ICT, etc. into the curriculum.

1.1.2 – Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employ ability/entrepreneurship	Skill Development
No Data Entered/Not Applicable !!!					

1.2 – Academic Flexibility

1.2.1 – New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		
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1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented at the affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Programme	20/07/2018
BCom	Honours	20/07/2018
BA	Programme	20/07/2018
BA	English Honours	20/07/2018

BA	Hindi Honours	20/07/2018
BA	History Honours	20/07/2018
BA	Political Science Honours	20/07/2018
BA	Economics Honours	20/07/2018
BSc	Physics Honours	20/07/2018
BSc	Chemistry Honours	20/07/2018
BSc	Mathematics Honours	20/07/2018
BSc	Electronics Honours	20/07/2018
BSc	Computer Science	20/07/2018
BSc	Physical Science Chemistry	20/07/2018
BSc	Physical Science Electronics	20/07/2018
BSc	Physical Science Computer Science	20/07/2018
BSc	Applied Physical Science Industrial Chemistry	20/07/2018
MA	English	20/07/2018
MA	Hindi	20/07/2018
MA	Political Science	20/07/2018
MCom	Commerce	20/07/2018

1.2.3 – Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Course
No Data Entered/Not Applicable !!!		

1.3 – Curriculum Enrichment

1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
Financial Modelling Data Analysis with MS EXCEL	04/11/2018	52
French Language	04/11/2018	18
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1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
BCom	Honours	35
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1.4 – Feedback System

1.4.1 – Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	No
Employers	Yes

Alumni	Yes
Parents	Yes

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?
(maximum 500 words)

Feedback Obtained
<ul style="list-style-type: none"> • The College collects feedback from all its stakeholders viz. alumni, students, teachers, staff, parents and visitors. Feedback is collected online as well as manually. Every year, from the outgoing students, feedback is sought through a feedback form. Student feedback forms were further improved this time taking wider perception of student needs. The College has a registered Alumni Association and has a mechanism to collect feedback from the alumni. • At department level feedback is taken from faculty during department meetings where they discuss the measures and initiatives to be taken for the evolution of the department. In SFC meetings students give feedback on teaching learning process, choices offered in GE and DCE papers which help in improving the quality of teaching learning process. • To collect feedback from the users, a complaint/suggestion box is placed in the library. This is in addition to the registration book through which inputs are sought from the visitors. Recommendations/grievances are looked into by the library committee and efforts are made to implement/address them. • Feedback is also sought from various companies and NGOs visiting College which is used for further development. • All the feedbacks are analysed and taken into consideration while making the footprint for the coming academic session and further improvement of the system.

CRITERION II – TEACHING- LEARNING AND EVALUATION

2.1 – Student Enrolment and Profile

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
BSc	Mathematics Honours	77	1511	90
BSc	Electronics Honours	31	590	30
BSc	Computer Science Honours	46	1551	50
BSc	Physics Honours	69	1245	83
BSc	Chemistry Honours	69	1235	77
BSc	Physical Science Computer Science	61	556	74
BSc	Physical Science Chemistry	62	4401	60
BSc	Physical Science Electronics	62	385	58
BSc	Applied Physical Science	46	378	47

	Industrial Chemistry			
BCom	Programme	154	2775	164
BCom	Honours	139	1811	161
BA	Programme	92	2044	102
BA	English	39	1452	39
BA	Hindi	39	579	40
BA	History	39	841	41
BA	Political Science	77	1329	88
MA	English	15	47	13
MA	Hindi	23	49	21
MA	Political Science	31	75	35
MCom	Commerce	15	36	19
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2.2 – Catering to Student Diversity

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	3586	167	189	0	59

2.3 – Teaching - Learning Process

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
189	189	2	25	0	79
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Since 2014, the College has started mentoring groups. According to this scheme, students are divided into small groups which are assigned to different teachers who work as their mentors. The details of the mentees with all the details (class, phone number and email address) is provided to the teachers which is also available on their website portal. Same way students are notified of their mentors. The smaller group size enables the mentor to give sufficient time to their mentees. These mentorship sessions are not limited to the students' academic concerns alone, but they also cover their problems and anxieties related to their personal lives, their sociopsychological issues, residential and parental issues, etc., which may hamper their studies. Teachers also advise their students in the job profile and future goals. These sessions are meant for the overall development of the students. During these sessions mentors try to inculcate human values in the students and tutor them in professional ethics and responsibilities. Mentors make their mentees aware of their rights as well as their duties, help students become environmentally conscious, and also counsel them on physical fitness and other

healthrelated issues. In tutorial sessions also teacher interact with small groups of students which help them in their academics and related issues.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
3753	189	1 : 20

2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
184	131	53	0	115

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year)

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
2019	Dr. Amit K. Vishwakarma	Assistant Professor	Outstanding Reviewer Award, Elsevier
2018	Capt. Dr Sandeep Kumar	Assistant Professor	Under his supervision, Senior India Handball Team won Silver Medal during International Handball Tournament in Tashkent, Uzbekistan
2018	Dr. Arvind Kumar	Assistant Professor	International Travel Support (ITS) for Young Researcher from DSTSERB, Govt of India
2019	Dr. Manish Kumar	Assistant Professor	Outstanding Reviewer Award, Elsevier (International Agency) for Journal Review
2019	Dr. I.M.Jha	Associate Professor	National Teaching Excellence Award, Confederation of Indian Universities
2019	Mr. Shambhu Nath Dubey	Assistant Professor	National Teaching Excellence Award, Confederation of Indian Universities
2018	Ms. Baljeet Kaur	Assistant Professor	Third Best Paper Award, in International

			Conference at Ideal Institute Management and Technology School of Law.
2018	Dr. Raghvendra	Assistant Professor	Young Researcher Award (INSA)
2019	Dr. Raghvendra	Assistant Professor	Visiting Scientist Award (INSA Visiting Scientist)
2018	Dr. Raghvendra	Assistant Professor	Travel Support Award (CSIR)
2019	Dr. Raghvendra	Assistant Professor	Editorial Member (Am J Matter Synthesis Processing)
2019	Dr. Raghvendra	Assistant Professor	Reviewer Recognition Award (Elsevier)
2019	Dr. Raghvendra	Assistant Professor	Travell Support for SSI Conference, JSPS (Elsevier)
2019	Dr. Rajeev Singh	Assistant Professor	International Travel Award, UGC
2019	Dr. Neeta Azad	Assistant Professor	International Travel Award, UGC
2018	Ms. Vijjika Pandey Singh	Assistant Professor	International Travel Award, University of Rome
2019	Dr. Pinki Roy	Assistant Professor	International Travel Award, British International Studies Association
2018	Dr. Pinki Roy	Assistant Professor	Travel Award, ICSSR
2018	Dr. Pinki Roy	Assistant Professor	Travel Award, IPSA Canada
2018	Dr. Syed Mubin Zehra	Assistant Professor	International Travel Award
2019	Dr. Syed Mubin Zehra	Assistant Professor	International Travel, IVLP GOLD Leadership, USA
2018	Dr. Amit Singh	Assistant Professor	International Travel Award, MOEA
2019	Dr. Amit Singh	Assistant Professor	International Travel Award, MOEA
2019	Dr. Syed Mubin Zehra	Assistant Professor	Book Grant Award, Urdu Academy
2019	Dr. Renu Keer	Assistant Professor	International Travel Award,

[View File](#)**2.5 – Evaluation Process and Reforms**

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
BA	501	II	26/05/2019	03/07/2019
BA	501	IV	26/05/2019	02/07/2019
BA	501	V	26/05/2019	02/07/2019
BA	511	II	26/05/2019	03/07/2019
BA	511	IV	26/05/2019	03/07/2019
BA	511	VI	26/05/2019	28/06/2019
BA	516	II	26/05/2019	03/07/2019
BA	516	IV	26/05/2019	02/07/2019
BA	516	VI	26/05/2019	28/06/2019
BA	510	II	26/05/2019	03/07/2019
BA	510	IV	26/05/2019	02/07/2019
BA	510	VI	26/05/2019	28/06/2019
BA	518	II	26/05/2019	03/07/2019
BA	518	IV	26/05/2019	02/07/2019
BA	518	VI	26/05/2019	28/06/2019
BA	527	II	26/05/2019	03/07/2019
BA	527	IV	26/05/2019	02/07/2019
BA	527	VI	26/05/2019	28/06/2019
BCom	501	II	26/05/2019	03/07/2019
BCom	501	IV	26/05/2019	02/07/2019
BCom	501	VI	26/05/2019	28/06/2019
BSc	582	II	26/05/2019	03/07/2019
BSc	582	IV	26/05/2019	02/07/2019
BSc	582	VI	26/05/2019	28/06/2019
BSc	582	II	26/05/2019	03/07/2019
BSc	582	IV	26/05/2019	02/07/2019
BSc	582	VI	26/05/2019	28/06/2019
BSc	582	II	26/05/2019	03/07/2019
BSc	582	IV	26/05/2019	02/07/2019
BSc	582	VI	26/05/2019	28/06/2019
BSc	584	II	26/05/2019	03/07/2019

BSc	584	IV	26/05/2019	02/07/2019
BSc	584	VI	26/05/2019	28/06/2019
BSc	567	II	26/05/2019	03/07/2019
BSc	567	IV	26/05/2019	02/07/2019
BSc	567	VI	26/05/2019	28/06/2019
BSc	557	II	26/05/2019	03/07/2019
BSc	557	IV	26/05/2019	02/07/2019
BSc	557	VI	26/05/2019	28/06/2019
BSc	563	II	26/05/2019	03/07/2019
BSc	563	IV	26/05/2019	02/07/2019
BSc	563	VI	26/05/2019	28/06/2019
BSc	558	II	26/05/2019	03/07/2019
BSc	558	IV	26/05/2019	02/07/2019
BSc	558	VI	26/05/2019	28/06/2019
BSc	570	II	26/05/2019	03/07/2019
BSc	570	IV	26/05/2019	02/07/2019
BSc	570	VI	26/05/2019	28/06/2019

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2.5.2 – Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level (250 words)

Continuous evaluation of the students' learning is done through class tests, presentations, group presentations, etc. During tutorial sessions also teachers evaluate their students by posing questions or giving them writing assignments. Open book tests are also conducted as a part of internal evaluation. In the language courses regular activities are conducted in the classroom to improve the language proficiency which contribute to their internal assessment. New practicals are introduced in Science courses removing the monotony and giving a wider approach to the application based syllabi. Time is given to the students to report grievances, if any, and seek corrections before their marks are uploaded on the University link. Each department also sets up a moderation committee to counter check Internal Assessment (IA) marks and ensures their correctness and fairness. The entire Internal Evaluation process is facilitated by the Monitoring Committee. Students are also provided opportunity to check their IA marks and countersign the sheet. For smooth conduct of examination, the College uploads the seating plan on college website one day in advance.

2.5.3 – Academic calendar prepared and adhered for conduct of Examination and other related matters (250 words)

Academic calendar and examination schedule is prepared at the University level and being a constituent college of the University of Delhi the College strictly adheres to it.

2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

<http://exam.du.ac.in/>

2.6.2 – Pass percentage of students

Programme	Programme	Programme	Number of	Number of	Pass Percentage
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Code	Name	Specialization	students appeared in the final year examination	students passed in final year examination	
504	BCom	Honours	146	143	97.9
503	BCom	Programme	154	143	92.8
501	BA	Programme	78	65	83.3
510	BA	Economics Honours	62	51	82.2
511	BA	English Honours	30	25	83.3
518	BA	History Honours	35	32	91.4
527	BA	Political Science Honours	82	79	96.3
516	BA	Hindi Honours	39	36	92.3
563	BSc	Mathematics Honours	58	50	86.2
567	BSc	Physics Honours	66	63	95.4
557	BSc	Chemistry Honours	60	55	91.6
558	BSc	Electronics	32	31	96.8
570	BSc	Computer Science	48	47	97.9
582	BSc	B. Sc. Phy. Sc.	208	192	92.3
584	BSc	B. Sc. Applied Physical Science Industrial Chemistry	41	37	90.2
724	MA	Political Science	24	21	87.5
808	MA	Hindi	13	10	76.9
812	MCom	Commerce	16	13	81.2
807	MA	English	12	9	75
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2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

<https://www.arsdcollege.ac.in/index.php/feedback-contact/>

CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

3.1 – Resource Mobilization for Research

3.1.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Major Projects	1095	ICMR, UGC, DST, DSTSERB, CSIR, ISPS, ICSSR	26080000	7109323
Projects sponsored by the University	1095	University of Delhi	19500000	9160000
Students Research Projects (Other than compulsory by the University)	365	DBT, GOI	2900000	450000
International Projects	730	JSPS (IndiaJapan joint project)	1420000	1420000

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3.2 – Innovation Ecosystem

3.2.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the year

Title of workshop/seminar	Name of the Dept.	Date
Ten day Sanskrit Sambhashan Shivir	Sanskrit Department in collaboration with Sanskrit Bharti, Delhi	13/08/2018
International interdisciplinary seminar on "Indian Vernacular Literature: Premakhyana"	Department of History and Hindi in collaboration with IQAC, ARSD	29/01/2019
National Seminar on "Rahul Sankrityayan: Literature, History and Political Philosophy"	Department of History in collaboration with Department of Hindi	24/08/2018
National Seminar on "New Trends in Nanotechnology and Applications"	Star College Scheme of Department of Biotechnology, Government of India	27/09/2018
One weeklong Faculty Development Programme on "Sustainable Development"	Department of Physics, Chemistry, Mathematics and Life Sciences	15/10/2018
One weeklong Faculty Development Programme on "Entrepreneurship, Motivation and Leadership"	IQAC, ARSD College in collaboration with NIESBUD	24/12/2018
The Job and Internship Fair	Placement Cell, ARSD College	12/03/2019

Entrepreneurship Awareness Camp	IQAC, ARSD College in collaboration with NIESBUD	21/01/2019
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3.2.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
No Data Entered/Not Applicable !!!				
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3.2.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
No Data Entered/Not Applicable !!!					
No file uploaded.					

3.3 – Research Publications and Awards

3.3.1 – Incentive to the teachers who receive recognition/awards

State	National	International
12	14	6

3.3.2 – Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

3.3.3 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
International	Science	103	1.12
National	Commerce	7	0
National	Arts	19	0
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3.3.4 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Science Commerce Arts (Books)	24
View File	

3.3.5 – Bibliometrics of the publications during the last Academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
No Data Entered/Not Applicable !!!						
View File						

3.3.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the	Name of	Title of journal	Year of	h-index	Number of	Institutional
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Paper	Author		publication		citations excluding self citation	affiliation as mentioned in the publication
No Data Entered/Not Applicable !!!						
View File						

3.3.7 – Faculty participation in Seminars/Conferences and Symposia during the year :

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	24	120	8	342
Presented papers	48	84	12	122
Resource persons	5	9	3	25
No file uploaded.				

3.4 – Extension Activities

3.4.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Cleanliness Drive at India Gate	NSS and Swachh Bharat Committee, ARSD College	7	60
Blood Donation Camp	NSS in association with Lions Club	1	50
An Interactive Session for the People of Adopted Slum with SDMC Officials	NSS	2	58
Selfdefence Training Workshop in the College for the Female Students	Women Development Cell in collaboration with NSS	4	50
Interactive Session with Joint Commissioner of Police and Delhi Police Officials	NSS	3	100
Workshop on 'Know Your Rights'	NSS with Vivel and Josh Talks	3	83
Cyber Security Workshop	NSS with Women Development Cell and Cyber Space Foundation	5	75
Project Kalakaari with Underprivileged women of Satya	Enactus, ARSD College	3	30

Niketan Slums			
Project Srijan with Gardeners and Potters Community	Enactus, ARSD College	3	30
Project Samvedna	Enactus, ARSD College with Earth Saviours Foundation	3	30
One week Selfdefence Training Session for girls in the Adopted Slum	NSS with Delhi Police	1	47
Dhaan Utsav	Enactus, ARSD College	3	6
Solid Waste Segregation Awareness Campaign	NSS	1	55
Cleanliness Drive at Delhi Cant Railway Station	NSS	1	65
Special Donation Drives for Kerala Flood Victims	NSS	1	105
Library established and managed, and teaching in adopted school	Connecting Dreams Foundation ARSD Chapter	1	120
Blood Donation (27 unit) in various Hospitals to the students and faculty members of the College and their relatives.	NSS	1	27
Outreach Programme for Jawahar Navodaya Vidyalaya, New Delhi	Star College Scheme, ARSD College	15	60
SEVADEEP Teaching	NSS	1	120
Awareness Campaigns on Don't Drink and Road Safety	NSS with Community Against Drunken Driving (CADD)	1	65
Winter Clothes Donation Drive at Delhi Cant Railway Station	NSS	1	65
Sensitization Programmes on "Prevention of Drug Abuse amongst Youth"	NSS in collaboration with National Institute of Social Defence	15	300

Sensitization Programme on Drug Abuse among Higher Education	NSS in collaboration with National Institute of Social Defence and Department of Adult Continuing Education and Extension	10	100
Observation of World No Tobacco Day	NSS	1	120
Vigilance Awareness Campaign near Durgabai Deshmukh Metro Station	NSS	1	55
Signing Campaign against Corruption	NSS	1	55
Slam Poetry Competition on Cleanliness	NSS	3	55
CPR and First aid Training Workshop	NSS with Jubilant Foodworks Ltd., Parent Company of Dominos and Dunkin' Donuts, in partnership with MASH Project Foundation	2	210
Intercollege Debate Competition on Corruption	NSS with Vedanta, Hindi Debating Society	3	22
Street Play on "Eradicate Corruption, Build a Better India"	Rangayan, the Dramatics Society with NSS	4	55
Street Play on Martyr's Day at India Gate	NSS	1	35
Special Donation Drive for the Victims of Massive Fire in Pashchim Vihar Slums, Delhi	NSS in association with Kalpvriksh Foundation	1	55
Cancer Awareness Programme	Star College Scheme in association with Cancer Awareness Society	10	80
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3.4.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
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Swachh Bharat Summer Internship	Completion Certificate	Ministry of Sports and Youth Affairs and Ministry of Drinking Water and Sanitation and Ministry of Resource Development	16
Project Presentation Competition	Runnerup	Enactus, Swami Shradhanand College, DU	30
Connecting Dreams Foundation's Dream Award 201819	Best Kilkari Pathshala Award	Connecting Dreams Foundation	35
Delhi College Awards 201819	Third Prize in Social Service Category	The Education Tree	35
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3.4.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Abhiyaan	HRD Ministry	Swachhata Pakhwara	5	105
Swachh Bharat Abhiyaan	HRD Ministry	Cleanliness and Hygiene Drive	4	55
Prakaram Parv	NSS Centre, University of Delhi as per the Guidance of Ministry of Defence, Government of India	Celebration of Parakram Parv	1	100
Road Safety	Community Against Drunken Driving (CADD)	Awareness Campaigns on Don't Drink and Road Safety	1	65
Road Safety and Awareness Week	Delhi Police	Walkathon at India Gate	1	25
CPR Training	NSS Centre, University of Delhi	CPR Training Workshop	1	14
Election Awareness	Election Commission of India	Quiz Competition	1	25
Safety	IIT Delhi	Talk	1	25
Disaster Management First Aid	Maitreyi College, University of	Seminar	1	4

	Delhi			
First Aid	Maitreyi College, University of Delhi	Seminar	1	4
Voter Awareness	District Election Office (East), New Delhi	Voter Awareness and EVM Demonstartion with Mock Poll	1	1
Voter Awareness and Voter Literacy Promotion	Election Commission of India	Voter ID Camp and VVPAT Demonstartion with Mock Poll	1	310
Women Empowerment	National Commission for Women	Examination on "Awareness of Various Legal Laws Related to Women"	3	105
Women Empowerment	National Commission for Women	Panel Discussion on "Empowering Women through Entrepreneurship"	2	30
Women Empowerment	Delhi Police	Women Empowerment Programme	4	125
Cancer awareness	Cancer Awareness Society	Cancer Awareness Programme	10	80
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3.5 – Collaborations

3.5.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
Sanskrit Sambhashan Shivir	Sanskrit Bharti, Delhi	Sanskrit Academy, Government of NCT	10
Entrepreneurship Awareness Camp	National Institute for Entrepreneurship and Small Business Development (NIESBUD), Ministry of Skill Development and Entrepreneurship, Government of India	Department of Science and Technology	5
National Seminar on "New Trends in Nanotechnology and Applications"	Star College Scheme of Department of Biotechnology, Government of India	Department of Biotechnology (DBT), Govt. of India	2
Faculty Development	National Institute	Selffinanced	7

Programme on "Entrepreneurship, Motivation and Leadership"	for Entrepreneurship and Small Business Development (NIESBUD), Ministry of Skill Development and Entrepreneurship, Government of India		
Faculty Development Programme on "Sustainable Development"	Star College Scheme of Department of Biotechnology, Government of India	Department of Biotechnology (DBT), Govt. of India	7
An addon course titled "Basic Skill Development Programme in French Language".	AIFMR institute recognized by NIESBUD, MSME	Selffinanced	90
A Course Titled "Microsoft Certification Programme for Business Analyst"	ATS Learning Solutions	Selffinanced	90
Firstaid and CPR Training Workshop	Jubilant Foodworks Ltd., Parent Company of Dominos and Dunkin' Donuts, in partnership with MASH Project Foundation	Selffinanced	1
Workshop on "Know Your Rights"	Vivel and Josh Talks	Selffinanced	1
Workshop on "Indian Constitutional History and Freedom of Speech"	Praja Foundation	Selffinanced	1
Workshop on Cyber Security	Cyber Space Foundation	Selffinanced	1
National Yoga workshop	Ministry of AYUSH	Ministry of AYUSH	3
Internship Drive	Make a Difference (MAD)	Selffinanced	1
Sensitization Programmes on drug abuse	National Institute of Social Defence	National Institute of Social Defence	2
No file uploaded.			

3.5.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry	Duration From	Duration To	Participant
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		/research lab with contact details			
Research	National Seminar on "New Trends in Nanotechnology and Applications"	Star College Scheme of Department of Biotechnology, Government of India	27/09/2018	28/09/2018	275
Research and Entrepreneurship	Faculty Development Programme on "Entrepreneurship, Motivation and Leadership"	National Institute for Entrepreneurship and Small Business Development (NIESBUD), Ministry of Skill Development and Entrepreneurship, Government of India	24/12/2018	30/12/2018	90
Entrepreneurship	Entrepreneurship Awareness Camp	National Institute for Entrepreneurship and Small Business Development (NIESBUD), Ministry of Skill Development and Entrepreneurship, Government of India	21/01/2019	25/01/2019	160
Research	Faculty Development Programme on "Sustainable Development"	Star College Scheme of Department of Biotechnology, Government of India	15/10/2018	22/10/2018	110
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3.5.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
SDRS New Delhi	14/07/2018	To carry out promotional	15

		activities for empowering the students with disability	
Advance Institute of Financial Markets and Research (AIFMR)	14/07/2018	For addon courses on: Understanding of Taxation: GST and its Applications Course on Basic Skill Development Programme: French Language Advance course on Financial ModellingData Analysis with MSEXcel	18
ATS InfoTech Pvt. Ltd. Microsoft AEP (Authorized Education Partner)	18/07/2018	For offering Certificate courses recognized by Microsoft Ltd.	60
Earth Saviours Foundations	09/02/2019	To serve underprivileged and to work for protection of environment	45
Association For Rural and Urban Needy (ARUN)	01/04/2019	To serve poor and needy in urban and rural areas.	22
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CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
5550000	2025167

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Campus Area	Existing
Class rooms	Existing
Laboratories	Existing
Seminar halls with ICT facilities	Existing
Classrooms with Wi-Fi OR LAN	Existing
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Others	Newly Added

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4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
SOUL 2.0	Partially	2.0	2015

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
Text Books	109481	11208236	1228	698081	110709	11906317
Reference Books	3760	593542	114	40228	3874	633770
e-Books	3135000	5900	1	19470	3135001	25370
Journals	468	369240	30	62604	498	431844
e-Journals	6000	5900	3470	19470	9470	25370
Digital Database	79	5900	1	19470	80	25370
CD & Video	318	0	15	0	333	0
Others (specify)	2	4800	2	17136	4	21936
Others (specify)	1	0	0	0	1	0

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4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
Dr. Syad Mubin Zehra	Gender and Sexuality	MOOCs through SWAYAM	01/03/2019

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4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	115	4	100	2	4	29	32	1	0
Added	0	0	0	0	0	0	0	0	0
Total	115	4	100	2	4	29	32	1	0

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS

4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
Star College Scheme, ARSD College	https://arsdstar.wixsite.com/starcollege

4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
4500000	44206869	5300000	5213312

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

For the maintenance of campus facilities, the College has a Campus Improvement Committee. On the basis of the perspective development plan, proposals for infrastructural augmentation are drawn by the College Building Committee. At the time of planning, student strength and the nature of academic programmes offered by the institution are factored in. For general maintenance and repairs, the College has its own development fund and there are well established procedures and systems for utilizing these funds: • To augment sports facilities and maintenance of College grounds as well as different sports activities, there is a Sports Board with the Director of Physical education as its convener. • Library Development Fund is utilized on the recommendation of the librarian and the library committee fund allocation for different departments is done in the library committee meeting. • For computers, the work of facility augmentation/maintenance is carried out by College administration on the recommendation of the Computer Science Department and the ICT committee of the college. • For classrooms and the rest of the premises, the caretaker and the administrative officer are responsible. Funds allocated for maintenance are utilized for planned activities. The store section takes care of the regular purchase needs. The indents raised by the concerned departments are sent to the administrative officer and the caretaker after being sanctioned for necessary action. While daytoday maintenance is carried out by the existing staff, nonrepairable systems are placed in storage and later auctioned off as scrap. The laboratory equipments are maintained through the College Development Fund and annual grants received from the UGC and the Government of India. The teacher in charge of the concerned department with the purchase committee is responsible for any kind of purchase and repair. The senior most lab assistant is responsible for keeping all the instruments in good condition with the help of support staff. Computers and electronic devices are maintained and repaired through the funds available in the institution. Outside vendors are contacted for major and minor repairs. The College has regular power supply from BSES within the Campus. Voltage stabilizers have been installed for the protection of sensitive equipments. Maintenance of sensitive electrical equipment is done through the Annual Maintenance Contract while minor repair works are carried out through the complaint received by the administration.

<https://www.arsdcollege.ac.in/>

CRITERION V – STUDENT SUPPORT AND PROGRESSION

5.1 – Student Support

5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Taneja foundation Scholarship Sultan Chand Memorial Scholarship Sultan Chand Dropadi Devi Memorial Scholarship Dr.Usha Aggarwal Tejaswi scholarship Rukman Tara Memorial Prize Inder Raj Dhawan Memorial Prize Raj kumara Dhawan Memorial Prize Dr. Manju	671	1238201
Financial Support from Other Sources			
a) National	Multiple Schemes	124	1004996
b) International	Multiple Schemes	8	0
View File			

5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
Yoga Workshop	17/06/2019	485	Ministry of AYUSH
International Yoga Day	21/06/2018	200	Bhartiya Yoga Sansthan
Drug Abuse Sensitization Programme	19/09/2018	400	National Institute of Social Defence
Public Speaking Workshop	26/02/2019	89	Nimbus, The English Debating Society, ARSD
Seminar on Skill Development Opportunities	26/02/2019	77	Department of Commerce
Theatre and Performancerelated workshops	27/08/2018	53	Rangayan, The Dramatics Society, ARSD
Month long Theatre Workshop	04/04/2019	53	Rangayan, The Dramatics Society, ARSD
Workshop on "Indian Constitutional History and Freedom of Speech"	12/01/2019	74	Praja Foundation.
Workshop on "Algebra and its	13/03/2019	101	Department of Maths, ARSD

Applications"			
Workshop on Cyber Security	13/02/2019	89	Cyber Space Foundation
Workshop on "Know Your Rights"	07/02/2019	82	Vivel and Josh Talks
Workshop on "Preparing to Begin Work: The Job Application Process"	11/03/2019	74	Samveg, B.A. Programme Association
SelfDefence Training workshop for the girls of Shri Ram JJ Camp	13/03/2019	42	Delhi Police
Selfdefence Training Workshop for female students	28/01/2019	50	Delhi Police
Firstaid and CPR Training Workshop	25/01/2019	200	Jubilant Foodworks Ltd., Parent Company of Dominos and Dunkin' Donuts, in partnership with MASH Project Foundation
A sketching workshop	04/04/2019	35	Arteysania, the Fine Arts and Crafts Society, ARSD
A Bilingual Poetry Workshop	26/10/2019	39	English Association, ARSD in association with Kshitij
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5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
2018	IQAC, Placement Cell, Skill Development and Entrepreneurship Cell	730	450	522	238
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5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

5.2 – Student Progression

5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
KPMG GLOBAL CONCENTRIX PEOPLES ICICI LIFE PRUDENTIAL ASAHI INDIA GLASS LTD. TRESVISTA FINANCIAL SERVICES LARSEN TOURBO GENPACT FIS MAKE A DIFFERENCE	502	191	46	110	47
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5.2.2 – Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of programme admitted to
2018	800	B.Com (Hons.) B.Com (Course) B.A. (Programme) B.A. (Hons) English Hindi History Political Science Economics Science B.Sc. (Hons.) Physics Chemistry Mathematics Electronics Computer Science B.Sc. (Physical Science) Chemistry Electronics	Mixed	National Institutions: • ABES engineering college • Abhilashi University • Agra University • Alfalah University • Aligarh Muslim University • Allahabad Central University • Allahabad State University • Ambedkar University • Delhi	Master in Management Master in International Business Master in Finance Masters in Financial Economics M. Sc. Finance M. Sc. in Financial Economics Masters in International Economics M.Com. MBA CA CFA CS CMA FRM PGDM PGDGBO LL

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5.2.3 – Students qualifying in state/ national/ international level examinations during the year
(eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	25
SET	1
GATE	37
GRE	3
TOFEL	3
Civil Services	5
Any Other	448

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5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
Tournament for Teaching Staff	Intracollegiate	44
Tournament for Non teaching staff	Intracollegiate	24
Diamond Jubilee Invitational DU Volleyball Tournament	Intracollegiate	32
AARAMBH	Intracollegiate	305
Singing Competition (Awaaz)	Intracollegiate	107
RANGAYAN: Rangsheersh Jaidev Natya Utsav	Intercollegiate	43
Volleyball Men Tournament	Intercollegiate	39
Tide (Annual Cultural Festival)	Intercollegiate	304
Rainbow Festival 9th March, 2019	Intercollegiate	105
Sports Day	Intercollegiate	52

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5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
2019	Gold Medal	Internatio nal	1	0	B.A(Hons) Pol Sc. 2nd Year	Ayush Bhardwaj

2019	Gold Medal	National	1	0	Team	College Women Volleyball Team
2019	2nd Prize	National	0	1	Team	Music Group (Sarang)
2019	2nd Prize	National	0	1	Team	Mohit
2019	2nd Prize	National	0	1	Team	Western Dance Group
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5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The Student Union is duly elected every year as per Lyngdoh Committee recommendations. It organises its inaugural function "Aarambh" where all the elected members of the union take oath and welcome the freshers formally. This witnesses a plethora of events. Along with various societies, the Union also organises the most anticipated event of the year annual college cultural festival, "Tide". It's a three day affair where students get to showcase their talent in various fields through inter College competitions like dancing, singing, fashion, rangoli, photography, debate, shloka recitation, etc. The Union also takes interest in the welfare and interest of the students. During admission the Union members set up help desks to help the students and their parents in the admission process. All the societies have students as their office bearers who under the guidance of the teacher conveners manage everything. NSS volunteers and NCC cadets under the mentorship of their Programme Officers/ANO work incessantly for the betterment of the students as well as the society. Each department has a Student Faculty Committee which has student representatives from all the three years where they give feedback on teaching learning process, choices in Generic Electives, Skill Enhancement Courses and Discipline Centric Electives and other areas in the department for further improvement. Apart from these, students have their participation in various committees e.g. AntiRagging Committee, Placement Cell, Canteen Committee, Discipline Committee, Equal Opportunity Cell and Internal Complaints Committee where they represent the students' point of view. While working in these committees they learn team work, discipline and time management and with their feedback participate in the progress of the institution.

5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

Yes

The College has a registered Alumni Association and wishes to involve its alumni in a meaningful manner for the benefit of the students and the institution. Mr. J.S Arya, a retired civil servant, is the current president of the Alumni Association. Other office bearers include Col. (Retd.) Ravinder Singh Tokas (Vice President), Rajnikant Kumar (General Secretary), Shuchi Pandey (Secretary) and Dr. V.K. Arora (Treasurer). The principal is the patron of the Association

5.4.2 – No. of enrolled Alumni:

2276

5.4.3 – Alumni contribution during the year (in Rupees) :

707000

5.4.4 – Meetings/activities organized by Alumni Association :

- Theatre workshop is conducted under the mentorship of distinguished alumni from the field of theatre.
- Interaction with alumni through annual alumni meetings, College orientation programme, and the annual alumni meet, Confluentia.
- Career counselling by eminent alumni.
- Involvement in IQAC.
- Financial support from the Alumni Association for 10 meritorious and needy students.
- Prizes/scholarships for meritorious students introduced by alumni.

CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

The College believes in a decentralized framework, allowing for stakeholders involvement at different levels. The myriad experiences enabled by this participatory style of management prepare the staff and students to take on various leadership roles. This decentralized management helps in amplifying the potential of each individual while resulting into smooth and effective functioning of the institution without burdening a few. Though this decentralized and participative management is the general practice at every level, the following two practices are worth mentioning:

- **Student Faculty Committee:** A Student Faculty Committee is formed in every department to ensure effective curriculum delivery and its timely implementation. Each committee consists of the most senior faculty member, teacher in charge and student representatives from all the three years who meet regularly to discuss any issue related to their academics. During these meetings the students give feedback on teaching learning process, completion of syllabus, internal assessment, choices in Generic Electives, Skill Enhancement Courses and Discipline Centric Electives and other areas in the department. Electives/options prescribed in the syllabus are judiciously selected keeping in mind the needs and interest of the students inferred through feedback of Student Faculty Committee as well as the area of expertise of the faculty which results in the effective implementation of the curriculum. The areas and topics for seminars and talks are also selected by this committee. In the academic session 2018 19 during SFC of the department of English, it was observed that most of the students are from nonliterary background who find it tough to cope up with this new stream. So special orientation drives for English honours first year students were held by the department to familiarize the students with different branches and denominations in English studies.
- **Staff Council Committees:** The College has a staff council with an elected secretary and all the members of the teaching staff, librarian, and Director, Physical Education, as its members. The Staff Council forms 20 committees which are responsible for making decisions in almost all the areas related to the College. Allocating fund to various committees, admissions, preparation of College timetable, fee concession, maintaining discipline, canteen management, extracurricular activities, campus improvement, framing guidelines for purchase of library books and lab equipments, everything is done by these Council Committees. The Committees consist of a convener, teaching faculty members who are elected every year democratically and transparently. These Committee members meet regularly where they take decisions and implement them for the betterment of the College.

6.1.2 – Does the institution have a Management Information System (MIS)?

Yes

6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	<p>As a constituent college of Delhi University, ARSD College follows and adheres to the prescribed curriculum and academic calendar of the University and ensures effective curriculum delivery and its timely implementation. The following steps are taken for the same:</p> <ul style="list-style-type: none">• Electives/options prescribed in the syllabus are judiciously selected keeping in mind the areas of expertise of the faculty as well as the needs and interest of the students.• Employability and changing job scenario is also considered while giving choices in Generic Elective and Skill Enhancement Course papers.• Quality improvement is done by providing shortterm addon and skillbased courses.• The College Timetable Committee coordinates with the timetable incharges of each department and ensures that the timetables are uploaded on the website and department notice boards well in advance before the start of the semester.• In addition to the general Orientation programme where newcomers are introduced to various societies and other details of the college facilities, ARSD College conducts separate orientation programmes for different departments. In this academic session, special orientation drives for English honours first year students were held by the department to familiarize the students with different branches and denominations in English studies.
Teaching and Learning	<p>ARSD College believes in learner centric approach, It focusses on making the teachinglearning process more interactive where students are not the passive recipients but active participants. For it the faculty uses new and innovative methods in pedagogy.</p> <ul style="list-style-type: none">• Researchoriented, highly qualified, committed and stable workforce confirms effective curriculum delivery by adopting innovative teaching methods like group projects, seminars, group discussions, field trips, movie

screenings, etc. • Book Club, literary, debating and departmental societies, talks and guest lectures provide learning beyond curriculum. • Critical thinking is encouraged through debates, college magazine and newsletters while creativity is fostered through extracurricular activities. • Mentorship programmes, tutorials and contact periods provide space for dialogue and close interaction targeting the problem area in their syllabus as well as personal life. • To provide hands on training workshops, educational visits are regularly organised. • Various research projects harnessing research aptitude enrich their academic sphere of action. • IQAC along with departments and societies conducts various workshops, talks, seminars and conferences which widens their learning horizons. • IQAC also conducts Faculty Development Programmes which introduces teaching fraternity with new teaching approaches and latest research done in their specific subjects which enhances the quality of teaching. • Ancillary programmes are run to prepare the students for the fluctuations of the job market. • To match their syllabus knowledge with practical world, many eminent personalities from different spheres like academia, media, corporate sector, politics and government are invited to interact with. • The College encourages the faculty members to attend orientation programmes, refreshers courses and other shortterm courses on contemporary and sensitive issues. • The College equally focusses on the extracurricular activities for the overall development of the students by giving them a long list of highly active societies which teaches them leadership qualities, team work and time management. • The College makes effort to integrate the crosscutting issues such as gender, climate change, environmental education, human rights, ICT, etc. into the curriculum to produce sensitive and responsible citizens.

Examination and Evaluation

Being a constituent college of the University of Delhi, ARSD College follows the examination schedule and evaluation structure governed by the University. It focusses on the smooth

conduction of examination and making the internal evaluation more effective, error free and transparent. Continuous evaluation of the students' learning is done through class tests, presentations, group presentations, etc. about which they are well informed in advance. During tutorial sessions also teachers evaluate their students by posing questions or giving them writing assignments. Open book tests are also conducted as a part of internal evaluation. In the language courses regular activities are conducted in the classroom to improve the language proficiency which contribute to their internal assessment. New practicals are introduced in Science courses removing the monotony and giving a wider approach to the application based syllabi. Assessment marks are uploaded on the website which the students can access and discuss with the respective teachers if any issues. After that too, time is given to the students to report grievances, if any, and seek corrections before their marks are uploaded on the University link. Each College department also sets up a moderation committee to countercheck Internal Assessment (IA) marks and ensures their correctness and fairness. The entire Internal Evaluation process is facilitated by the Monitoring Committee. Students are provided opportunity to check IA marks and countersign the sheet. For smooth conduction of examination, the College uploads the seating plan on college website one day in advance.

Research and Development

ARSD College aims to create a community of researchoriented faculty and students. For this the IQAC comes with the strategies which cement this researchoriented environment. • The strategy is to encourage the faculty to get involved into research projects. As of now faculty members run 11 innovation and 7 star innovation projects that involve close to a 1000 undergraduate students in research. Along with these faculty members run 12 minor and major projects and have received funding from UGC, DSTSERB, ICMR, CSIR, Sahitya Akademi, among others. • DBT Star College Scheme has also funded 40 inhouse research

projects. • The College strives to conduct seminars and workshops etc. to cultivate research aptitudes and widening the research capabilities of the faculty. Along with 2 national and 1 international seminars, 2 week long Faculty Development Programmes, around 15 seminars, 35 talks as well as 27 workshops were organized at the institution level, for both staff and students. • The Centre for Innovation and Entrepreneurial Leadership (CIEL) receives proposals from students and the general public, vets them and recommends incubatees under the #StartUpIndia Scheme. 46 such proposals have been received, vetted and recommended. • The IQAC has proposed the formation of a Research Coordination Committee to fund inhouse projects, create awareness about various funding agencies, their schemes and to organize interactive sessions with eminent scholars. • Quality improvement strategies also assure to provide adequate infrastructure, human resources, rich library and 24x7 WiFi. The College Library subscribed the National Library and Information Service Infrastructure for Scholarly Content (NLIST), project of INFLIBNET which provides remote access of eresources. It also registered in Developing Library Network (DELNET) to provide books on loan to faculty as well students along with online resources. The list of all the books available in the library has been placed online making it easier for the faculty as well as students to locate a book. The College library is also planning to design and develop a Digital Library and Institutional Repository. It also subscribes to ...International and ... National Journals in print and electronic form. All these facilities create a favourable and encouraging environment for research. • College encourages faculty members to take study leave and duty leave to further their research interests and interact with other faculty members. At present 110 faculty members are involved in active research. • 5 faculty members serve as doctoral advisors, guiding 11 doctoral candidates. • Faculty and students regularly publish their research papers

and articles in reputed national and international journals/magazines. • 10 faculty members received research awards/recognitions/grants. • Not only faculty and students but the College library staff is also engaged in active research. • One faculty member is availing sabbatical leave for postdoctoral research.

Library, ICT and Physical Infrastructure / Instrumentation

Library: The Library is a rich resource center for print and electronic resources. The quality improvement strategies here aim at constant maintenance and addition of latest publications, and updation of library facilities and resources. In 201819, the library procured 1342 books in various disciplines. • The Library is easily approachable and equipped with instruments and software for the differentlyabled which is also a part of quality enhancement policy. • The library has subscribed to the National Library and Information Service Infrastructure for Scholarly Content (NLIST) project of INFLIBNET, which provides remote access to eresources. • It also registered in Developing Library Network (DELNET) to provide books on loan to faculty as well students along with online resources. • The list of all the books available in the library has been placed online making it easier for the faculty as well as students to locate a book. • The College library is also planning to design and develop a Digital Library and Institutional Repository • It uses SOUL 2.0 automation for housekeeping operations and OPAC facility. • Library is equipped with 8 PCs to access the eresources of Delhi University Library System and 2 PCs to access OPAC. • Annual footfall of about 01 lakh speaks to the quality of its resources. • College library provides practical training to students of the Delhi Library Association each year. ICT: Quality enhancement policy in this regard focusses on the timely maintenance and upgradation. The College has: • 24X7 WiFi connectivity. • 25 classrooms fitted with projectors for multimedia assisted classroom teaching. • Laptops are provided to the first year students. • 4 computer laboratories fitted with 115 computers out of which 80 have internet facility.

Physical Infrastructure: The College has a strategy to augment its infrastructural facilities to cater to the needs of the students. In this regard it has done the following: • Construction and beautification of main entry gate • Parking area for the students outside the main gate and modification in the internal parking area for staff • The IQAC has decided to complete the construction of the auditorium which will help College to organize many large scale events and rent it out for outside programmes to generate resources.

Human Resource Management

The quality strategies focus on having a decentralized management structure that ensures all stakeholders have a welldefined role to play and all resources are effectively used. • The Principal, Staff Council and departmental committees, teachersincharge, the Administrative Officer, the Bursar, and student representatives ensure active monitoring of College functioning. This decentralized management helps in amplifying the potential of each individual while resulting in smooth and effective functioning of the institution without burdening a few. • Annual selfappraisal of the staff, welfare schemes, outings, sports activities, etc. keep its human resources motivating. • Alumni meetings are held regularly along with the annual alumni meet "Confluentia" where planning is done to contribute to their institution. • Faculty and staff attend selfdevelopment programmes within and outside the College on regular basis.

Industry Interaction / Collaboration

ARSD College aims at creating, maintaining and strengthening the industry interaction and collaboration. The steps and strategies in this regard are: • The Placement Cell invites many companies for recruitment and holds training sessions/internship fairs/study and counselling sessions to prepare students for the competitive job market. This year the Cell organised Job and Internship Fair, Intern O Feira 1.0 where 34 companies visited the campus. It was a huge success with the participation of more than 270 students from different universities. It also organized an

Internship Drive with Make a Difference (MAD) where 22 interns were hired. • The Skill Development and Entrepreneurial Cell introduced an add-on course in association with AIFMR institute recognized by NIESBUD, MSME titled "Basic Skill Development Programme in French Language". 18 students completed this first level. • The Cell in association with ATS Learning Solutions also introduced "Microsoft Certification Programme for Business Analyst". 60 students completed this and were given Microsoft certification. • Entering into MoUs with private entities and governmental agencies to hone student skills, increase awareness, and create employment opportunities is stressed during strategy planning. Currently 10 such MoUs are in place. Recently the College has entered into an MoU with the Society for Disability and Rehabilitation Studies to provide infrastructural, monetary as well as instrumental support to differentlyabled students across South Campus. • Under the Star College scheme and through departmental associations, many educational visits and excursions to various institutions of social repute, places of historical and political significance, laboratories and plants are organized. Yakult factory, Parle G Industrial Plant, Aravali Biodiversity Park, SEBI, Parliament, Rashtrapati Bhawan, Ajanta, Ellora are few among them. • The Popular Lecture series, College associations and societies invite eminent professionals, industry leaders, thinkers, media personalities and creative persons to expose students to best practices and available opportunities. • ARSD also organizes faculty and staff enabling programmes in collaboration with industries and different ministries. • Collaborations with NGOs and industry for community outreach programmes is an integral part of the quality enhancement strategies. Collaboration of NSS with Connecting Dreams Foundation and many more and Enactus ARSD are some examples.

Admission of Students

ARSD College ensures smooth, transparent and convenient admission process for students. For this the College follows the following

strategies: • College ensures wide publicity through different portals. • Admissions are done on the basis of different cutoffs announced by College departments displayed on public platforms which assures transparency in the process. • Admission process is managed at four levels, involving the department conveners, Admission Grievances Committee, Central Admission Committee and the Principal of the College which ensure smooth and efficient conduct of admissions. • College promising inclusivity fully complies with the reservation policies of the Government of India. In addition to that, 1 relaxation in cut off marks, is given to women candidates in admission to promote female enrollment in higher education. • Additional seats are also allotted to differentlyabled (3), foreign students (5), wards of war widows (5), sports and ECA (5) and College and University ward cases assuring representation to all sections of the society. To maintain transparency and quality in sports and ECA categories, trials are held and external experts are invited. • To make the process convenient for students and their guardians, help desks are set up during admission.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
<p>Planning and Development</p>	<ul style="list-style-type: none"> • Online portals are used to take feedback of all the stakeholders which is used in planning and development of the institution. • The timetable, society conveners' names, grievance redressal committees' details are available online. • Students are asked to give their choices for Generic Electives, SEC and Discipline Centric Electives through electronic channels. • Students' attendance and internal assessment is uploaded online which helps them to figure out any discrepancy, if any, in time.
<p>Administration</p>	<p>Egovernance is used for smooth functioning and streamlining of administration. • Administrative records are largely online. • Seating arrangements during exams are uploaded on website a day before. • Library is on its way to become fully digitized. • The move towards a paperless office is</p>

	in process. • All the forms like leave, medical, LTC reimbursement, etc. are put online.
Finance and Accounts	Finance and Accounts Students' fees, employees' salary, salary slip and other financial dealings are done online.
Examination	As a constituent college of the University of Delhi, ARSD College follows the examination schedule of the University. It focusses on the smooth conduct of examination in which e-governance is used in the following way: • All the notices and information prior to examination, examination schedule, etc. are circulated among students well in advance through website. • Assessment marks are uploaded on the website which the students can access and discuss with the respective teachers in case of any issues. • For smooth conduction of examination the College uploads the seating plan on college website one day in advance. • Invigilation duties are mailed to faculty members via electronic channels.
Student Admission and Support	ARSD College ensures smooth, transparent and convenient admission process for students. For this the College uses electronic channels. • College ensures wide publicity through different gateways. • Different cutoffs announced by College departments are displayed on public platforms which ensures transparency in the process. • 1 relaxation given to women candidates, reservation policy and ECA and sports trials details are publicized through different portals.

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
No Data Entered/Not Applicable !!!				
No file uploaded.				

6.3.2 – Number of professional development / administrative training programmes organized by the College for teaching and non teaching staff during the year

Year	Title of the professional	Title of the administrative	From date	To Date	Number of participants	Number of participants
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	development programme organised for teaching staff	training programme organised for non-teaching staff			(Teaching staff)	(non-teaching staff)
2018	Faculty Development Programme on "Sustainable Development"	NA	15/10/2018	22/10/2018	110	0
2018	Faculty Development Programme on "Entrepreneurship, Motivation and Leadership"	NA	24/12/2018	30/12/2018	90	0
2018	National Seminar on "New Trends in Nanotechnology and Applications"	NA	27/09/2018	28/09/2018	274	0
2018	National Seminar on "Rahul Sanjivani: Literature, History and Political Philosophy"	NA	24/08/2018	24/08/2018	111	0
2018	International interdisciplinary seminar on "Indian Vernacular Literature: Premakhyaana"	NA	29/01/2019	30/01/2019	123	0
2019	Seminar on 'Rendezvous with the World of Animation'	NA	05/03/2019	05/03/2019	75	0
2018	Seminar on 'Deliberations on	NA	31/10/2018	31/10/2018	82	0

	Major Crises in Indian Economy'					
2018	Talk on 'Contemporary Issues in Indian Economy'	NA	21/08/2018	21/08/2018	87	0
2018	Seminar on 'Diaspora Studies, Mapping(Hi)stories, (Dis/Re) Locating Identities'	NA	25/10/2018	25/10/2018	105	0
2019	Seminar on 'City: Politics, People, Aesthetics'	NA	10/01/2019	10/01/2019	105	0
2018	Lecture on 'Emerging Trends in IndiaChina Relations'	NA	01/10/2018	01/10/2018	99	0
2019	Workshop on Indian Constitutional History and Freedom of Speech	NA	12/01/2019	12/01/2019	110	0
2019	Panel Discussion on 'India's Neighbourhood Policy: Opportunities and Challenges'	NA	26/02/2019	26/02/2019	164	0
2019	Seminar on 'Indian Security Concerns: National, Regional and Global'	NA	07/03/2019	07/03/2019	171	0
2019	NA	Training on Stock Verification	30/05/2019	30/05/2019	0	18

		n				
2018	NA	Training on Physics Laboratory Equipments	18/12/2019	18/12/2019	0	19
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6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
No Data Entered/Not Applicable !!!				
View File				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
No Data Entered/Not Applicable !!!			

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
<ul style="list-style-type: none"> • Credit and Thrift Society • Staff Welfare Fund • Medical reimbursement • Cashless treatment facility in panel hospitals • Maternity paternity leave LTC/HTC • child care leave • Counselling • First aid and Medical facility 	<ul style="list-style-type: none"> • Credit and Thrift Society • Staff Welfare Fund • Medical reimbursement • Cashless treatment facility in panel hospitals • Maternity paternity leave LTC/HTC • child care leave • Counselling • First aid and Medical facility 	<ul style="list-style-type: none"> • Book aid and fee concession • Mentoring • Counselling • First aid and Medical facility • Scholarships and Memorial prizes

6.4 – Financial Management and Resource Mobilization

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

<p>As a public institution, the College conducts its audit process in accordance with the extant guidelines. Accordingly, auditing of the annual financial statements is done by an internal auditor who is duly approved by the Governing Body and a statutory auditor who is jointly approved by the Governing Body and the University of Delhi.</p>
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6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Purpose
Sanatan Dharma Sabha (Rawal Pindi)	50000	Organising inter college volleyball tournament
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6.4.3 – Total corpus fund generated

6.5 – Internal Quality Assurance System

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
Academic	No		No	
Administrative	No		No	

6.5.2 – Activities and support from the Parent – Teacher Association (at least three)

The College does not have a ParentTeacher Association. However, the IQAC actively seeks feedback from the parents of the students studying in the College. The feedback is then analysed to improve the functioning of the College. Further, there is active interaction with parents during the admission and orientation phase.

6.5.3 – Development programmes for support staff (at least three)

Institutional Support for further academic education and training: The College actively encourages its support staff to pursue higher education in the form of leave and academic support. Further, from time to time, the College also sends its support staff for external training.

6.5.4 – Post Accreditation initiative(s) (mention at least three)

Introduction of addon courses: To enrich the skills and employability of the students, The Skill Development and Entrepreneurial Cell introduced two addon courses. One in association with AIFMR institute recognized by NIESBUD, MSME titled "Basic Skill Development Programme in French Language" another in association with ATS Learning Solutions titled "Microsoft Certification Programme for Business Analyst". Organisation of Faculty Empowerment Programmes: To augment the research skills of the faculty members and keep them updated in their field, the College organised two oneweeklong Faculty Development Programmes, one interdisciplinary International seminar and two interdisciplinary National seminars. Internship fair by Placement Cell: The Placement Cell organised its first Job and Internship Fair which was a huge success owing to the fact that the College hosted 34 companies that offered varied coveted profiles in the fields of finance, marketing, HR, digital marketing, sales, content writing, etc. students from various universities participated in the fair to give a great start to their career. Updation and modification of College website: To make the College website more user friendly and updated, a website committee was formed which worked diligently to modify the website and disseminate the information regularly and timely. As a result of the hard work of the team ARSD College won Best Website Award in college category. Sanskrit Sambhashan shivir: Ten day Sanskrit Sambhashan Shivir was organized by Sanskrit Department in collaboration with Sanskrit Bharti, Delhi to generate interest among the students in Sanskrit Language. Entrepreneurship Awareness Camp: A fiveday long Entrepreneurship Awareness Camp was organised in collaboration with the National Institute for Entrepreneurship and Small Business Development (NIESBUD), Ministry of Skill Development and Entrepreneurship, Government of India which focussed on making the students selfreliant and selfemployed. National Yoga Fest2019 - A National Level Workshop for Yoga : A threeday long National Yoga workshop was organised in collaboration with Ministry of AYUSH which focused on Yoga and Meditation techniques to improve concentration, diabetes control, stress relieving exercises. The practical sessions were taken up by different yoga experts.

6.5.5 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	Yes
b) Participation in NIRF	Yes
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.6 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
2018	Faculty Development Programme on "Sustainable Development"	15/10/2018	15/10/2018	22/10/2018	110
2018	Faculty Development Programme on "Entrepreneurship, Motivation and Leadership"	24/12/2018	24/12/2018	30/12/2018	90
2018	Green Audit	12/11/2018	12/11/2018	11/11/2019	0
2018	National Seminar on "New Trends in Nanotechnology and Applications"	27/09/2018	27/09/2018	28/09/2018	274
2018	National Seminar on "Rahul Sankrityayan: Literature, History and Political Philosophy"	24/08/2018	24/08/2018	24/08/2018	111
2019	International interdisciplinary seminar on "Indian Vernacular Literature: Premakhyaana"	29/01/2019	29/01/2019	30/01/2019	123
2019	Entrepreneurship Awareness Camp	21/01/2019	21/01/2019	25/01/2019	164
2019	Intern O Feira 1.0, The Job and	12/03/2019	12/03/2019	12/03/2019	312

	Internship Fair				
2018	Sanskrit Sambhashan Shivir in association with Sanskrit Bharti, Delhi	13/08/2018	13/08/2018	24/08/2018	27
2018	Seminar on 'Financial Modelling and Data Analysis using MSExcel'	01/01/2019	01/01/2019	01/01/2019	48
2019	Seminar on 'Rendezvous with the World of Animation'	05/03/2019	05/03/2019	05/03/2019	75
2018	Seminar on 'Deliberations on Major Crises in Indian Economy'	31/10/2018	31/10/2018	31/10/2018	82
2018	Talk on 'Contemporary Issues in Indian Economy'	21/08/2018	21/08/2018	21/08/2018	87
2018	Seminar on 'Diaspora Studies, Mapping(Hi)stories, (Dis/Re) Locating Identities'	25/10/2018	25/10/2018	25/10/2018	105
2018	Seminar on 'City: Politics, People, Aesthetics'	10/01/2019	10/01/2019	10/01/2019	105
2018	Lecture on 'Emerging Trends in IndiaChina Relations'	01/10/2018	01/10/2018	01/10/2018	99
2019	Workshop on Indian Constitutional	12/01/2019	12/01/2019	12/01/2019	110

	History and Freedom of Speech				
2019	Panel Discussion on 'India's Neighbourhood Policy: Opportunities and Challenges'	26/02/2019	26/02/2019	26/02/2019	164
2019	Seminar on 'Indian Security Concerns: National, Regional and Global'	07/03/2019	07/03/2019	07/03/2019	171
2019	Threedays National Yoga workshop in collaboration with Ministry of AYUSH	17/06/2019	17/06/2019	19/06/2019	485
2019	Month long theatre and performer related workshop for students	03/12/2018	03/12/2018	02/01/2019	77
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CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES

7.1 – Institutional Values and Social Responsibilities

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants	
			Female	Male
Workshop on "Know Your Rights" by NSS in collaboration with Vivel and Josh Talks	07/02/2019	07/02/2019	51	32
Self-Defence Training workshop for the girls of Shri Ram JJ	13/03/2019	20/03/2019	42	0

	advantages and disadvantages	and contribute to local community					
2018	3	0	01/07/2018	365	#Orientation cum talk on "North East States and its Literature" on 11 October 2018 #Movie screening on 23 February, 2019 #Rainbow festival on 9 March, 2019	To create a camaraderie among the North Eastern students and the rest.	15
2018	2	0	01/07/2018	365	#Orientation cum talk on "Disability as a Rights Based Issue" by IAS Ira Singhal. #Distribution of Motorized wheel chairs, motorized scooty and Apple Mac book air laptop to our needy students by Society for Disability and Rehabilitation Studies with	For the inclusion of differently abled	13
2018	0	4	01/07/2018	365	Project	#Women Em	12

			8		Kalakaari Project Srijan Project Sugandh Project Samvedna	powerment #Empowerment of Gardener and Potters Community #Cleanliness and sanitation among underprivileged communities #Alleviation of poor and the needy ones	
2018	0	3	01/07/2018	365	Donation Drives	#Kerala Relief Fund #To help the poor of Delhi Can Railway Station to fight the winter #To support the victims of massive fire at Paschim Vihaar Slums, Delhi	11
2019	0	1	13/03/2019	7	Self Defence Training Workshop for girls at Shree Ram JJ Camp	# Women Empowerment	10
2019	1	1	01/10/2018	90	Don't Drink and Drive Campaign	#Awareness among society for safe driving	11
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Title	Date of publication	Follow up(max 100 words)
ARSD Student Handbook	30/07/2018	At the beginning of each academic year, the ARSD Student Handbook is distributed to the students. A soft copy of the Handbook is also uploaded on website. Prior to this publication, the handbook is thoroughly reviewed and periodic changes are regularly done to enhance the relevance of the same.
College Prospectus	30/06/2019	At the time of admission college prospectus is distributed to the aspirants which along with giving details about the college also informs them about the discipline policies and university rules. A soft copy of the prospectus is also uploaded on website.

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
Blood Donation Camp in College	28/01/2019	28/01/2019	110
Blood Donation by NSS volunteers outside college	28/01/2019	28/01/2019	51
Winter cloth Donation Drive at Delhi Cant Railway Station	16/01/2019	16/01/2019	66
Special Donation Drives for Kerala Flood Victims	19/08/2018	20/08/2018	252
Special Donation Drive for the victims of massive fire at Paschim Viahar Slums	14/02/2019	14/02/2019	105
Daan Utsav	05/10/2018	06/10/2018	9
Project Samvedna	01/07/2018	30/06/2019	30
An interactive session for the people of slum with SDMC officials	28/09/2018	28/09/2018	60

Awareness Campaigns on Don't Drink and Road Safety with Community Against Drunken Driving (CADD)	23/10/2018	22/01/2019	66
Interactive Session with Joint Commissioner of Police and Delhi Police Officials	06/02/2019	06/02/2019	103
Observation of World No Tobacco Day	31/05/2019	31/05/2019	121
Workshop on 'Know Your Rights'	07/02/2019	07/02/2019	86
One week Selfdefence Training Session for girls in the Adopted Slum	13/03/2019	17/03/2019	48
CPR and First aid Training Workshop	25/01/2019	25/01/2019	212
Solid Waste Segregation Awareness Campaign	25/09/2019	25/09/2019	56
Cleanliness Drive at Delhi Cant Railway Station	26/09/2018	26/09/2018	66
SEVADEEP Teaching	01/07/2018	30/06/2019	121
Outreach Programme for Jawahar Navodaya Vidyalaya, New Delhi	18/01/2019	18/01/2019	75
Vigilance Awareness Campaign near Durgabai Deshmukh Metro Station	30/10/2018	30/10/2018	56
Signing Campaign against Corruption	29/10/2018	29/10/2018	56
Cancer Awareness Programme	31/10/2018	31/10/2018	90
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7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

The College has put in place measures such as: • Green Audit was conducted and the College was declared an "Environmental Friendly Institution" by M'S Spectro Analytical Labd Ltd. New Delhi. • Ecofriendly construction of classrooms. • Plantation drives. • Collaborations with NGO Jaagruti for paper recycling. • Ewaste collection drive. • Rainwater Harvesting. • Regular decluttering of offices and classrooms. • Cleanliness drives within College campus, surrounding area, Delhi Cant Railway Station and India Gate. • Inhouse paper recycling

unit. • Installation of colour coded dustbins • Compost pit and proper waste disposal systems. • Solid waste segregation campaigning. • Sensitization programmes, debates, poster making, etc. conducted by the Eco Club and NSS. • College students also participate in on/offcampus competitions and awareness programmes.

7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

1. The Dramatics Society, Rangayan 2. Research

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.arsdcollege.ac.in/>

7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Founded in 1959, ARSD has completed its 60 years. All India 5th rank in 2017 and 14th rank 2018 as well as 2019 in NIRF and grade A accreditation by NAAC speaks of its evolution. The most distinctive feature of this institution is its focus on Research and Innovation. ARSD College has emerged as a bastion of undergraduate research and academic growth. In 2018-19, the IQAC organized its first international interdisciplinary seminar, 2 weeklong Faculty Development Programmes, and 2 national seminars. In addition, around 20 seminars, 20 talks, as well as 20 workshops were conducted for both staff and students. The College's grant corpus of Rs 4.8 crores and the involvement of over 200 students in interdisciplinary research firmly attest to its evolution as a centre for excellence. The faculty has received grants from major national funding agencies—UGC, CSIR, ICSSR, DST/SERB, among them. ARSD faculty members ran 7 Star Innovation Projects (2016-19), the highest for any Delhi University college, with the involvement of numerous undergraduate students and a grant corpus in excess of Rs. 1 crore. 11 innovation projects were also undertaken.

During the course of these projects, the faculty mentored students in a sustained manner in following best practices in research. Many of the students presented papers in conferences and published their work in journals of good repute. College faculty members presented and published their work widely and participated in several faculty development programmes. 5 Faculty members serve as doctoral advisors, guiding 11 doctoral candidates. 6 Ph.Ds were awarded to the faculty, 16 books were authored or edited by the faculty members and 229 papers were published (2018-19) with impact factor 1.21, which speak highly of the research environment in the College. The institution remains under the Star College Scheme and is making strides in fostering an innovation ecosystem, encouraging scientific interest and research aptitude among stakeholders.

Currently, 40 projects involving 105 UG students are running, imparting hands-on training. Under this Scheme, the Department of Biotechnology, GoI, funds four departments in the College—Chemistry, Physics, Biology and Mathematics. The Scheme emphasises faculty training, better curriculum initiatives and conferring practical training to students who can succeed using specialized infrastructure and consumables. Visits and interaction programmes with institutes and universities outside Delhi are held and interested students can register on the Scheme website for regular updates. The DBT Science Centre has also been established under the Scheme and equipped with various instruments. For better training and research work, laptops and printers are available with latest software. e-learning study materials and extended practicals are conducted regularly. A Mathematics Lab has been set up inside the DBT Science Centre, equipped with 10 desktop computers, along with other necessary

accessories for conducting various handson training modules and workshops for students and teachers. ARSD's advocacy of entrepreneurial opportunities, skill development and vocational training received a fillip with a 5day Entrepreneurship Camp conducted in conjunction with NIESBUD, GoI that saw the involvement of over 160 students. The success of several shortterm courses launched over the past two years and the initiation of an Internship Fair (34 companies reaching out to over 270 students), along with a tenday Sanskrit Sambhashan Shivir, highlight the College's commitment to create opportunities for student innovation and advancement

Provide the weblink of the institution

<https://www.arsdcollege.ac.in/>

8.Future Plans of Actions for Next Academic Year

TeachingLearning • To conduct regular workshops/FDPs/Training Programmes for teaching, nonteaching staff and students. • To organize skill based and vocational programmes. • Extension of industrial visits/excursions/hands-on-training. • More add-on courses. Research and Innovation • Provide opportunities for inhouse projects. • Enhance research funding and facilities. • To conduct interdisciplinary national/international seminars. • Enhance industryacademia interface. • The College library is planning to design and develop a Digital library and Institutional Repository. Extension Activities • More plantation drives within and outside the College. • Sensitization of masses about the protection and preservation of ecosystem through wall paintings, graffiti, leaflets and posters. • Extensive outreach activities. • More donation drives. • MoUs with NGOs. • Constructive intervention in the fields of sanitation, conservation of water and energy, girl child education. • New initiatives towards saveenvironment. Infrastructure • To complete construction work of auditorium. • To establish Student Utility Center with provisions for stationary, phone recharge, scanning and printing and fax. • Expand green cover of the campus. • Install solar panels. • Develop sitting space around the sports ground. • To install a sewage treatment plant. Stakeholders' Engagement • Formation of Teacherparents Association • Students' participation in IQAC • Increased alumni contribution